	Academic Year			
INDICATOR	2008-09	2009-10	2010-11	
Enrollments/Dup. Headcount	0	38	270	
WSCH	0	93.28	810	
FTES	0	3.1	27	
LOAD (WSCH/FTEF)*	0	1244	600	
Retention %	0%	88%	82%	
Success %	0%	88%	76%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	1.05	
Adjunct FTEF	0	0	0.3	
Overload FTEF (F-T Faculty)	0	0.08	0	
Retired FTEF	0	0	0	
Total FTEF	0	0.08	1.35	
Percent Full-time	0%	0%	78%	
Reassigned FTEF	0	0	0	
Number of Sections	0	1	9	
% Vocational Education	0%	0%	0%	
% Transferable	0%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

2011-12	Projections 2012-13	2013-14
502	734	966
1526.72	2243.43	2960.15
50.9	74.8	98.7
-44	-688	-1331
75%	69%	62%
63%	51%	38%

Projection Methodology

Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. NOTE: Not intended as a goal or target.

Notes: Academic Year = Fall + Spring only.

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Success	Non- Success	Withdraw	% Success	% Non- Success	% Withdraw
Ethnicity	_	-		-	-		-	-
Asian	25	10	19	6	4	76	24	16
Black	1	0	1	0	0	100	0	0
Filipino	10	4	7	3	1	70	30	10
Hispanic	51	19	41	10	8	80	20	16
Native Am	0	0	0	0	0	0	0	0
Pac	2	1	2	Ö	0	100	Ö	Ö
Islander								-
White	123	47	89	34	27	72	28	22
Other	23	9	18	5	4	78	22	17
Multi-Racial	28	11	22	6	4	79	21	14
Total	263	100	199	64	48	76	24	18
Gender								
Female	122	46	98	24	19	80	20	16
Male	131	50	92	39	28	70	30	21
Unrecorded	10	4	9	1	1	90	10	10
Total	263	100	199	64	48	76	24	18
Age								
19 or less	74	28	62	12	8	84	16	11
20-24	87	33	64	23	18	74	26	21
25-29	22	8	11	11	7	50	50	32
30-34	12	5	10	2	1	83	17	8
35-39	8	3	3	5	4	38	63	50
40-49	18	7	16	2	2	89	11	11
50+	34	13	26	8	7	76	24	21
Unrecorded	8	3	7	1	1	88	13	13
Total	263	100	199	64	48	76	24	18

DEFINITIONS:

Enrollments/Dup.Headcount:

Sum of end-of-term enrollments.

"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:

Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:

Faculty assigned to projects to which there is no course/CRN.

Full-Time Equivalent Students. Definition to be supplied.

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4410 1 Hysical Education	<u> </u>	Fall Term		DEFINITIONS:
INDICATOR	2008	2009	2010	Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	0	0	133	Sum of end-of-term enrollments.
WSCH	0	0	399	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	0	0	13.3	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	0	0	665	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	0%	0%	79%	NC, I, at end-of-term. (Only excludes W's.)
Success %	0%	0%	71%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	0	0	0.45	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	0	0	0.15	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0	0	0	the course. LOAD (Productivity)
Retired FTEF	0	0	0	WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	0	0	0.6	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	0%	0%	75%	WSCH/FTEF.
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	0	0	4	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	Domination to be supplied.
% Transferable	0%	0%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

,	Atmotios/Aquatios	Spring Term		DEFINITIONS:
INDICATOR	2009	2010	2011	Enrollments/Dup.Headcount:
Enrollments/Dup. Headcount	0	38	137	Sum of end-of-term enrollments.
WSCH	0	93.28	411	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	0	3.1	13.7	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	0	1244	548	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	0%	88%	84%	NC, I, at end-of-term. (Only excludes W's.)
Success %	0%	88%	80%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	0	0	0.6	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	0	0	0.15	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0	0.08	0	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	0	0.08	0.75	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	0%	0%	80%	WSCH/FTÉF.
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	0	1	5	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	Dominion to so cappiloa.
% Transferable	0%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

,	Summer Term			DEFINITIONS:
INDICATOR	2009	2010	2011	Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	14	138	146	Sum of end-of-term enrollments.
WSCH	53.57	254.63	255.99	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	1.8	8.5	8.5	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	357	926	683	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	90%	88%	96%	NC, I, at end-of-term. (Only excludes W's.)
Success %	90%	88%	94%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	0	0	0	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	0	0.08	0.08	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0.15	0.2	0.3	the course. LOAD (Productivity)
Retired FTEF	0	0	0	WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	0.15	0.28	0.38	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	0%	0%	0%	WSCH/FTEF.
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	1	3	4	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.