<u> </u>						
	Academic					
INDICATOR	2008-09	Year 2009-10	2010-11			
Enrollments/Dup. Headcount	855	819	833	•		
WSCH .	2326.6	2519.31	2178			
FTES	77.6	84	72.6			
LOAD (WSCH/FTEF)*	831	876	778			
Retention %	92%	95%	92%			
Success %	87%	92%	88%			
Classroom Teaching FTEF						
Full-time FTEF	2.5	2.4	2.55			
Adjunct FTEF	0.3	0.3	0			
Overload FTEF (F-T Faculty)	0	0.18	0.25			
Retired FTEF	0	0	0			
Total FTEF	2.8	2.88	2.8			
Percent Full-time	89%	83%	91%			
Reassigned FTEF	0	0	0			
Number of Sections	20	21	20			
% Vocational Education	0%	0%	0%			
% Transferable	80%	81%	80%			
% Degree Applicable	20%	19%	20%			
% Basic Skills	0%	0%	0%			

2044 42	2042.44	
2011-12	2012-13	2013-14
814	803	792
2192.7	2118.4	2044.1
73.1	70.6	68.1
775	749	722
94%	94%	95%
91%	92%	92%

Projection Methodology

Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. NOTE: Not intended as a goal or target.

Notes: Academic Year = Fall + Spring only.

Successful Course Completion Rates: 2010-11

Black 22 Filipino 22 Hispanic 88 Native Am 24 Pac 33 Islander White 48 Other 66 Multi-Racial 1 Total 83 Gender Female 33 Male 44 Unrecorded 44	35 16 28 3 22 3 32 10 4 0 3 0 80 58 64 8	126 22 19 75 4 2	9 6 3 7 0 1	5 3 5 0 1	93 79 86 91 100 67	7 21 14 9 0 33	4 11 14 6 0 33
Total 83 Gender Female 33 Male 44 Unrecorded 4		9	7 5	5	88 89 64	12 11 36	8 8 14
	32 100 73 45 18 50 11 5 32 100	736 316 386 34 736	96 57 32 7 96	63 39 20 4 63	85 92 83 88	12 15 8 17 12	10 5 10 8
20-24 4 25-29 2 30-34 4 35-39 2 40-49 13	30 4 49 6 28 3 41 5 26 3 31 16 10 61	21 47 25 37 23 108 463 12	9 2 3 4 3 23 47 5	6 2 3 4 1 15 29 3	70 96 89 90 88 82 91 71	30 4 11 10 12 18 9 29	20 4 11 10 4 11 6 18

DEFINITIONS:

Enrollments/Dup.Headcount:
Sum of end-of-term enrollments.

WSCH:

"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF

"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:

Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:

Faculty assigned to projects to which there is no course/CRN.

FTES:

Full-Time Equivalent Students. Definition to be supplied.

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4416 - Physical Education	,	Fall Term	,	DEFINITIONS:
INDICATOR	2008	2009	2010	Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	430	381	397	Sum of end-of-term enrollments.
WSCH	1135	1171	1037	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	37.8	39	34.6	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	811	836	741	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	93%	95%	90%	NC, I, at end-of-term. (Only excludes W's.)
Success %	87%	93%	88%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	1.25	1.15	1.4	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	0.15	0.15	0	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0	0.1	0	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	1.4	1.4	1.4	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	89%	82%	100%	WSCH/FTEF.
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	10	10	10	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	80%	80%	80%	
% Degree Applicable	20%	20%	20%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4416 - Physical Education/		Spring Term	•	DEFINITIONS:
INDICATOR	2009	2010	2011	Enrollments/Dup.Headcount:
Enrollments/Dup. Headcount	425	438	436	Sum of end-of-term enrollments.
WSCH	1191.6	1348.31	1141	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	39.7	44.9	38	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	851	914	815	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	90%	95%	94%	NC, I, at end-of-term. (Only excludes W's.)
Success %	86%	92%	89%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	1.25	1.25	1.15	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	0.15	0.15	0	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0	0.08	0.25	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	1.4	1.48	1.4	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	89%	85%	82%	WSCH/FTÉF.
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	10	11	10	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	bellination to be supplied.
% Transferable	80%	82%	80%	
% Degree Applicable	20%	18%	20%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

•	_	Summer Term	•	DEFINITIONS:
INDICATOR	2009	2010	2011	Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	155	140	184	Sum of end-of-term enrollments.
WSCH	297.6	364.32	338.56	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	9.9	12.1	11.3	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	992	911	846	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	99%	97%	93%	NC, I, at end-of-term. (Only excludes W's.)
Success %	94%	96%	92%	Success%: The percentage of enrollments with a grade of A, B, C, CR at
Classroom Teaching FTEF				end-of-term.
Full-time FTEF	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	0.3	0	0.1	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0	0.4	0.3	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	0.3	0.4	0.4	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	0%	0%	0%	WSCH/FTEF.
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	3	4	4	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	Sommed to be supplied.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.