

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4416 - Physical Education/Athletics/Physical Education - Varsity Sports Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	466	450	503	510	529	547
WSCH	4192.79	4402.29	4436.35	4587.36	4709.14	4830.92
FTES	139.8	146.7	147.9	152.9	157	161
LOAD (WSCH/FTEF)*	579	625	646	684	717	751
Retention %	94%	98%	98%	101%	103%	105%
Success %	92%	96%	96%	99%	102%	104%
Classroom Teaching FTEF						
Full-time FTEF	5.72	6.85	5.39	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.		
Adjunct FTEF	0.85	0	0.17			
Overload FTEF (F-T Faculty)	0.68	0.2	1.32			
Retired FTEF	0	0	0			
Total FTEF	7.25	7.05	6.87			
Percent Full-time	79%	97%	78%			
Reassigned FTEF	0	0	0			
Number of Sections	16	15	15			
% Vocational Education	0%	0%	0%			
% Transferable	100%	100%	100%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
Ethnicity								
Asian	18	4	18	0	0	100	0	0
Black	105	21	100	5	1	95	5	1
Filipino	16	3	15	1	1	94	6	6
Hispanic	49	10	48	1	0	98	2	0
Native Am	6	1	5	1	0	83	17	0
Pac Islander	58	12	54	4	3	93	7	5
White	144	29	142	2	1	99	1	1
Other	100	20	95	5	4	95	5	4
Unrecorded	0	0	0	0	0	0	0	0
Total	496	100	477	19	10	96	4	2
Gender								
Female	96	19	93	3	3	97	3	3
Male	374	75	361	13	5	97	3	1
Unrecorded	26	5	23	3	2	88	12	8
Total	496	100	477	19	10	96	4	2
Age								
19 or less	264	53	255	9	4	97	3	2
20-24	194	39	186	8	4	96	4	2
25-29	8	2	7	1	1	88	13	13
30-34	5	1	5	0	0	100	0	0
35-39	0	0	0	0	0	0	0	0
40-49	2	0	2	0	0	100	0	0
50+	8	2	8	0	0	100	0	0
Unrecorded	15	3	14	1	1	93	7	7
Total	496	100	477	19	10	96	4	2

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTES: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Fall Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	253	241	224	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	2805.31	2918.6	2622.74	
FTES	93.5	97.3	87.4	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	762	851	844	
Retention %	94%	99%	99%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	90%	96%	98%	
Classroom Teaching FTEF				
Full-time FTEF	3.15	3.43	1.97	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0.53	0	1.14	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	3.68	3.43	3.11	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	86%	100%	63%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	8	8	7	
% Vocational Education	0%	0%	0%	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Spring Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup. Headcount	213	209	279	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1387.47	1483.69	1813.6	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	46.2	49.5	60.5	
LOAD (WSCH/FTEF)*	389	410	482	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	94%	98%	97%	
Success %	94%	94%	95%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	2.57	3.42	3.42	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0.85	0	0.17	
Overload FTEF (F-T Faculty)	0.15	0.2	0.18	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	3.57	3.62	3.76	
Percent Full-time	72%	94%	91%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0	0	
Number of Sections	8	7	8	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.