

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4416 - Physical Education/Athletics/Physical Education - Team Sport Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	471	422	534	539	570	602
WSCH	2161.7	2000.47	2596.05	2687.08	2904.26	3121.43
FTES	72.1	66.7	86.5	89.6	96.8	104
LOAD (WSCH/FTEF)*	612	498	612	574	574	574
Retention %	94%	94%	94%	94%	94%	93%
Success %	90%	89%	89%	88%	87%	86%
Classroom Teaching FTEF						
Full-time FTEF	3.46	3.72	3.69	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.		
Adjunct FTEF	0.08	0	0.55			
Overload FTEF (F-T Faculty)	0	0.3	0			
Retired FTEF	0	0	0			
Total FTEF	3.53	4.02	4.24			
Percent Full-time	98%	93%	87%			
Reassigned FTEF	0	0	0			
Number of Sections	14	15	16			
% Vocational Education	0%	0%	0%			
% Transferable	100%	100%	100%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	36	7	29	7	1	81	19	3
Black	52	10	44	8	5	85	15	10
Filipino	48	9	38	10	1	79	21	2
Hispanic	110	21	98	12	9	89	11	8
Native Am	1	0	1	0	0	100	0	0
Pac Islander	37	7	35	2	1	95	5	3
White	139	27	129	10	7	93	7	5
Other	100	19	89	11	8	89	11	8
Unrecorded	0	0	0	0	0	0	0	0
Total	523	100	463	60	32	89	11	6
Gender								
Female	116	22	110	6	6	95	5	5
Male	379	72	328	51	24	87	13	6
Unrecorded	28	5	25	3	2	89	11	7
Total	523	100	463	60	32	89	11	6
Age								
19 or less	277	53	250	27	11	90	10	4
20-24	183	35	160	23	14	87	13	8
25-29	31	6	25	6	4	81	19	13
30-34	14	3	11	3	2	79	21	14
35-39	1	0	1	0	0	100	0	0
40-49	0	0	0	0	0	0	0	0
50+	0	0	0	0	0	0	0	0
Unrecorded	17	3	16	1	1	94	6	6
Total	523	100	463	60	32	89	11	6

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTES: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	2007	Fall Term 2008	2009	DEFINITIONS:
Enrollments/Dup.Headcount	237	242	252	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1338.62	1198.56	1493.83	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	44.6	40	49.8	
LOAD (WSCH/FTEF)*	518	420	519	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	97%	96%	97%	
Success %	91%	93%	91%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	2.51	2.55	2.48	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0.08	0	0.4	
Overload FTEF (F-T Faculty)	0	0.3	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	2.58	2.85	2.88	
Percent Full-time	97%	89%	86%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	10	10	9	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Spring Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup. Headcount	234	180	282	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	823.09	801.91	1102.22	
FTES	27.4	26.7	36.7	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	868	689	808	
Retention %	91%	90%	91%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	89%	89%	87%	
Classroom Teaching FTEF				
Full-time FTEF	0.95	1.16	1.21	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0	0	0.15	
Overload FTEF (F-T Faculty)	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	0.95	1.16	1.36	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	100%	100%	89%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	4	5	7	
% Vocational Education	0%	0%	0%	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	387	269	231	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1604.21	990.34	793.86	
FTES	53.5	33	26.5	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	975	931	720	
Retention %	100%	99%	99%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	100%	99%	97%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0	0.08	0.08	
Overload FTEF (F-T Faculty)	1.65	0.99	1.03	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	1.65	1.06	1.1	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	1.06	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	5	4	6	
% Vocational Education	0%	0%	0%	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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