

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4416 - Physical Education/Athletics/Physical Education - Fitness Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	2087	2326	2337	2500	2625	2750
WSCH	7925.23	9362.19	8752.1	9506.71	9920.15	10333.59
FTES	264.2	312.1	291.7	316.9	330.7	344.5
LOAD (WSCH/FTEF)*	861	890	920	949	978	1008
Retention %	85%	83%	85%	84%	83%	83%
Success %	75%	75%	77%	78%	79%	79%
Classroom Teaching FTEF						
Full-time FTEF	4.3	5.16	5.66	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.		
Adjunct FTEF	3.02	5.06	3.7			
Overload FTEF (F-T Faculty)	1.88	0.3	0.15			
Retired FTEF	0	0	0			
Total FTEF	9.2	10.52	9.51			
Percent Full-time	47%	49%	60%			
Reassigned FTEF	1.47	0.61	1.14			
Number of Sections	51	57	55			
% Vocational Education	0%	4%	11%			
% Transferable	100%	96%	89%			
% Degree Applicable	0%	0%	0%	Notes: Academic Year = Fall + Spring only.		
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	270	12	212	58	39	79	21	14
Black	100	4	67	33	20	67	33	20
Filipino	110	5	86	24	16	78	22	15
Hispanic	472	21	349	123	91	74	26	19
Native Am	15	1	12	3	3	80	20	20
Pac Islander	82	4	64	18	11	78	22	13
White	885	39	697	188	125	79	21	14
Other	347	15	273	74	48	79	21	14
Unrecorded	0	0	0	0	0	0	0	0
Total	2281	100	1760	521	353	77	23	15
Gender								
Female	1286	56	990	296	198	77	23	15
Male	904	40	695	209	146	77	23	16
Unrecorded	91	4	75	16	9	82	18	10
Total	2281	100	1760	521	353	77	23	15
Age								
19 or less	627	27	491	136	92	78	22	15
20-24	764	33	569	195	135	74	26	18
25-29	180	8	131	49	38	73	27	21
30-34	124	5	90	34	23	73	27	19
35-39	70	3	53	17	14	76	24	20
40-49	175	8	135	40	23	77	23	13
50+	296	13	254	42	25	86	14	8
Unrecorded	45	2	37	8	3	82	18	7
Total	2281	100	1760	521	353	77	23	15

DEFINITIONS:

Enrollments/Dup.Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTES:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	2007	Fall Term 2008	2009	DEFINITIONS:
Enrollments/Dup.Headcount	921	1013	1157	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	3583.13	3807.62	4143.77	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	119.4	126.9	138.1	
LOAD (WSCH/FTEF)*	916	857	905	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	85%	84%	84%	
Success %	74%	74%	76%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	2.14	2.15	2.61	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0.99	2.29	1.98	
Overload FTEF (F-T Faculty)	0.78	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	3.91	4.44	4.58	
Percent Full-time	55%	48%	57%	
Reassigned FTEF	0.27	0.27	0.67	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	24	27	30	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	10%	
% Transferable	100%	100%	90%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Spring Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup. Headcount	1166	1313	1180	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	4342.11	5554.57	4608.33	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	144.7	185.2	153.6	
LOAD (WSCH/FTEF)*	820	914	934	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	85%	82%	85%	
Success %	77%	77%	79%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	2.16	3.01	3.06	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	2.03	2.77	1.73	
Overload FTEF (F-T Faculty)	1.1	0.3	0.15	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	5.29	6.08	4.93	
Percent Full-time	41%	50%	62%	
Reassigned FTEF	1.2	0.34	0.47	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	27	30	25	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	7%	12%	
% Transferable	100%	93%	88%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	509	751	780	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1406.21	2508.35	2117.86	
FTES	46.9	83.6	70.6	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	945	1102	977	
Retention %	91%	93%	93%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	83%	86%	84%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0.78	0.95	0.88	
Overload FTEF (F-T Faculty)	0.71	1.33	1.29	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	1.49	2.28	2.17	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	15	19	18	
% Vocational Education	0%	11%	11%	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	89%	89%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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