

Division: 4416 - Physical Education/Athletics/Dance Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	905	692	725	594	504	414
WSCH	2791.39	2390.6	2516.1	2290.74	2153.1	2015.46
FTES	93	79.7	83.9	76.4	71.8	67.2
LOAD (WSCH/FTEF)*	1139	1181	1048	1032	986	941
Retention %	80%	81%	84%	85%	87%	88%
Success %	73%	75%	77%	80%	82%	84%
Classroom Teaching FTEF						
Full-time FTEF	0.85	0	0	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.		
Adjunct FTEF	1.53	2.03	2.4			
Overload FTEF (F-T Faculty)	0.08	0	0			
Retired FTEF	0	0	0			
Total FTEF	2.45	2.03	2.4			
Percent Full-time	35%	0%	0%			
Reassigned FTEF	0	0	0			
Number of Sections	21	17	20			
% Vocational Education	0%	0%	0%			
% Transferable	100%	100%	100%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	123	17	99	24	20	80	20	16
Black	22	3	16	6	4	73	27	18
Filipino	37	5	30	7	6	81	19	16
Hispanic	110	16	84	26	16	76	24	15
Native Am	3	0	2	1	0	67	33	0
Pac Islander	13	2	11	2	2	85	15	15
White	268	38	210	58	46	78	22	17
Other	128	18	93	35	21	73	27	16
Unrecorded	0	0	0	0	0	0	0	0
Total	704	100	545	159	115	77	23	16
Gender								
Female	493	70	382	111	80	77	23	16
Male	179	25	141	38	28	79	21	16
Unrecorded	32	5	22	10	7	69	31	22
Total	704	100	545	159	115	77	23	16
Age								
19 or less	124	18	108	16	9	87	13	7
20-24	161	23	121	40	28	75	25	17
25-29	72	10	50	22	16	69	31	22
30-34	50	7	30	20	18	60	40	36
35-39	28	4	18	10	7	64	36	25
40-49	85	12	67	18	13	79	21	15
50+	171	24	141	30	23	82	18	13
Unrecorded	13	2	10	3	1	77	23	8
Total	704	100	545	159	115	77	23	16

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTES: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4416 - Physical Education/Athletics/Dance Department

INDICATOR	2007	Fall Term 2008	2009	DEFINITIONS:
Enrollments/Dup.Headcount	434	308	364	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1268.1	1010.3	1220.4	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	42.3	33.7	40.7	
LOAD (WSCH/FTEF)*	1237	962	1017	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	79%	85%	85%	
Success %	72%	80%	78%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	0.25	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0.78	1.05	1.2	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	1.03	1.05	1.2	
Percent Full-time	24%	0%	0%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	10	9	10	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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Core Program and Student Success Indicators
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INDICATOR	2008	Spring Term 2009	2010	DEFINITIONS:
Enrollments/Dup. Headcount	471	384	361	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1523.29	1380.3	1295.7	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	50.8	46	43.2	
LOAD (WSCH/FTEF)*	1069	1416	1080	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	82%	78%	82%	
Success %	74%	74%	76%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	0.6	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0.75	0.98	1.2	
Overload FTEF (F-T Faculty)	0.08	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	1.43	0.98	1.2	
Percent Full-time	42%	0%	0%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	11	8	10	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

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INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	229	201	71	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
WSCH	550.62	530.05	201.15	
FTES	18.4	17.7	6.7	
LOAD (WSCH/FTEF)*	1835	1116	894	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Retention %	91%	90%	93%	
Success %	80%	84%	85%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0.3	0.48	0.23	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0.3	0.48	0.23	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	4	5	2	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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