

Division: 4416 - Physical Education/Athletics/Aquatics Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	213	0	38	-137	-312	-487
WSCH	775.2	0	93.28	-588.63	-1270.55	-1952.47
FTEs	25.8	0	3.1	-19.6	-42.4	-65.1
LOAD (WSCH/FTEF)*	707	0	1244	1780	2316	2853
Retention %	84%	0%	88%	92%	96%	100%
Success %	79%	0%	88%	98%	107%	117%
<b>Classroom Teaching FTEF</b>						
Full-time FTEF	0.94	0	0	<p><b>Projection Methodology</b></p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>		
Adjunct FTEF	0.16	0	0			
Overload FTEF (F-T Faculty)	0	0	0.08			
Retired FTEF	0	0	0			
Total FTEF	1.1	0	0.08			
Percent Full-time	86%	0%	0%			
Reassigned FTEF	0	0	0			
<b>Number of Sections</b>	9	0	1			
% Vocational Education	0%	0%	0%			
% Transferable	100%	0%	100%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Withdraw			
<b>DEFINITIONS:</b>								
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.								
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.								
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)								
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.								
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.								
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.								
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.								
FTES: Full-Time Equivalent Students. Definition to be supplied.								
Ethnicity								
Asian	3	9	3	0	0	100	0	0
Black	0	0	0	0	0	0	0	0
Filipino	3	9	3	0	0	100	0	0
Hispanic	4	12	4	0	0	100	0	0
Native Am	0	0	0	0	0	0	0	0
Pac	2	6	2	0	0	100	0	0
Islander								
White	15	44	11	4	4	73	27	27
Other	7	21	7	0	0	100	0	0
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	<b>34</b>	<b>100</b>	<b>30</b>	<b>4</b>	<b>4</b>	<b>88</b>	<b>12</b>	<b>12</b>
<b>Gender</b>								
Female	20	59	18	2	2	90	10	10
Male	13	38	11	2	2	85	15	15
Unrecorded	1	3	1	0	0	100	0	0
<b>Total</b>	<b>34</b>	<b>100</b>	<b>30</b>	<b>4</b>	<b>4</b>	<b>88</b>	<b>12</b>	<b>12</b>
<b>Age</b>								
19 or less	12	35	11	1	1	92	8	8
20-24	11	32	11	0	0	100	0	0
25-29	2	6	1	1	1	50	50	50
30-34	2	6	2	0	0	100	0	0
35-39	0	0	0	0	0	0	0	0
40-49	2	6	1	1	1	50	50	50
50+	4	12	3	1	1	75	25	25
Unrecorded	1	3	1	0	0	100	0	0
<b>Total</b>	<b>34</b>	<b>100</b>	<b>30</b>	<b>4</b>	<b>4</b>	<b>88</b>	<b>12</b>	<b>12</b>

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
Academic Years 2007/08 to 2009/10

Division: 4416 - Physical Education/Athletics/Aquatics Department

INDICATOR	2007	Fall Term 2008	2009	<b>DEFINITIONS:</b>  <b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.  <b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.  <b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.  <b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.  <b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
Enrollments/Dup.Headcount	119	0	0	
WSCH	447.39	0	0	
FTES	14.9	0	0	
LOAD (WSCH/FTEF)*	852	0	0	
Retention %	79%	0%	0%	
Success %	73%	0%	0%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0.45	0	0	
Adjunct FTEF	0.08	0	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0.53	0	0	
Percent Full-time	86%	0%	0%	
Reassigned FTEF	0	0	0	
<b>Number of Sections</b>	4	0	0	
% Vocational Education	0%	0%	0%	
% Transferable	100%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Spring Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup. Headcount	94	0	38	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	327.81	0	93.28	
FTES	10.9	0	3.1	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	574	0	1244	
Retention %	90%	0%	88%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	86%	86%	88%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0.49	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0.08	0	0	
Overload FTEF (F-T Faculty)	0	0	0.08	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	0.57	0	0.08	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	86%	0%	0%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	5	0	1	
% Vocational Education	0%	0%	0%	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	0%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
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Division: 4416 - Physical Education/Athletics/Aquatics Department

INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	9	14	138	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.  <b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.  <b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.  <b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.  <b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTEs:</b> Full-Time Equivalent Students. Definition to be supplied.
WSCH	28.39	53.57	254.63	
FTES	0.9	1.8	8.5	
LOAD (WSCH/FTEF)*	284	357	926	
Retention %	100%	90%	88%	
Success %	100%	90%	88%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0	0	0	
Adjunct FTEF	0	0	0.08	
Overload FTEF (F-T Faculty)	0.1	0.15	0.2	
Retired FTEF	0	0	0	
Total FTEF	0.1	0.15	0.28	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0.1	0.15	
<b>Number of Sections</b>	1	1	3	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.