

CSM Program Review: Fall 2009 Cycle  
Core Program and Student Success Indicators  
Academic Years 2006/07 to 2008/09

**Division: 4416 - Physical Education/Athletics/Physical Education - Varsity Sports Department**

INDICATOR	Academic Year			Projections					
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12			
Enrollments/Dup. Headcount	306	466	450	551	623	695			
WSCH	3407.09	4192.79	4402.29	4995.92	5493.52	5991.12			
FTEs	113.6	139.8	146.7	166.5	183.1	199.7			
LOAD (WSCH/FTEF)*	541	579	625	665	707	749			
Retention %	96%	94%	98%	98%	100%	101%			
Success %	95%	92%	96%	95%	95%	96%			
<b>Classroom Teaching FTEF</b>									
Full-time FTEF	6.3	5.72	6.85	<b>Projection Methodology</b>  Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.					
Adjunct FTEF	0	0.85	0						
Overload FTEF (F-T Faculty)	0	0.68	0.2						
Retired FTEF	0	0	0						
Total FTEF	6.3	7.25	7.05						
Percent Full-time	100%	79%	97%						
Reassigned FTEF	0.25	0	0						
<b>Number of Sections</b>									
% Vocational Education	0%	0%	0%				Notes: Academic Year = Fall + Spring only.		
% Transferable	100%	100%	100%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

**Successful Course Completion Rates: 2008-09**

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
<b>Ethnicity</b>								
Asian	17	4	17	0	0	100	0	0
Black	107	24	102	5	2	95	5	2
Filipino	12	3	12	0	0	100	0	0
Hispanic	54	12	51	3	2	94	6	4
Native Am	4	1	4	0	0	100	0	0
Pac Islander	66	15	62	4	0	94	6	0
White	126	29	122	4	3	97	3	2
Other	54	12	53	1	1	98	2	2
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	<b>440</b>	<b>100</b>	<b>423</b>	<b>17</b>	<b>8</b>	<b>96</b>	<b>4</b>	<b>2</b>
<b>Gender</b>								
Female	89	20	87	2	2	98	2	2
Male	332	75	319	13	5	96	4	2
Unrecorded	19	4	17	2	1	89	11	5
<b>Total</b>	<b>440</b>	<b>100</b>	<b>423</b>	<b>17</b>	<b>8</b>	<b>96</b>	<b>4</b>	<b>2</b>
<b>Age</b>								
19 or less	264	60	255	9	2	97	3	1
20-24	157	36	150	7	5	96	4	3
25-29	3	1	3	0	0	100	0	0
30-34	0	0	0	0	0	0	0	0
35-39	0	0	0	0	0	0	0	0
40-49	0	0	0	0	0	0	0	0
50+	2	0	2	0	0	100	0	0
Unrecorded	14	3	13	1	1	93	7	7
<b>Total</b>	<b>440</b>	<b>100</b>	<b>423</b>	<b>17</b>	<b>8</b>	<b>96</b>	<b>4</b>	<b>2</b>

DEFINITIONS:
<b>Enrollments/Dup. Headcount:</b> Sum of end-of-term enrollments.
<b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
<b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
<b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.
<b>FTEs:</b> Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Fall Term			DEFINITIONS:
	2006	2007	2008	
Enrollments/Dup.Headcount	160	253	241	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
WSCH	1948.97	2805.31	2918.6	
FTES	65	93.5	97.3	
LOAD (WSCH/FTEF)*	676	762	851	<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Retention %	96%	94%	99%	
Success %	96%	90%	96%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	2.88	3.15	3.43	<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0	0.53	0	
Retired FTEF	0	0	0	<b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	2.88	3.68	3.43	
Percent Full-time	100%	86%	100%	
Reassigned FTEF	0	0	0	<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.
<b>Number of Sections</b>	5	8	8	<b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Spring Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup. Headcount	146	213	209	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.  <b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.  <b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.  <b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.  <b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
WSCH	1458.11	1387.47	1483.69	
FTES	48.6	46.2	49.5	
LOAD (WSCH/FTEF)*	427	389	410	
Retention %	96%	95%	98%	
Success %	95%	94%	97%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	3.42	2.57	3.42	
Adjunct FTEF	0	0.85	0	
Overload FTEF (F-T Faculty)	0	0.15	0.2	
Retired FTEF	0	0	0	
Total FTEF	3.42	3.57	3.62	
Percent Full-time	100%	72%	94%	
Reassigned FTEF	0	0.25	0	
<b>Number of Sections</b>	6	8	7	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.