

Division: 4416 - Physical Education/Athletics/Physical Education - Team Sport Department

INDICATOR	Academic Year			Projections					
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12			
Enrollments/Dup. Headcount	357	471	422	482	514	547			
WSCH	1897.19	2161.7	2000.47	2123.07	2174.71	2226.35			
FTEs	63.2	72.1	66.7	70.8	72.5	74.2			
LOAD (WSCH/FTEF)*	551	612	498	501	475	448			
Retention %	95%	94%	94%	93%	92%	91%			
Success %	88%	90%	89%	90%	91%	92%			
Classroom Teaching FTEF									
Full-time FTEF	3.14	3.46	3.72	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>					
Adjunct FTEF	0	0.08	0						
Overload FTEF (F-T Faculty)	0.3	0	0.3						
Retired FTEF	0	0	0						
Total FTEF	3.44	3.53	4.02						
Percent Full-time	91%	98%	93%						
Reassigned FTEF	0	0	0						
Number of Sections									
% Vocational Education	0%	0%	0%						
% Transferable	100%	100%	100%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
Ethnicity								
Asian	30	7	24	6	4	80	20	13
Black	49	12	43	6	3	88	12	6
Filipino	40	10	34	6	4	85	15	10
Hispanic	87	21	79	8	6	91	9	7
Native Am	4	1	4	0	0	100	0	0
Pac Islander	42	10	38	4	2	90	10	5
White	108	26	97	11	7	90	10	6
Other	57	14	53	4	1	93	7	2
Unrecorded	0	0	0	0	0	0	0	0
Total	417	100	372	45	27	89	11	6
Gender								
Female	100	24	93	7	6	93	7	6
Male	297	71	261	36	20	88	12	7
Unrecorded	20	5	18	2	1	90	10	5
Total	417	100	372	45	27	89	11	6
Age								
19 or less	239	57	219	20	13	92	8	5
20-24	149	36	127	22	12	85	15	8
25-29	9	2	7	2	2	78	22	22
30-34	4	1	4	0	0	100	0	0
35-39	1	0	1	0	0	100	0	0
40-49	1	0	1	0	0	100	0	0
50+	0	0	0	0	0	0	0	0
Unrecorded	14	3	13	1	0	93	7	0
Total	417	100	372	45	27	89	11	6

DEFINITIONS:

Enrollments/Dup.Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

Division: 4416 - Physical Education/Athletics/Physical Education - Team Sport Department

INDICATOR	Fall Term			DEFINITIONS:
	2006	2007	2008	
Enrollments/Dup.Headcount	179	237	242	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTEs: Full-Time Equivalent Students. Definition to be supplied.
WSCH	1100.54	1338.62	1198.56	
FTES	36.7	44.6	40	
LOAD (WSCH/FTEF)*	453	518	420	
Retention %	93%	97%	96%	
Success %	88%	91%	93%	
Classroom Teaching FTEF				
Full-time FTEF	2.13	2.51	2.55	
Adjunct FTEF	0	0.08	0	
Overload FTEF (F-T Faculty)	0.3	0	0.3	
Retired FTEF	0	0	0	
Total FTEF	2.43	2.58	2.85	
Percent Full-time	88%	97%	89%	
Reassigned FTEF	0	0	0	
Number of Sections	8	10	10	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
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INDICATOR	Spring Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup. Headcount	178	234	180	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	796.66	823.09	801.91	
FTES	26.6	27.4	26.7	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	784	868	689	
Retention %	97%	91%	90%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	88%	88%	84%	
Classroom Teaching FTEF				
Full-time FTEF	1.02	0.95	1.16	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	1.02	0.95	1.16	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	100%	100%	100%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	5	4	5	
% Vocational Education	0%	0%	0%	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

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INDICATOR	Summer Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	277	387	269	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1412.87	1604.21	990.34	
FTES	47.1	53.5	33	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	916	975	931	
Retention %	99%	100%	99%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	92%	100%	99%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0	0	0.08	
Overload FTEF (F-T Faculty)	1.54	1.65	0.99	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	1.54	1.65	1.06	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	5	5	4	
% Vocational Education	0%	0%	0%	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.