

Division: 4416 - Physical Education/Athletics/Physical Education - Individual Sport Department

INDICATOR	Academic Year			Projections					
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12			
Enrollments/Dup. Headcount	252	228	214	193	174	155			
WSCH	990.4	937.5	832.44	762.16	683.18	604.2			
FTEs	33	31.3	27.7	25.4	22.8	20.1			
LOAD (WSCH/FTEF)*	792	893	854	908	939	969			
Retention %	91%	85%	90%	88%	88%	88%			
Success %	87%	75%	82%	76%	74%	72%			
Classroom Teaching FTEF									
Full-time FTEF	0.55	0.6	0.3	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.					
Adjunct FTEF	0.3	0.3	0.38						
Overload FTEF (F-T Faculty)	0.4	0.15	0.3						
Retired FTEF	0	0	0						
Total FTEF	1.25	1.05	0.98						
Percent Full-time	44%	57%	31%						
Reassigned FTEF	0	0	0						
Number of Sections									
% Vocational Education	0%	0%	0%				Notes: Academic Year = Fall + Spring only.		
% Transferable	100%	100%	100%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
Ethnicity								
Asian	73	35	61	12	6	84	16	8
Black	4	2	2	2	0	50	50	0
Filipino	10	5	7	3	2	70	30	20
Hispanic	22	11	18	4	3	82	18	14
Native Am	0	0	0	0	0	0	0	0
Pac Islander	1	0	1	0	0	100	0	0
White	70	34	57	13	8	81	19	11
Other	28	13	24	4	1	86	14	4
Unrecorded	0	0	0	0	0	0	0	0
Total	208	100	170	38	20	82	18	10
Gender								
Female	83	40	68	15	8	82	18	10
Male	111	53	90	21	11	81	19	10
Unrecorded	14	7	12	2	1	86	14	7
Total	208	100	170	38	20	82	18	10
Age								
19 or less	56	27	42	14	7	75	25	13
20-24	54	26	47	7	5	87	13	9
25-29	16	8	13	3	1	81	19	6
30-34	13	6	8	5	2	62	38	15
35-39	13	6	12	1	0	92	8	0
40-49	18	9	13	5	2	72	28	11
50+	30	14	27	3	3	90	10	10
Unrecorded	8	4	8	0	0	100	0	0
Total	208	100	170	38	20	82	18	10

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

Division: 4416 - Physical Education/Athletics/Physical Education - Individual Sport Department

INDICATOR	Fall Term			DEFINITIONS:
	2006	2007	2008	
Enrollments/Dup.Headcount	150	101	116	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTEs: Full-Time Equivalent Students. Definition to be supplied.
WSCH	569.5	415.4	406.74	
FTES	19	13.8	13.6	
LOAD (WSCH/FTEF)*	876	923	775	
Retention %	89%	90%	89%	
Success %	87%	74%	84%	
Classroom Teaching FTEF				
Full-time FTEF	0.4	0.3	0.15	
Adjunct FTEF	0.15	0.15	0.23	
Overload FTEF (F-T Faculty)	0.1	0	0.15	
Retired FTEF	0	0	0	
Total FTEF	0.65	0.45	0.53	
Percent Full-time	62%	67%	29%	
Reassigned FTEF	0	0	0	
Number of Sections				
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
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INDICATOR	Spring Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup. Headcount	102	127	98	<p>Enrollments/Dup.Headcount: Sum of end-of-term enrollments.</p> <p>WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p>Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p>Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p>FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p>LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p>Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.</p> <p>FTES: Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	420.9	522.1	425.7	
FTES	14	17.4	14.2	
LOAD (WSCH/FTEF)*	702	870	946	
Retention %	93%	86%	92%	
Success %	86%	82%	79%	
Classroom Teaching FTEF				
Full-time FTEF	0.15	0.3	0.15	
Adjunct FTEF	0.15	0.15	0.15	
Overload FTEF (F-T Faculty)	0.3	0.15	0.15	
Retired FTEF	0	0	0	
Total FTEF	0.6	0.6	0.45	
Percent Full-time	25%	50%	33%	
Reassigned FTEF	0	0	0	
Number of Sections				
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

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INDICATOR	Summer Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	106	71	77	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	291.62	214.54	234.24	
FTES	9.7	7.2	7.8	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	1060	1006	1152	
Retention %	96%	99%	96%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	95%	96%	96%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	0.08	0	0.09	
Overload FTEF (F-T Faculty)	0.2	0.21	0.11	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	0.28	0.21	0.2	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	3	2	2	
% Vocational Education	0%	0%	0%	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.