-			
INDICATOR	2006-07	Year 2007-08	2008-09
Enrollments/Dup. Headcount	1777	2087	2326
WSCH	7213.68	7925.23	9362.19
FTES	240.5	264.2	312.1
LOAD (WSCH/FTEF)*	766	861	890
Retention %	87%	85%	83%
Success %	78%	75%	75%
Classroom Teaching FTEF			
Full-time FTEF	4.68	4.3	5.16
Adjunct FTEF	1.89	3.02	5.06
Overload FTEF (F-T Faculty)	2.85	1.88	0.3
Retired FTEF	0	0	0
Total FTEF	9.41	9.2	10.52
Percent Full-time	50%	47%	49%
Reassigned FTEF	0	0	0
Number of Sections	47	51	57
% Vocational Education	0%	0%	4%
% Transferable	87%	100%	96%
% Degree Applicable	13%	0%	0%
% Basic Skills	0%	0%	0%

2009-10	Projections 2010-11	2011-12
2612	2887	3161
10315.55	11389.8	12464.06
343.9	379.7	415.5
963	1025	1087
81%	79%	77%
73%	72%	70%

# **Projection Methodology**

Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE</u>: Not intended as a goal or target.

Notes: Academic Year = Fall + Spring only.

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Success	Non- Success	Withdraw	% Success	% Non- Success	% Withdraw
Ethnicity	-	-		-	-		-	-
Asian	252	11	195	57	40	77	23	16
Black	121	5	92	29	22	76	24	18
Filipino	124	5	92	32	24	74	26	19
Hispanic	533	24	388	145	103	73	27	19
Native Am	12	1	9	3	1	75	25	8
Pac	70	3	58	12	8	83	17	11
Islander	. •			· <del>-</del>	•			
White	818	36	618	200	140	76	24	17
Other	338	15	255	83	55	75	25	16
Unrecorded	0	0	0	0	0	0	0	0
Total	2268	100	1707	561	393	75	25	17
Gender								
Female	1242	55	931	311	222	75	25	18
Male	928	41	701	227	156	76	24	17
Unrecorded	98	4	75	23	15	77	23	15
Total	2268	100	1707	561	393	75	25	17
Age								
19 or less	650	29	487	163	107	75	25	16
20-24	714	31	533	181	129	75	25	18
25-29	213	9	158	55	45	74	26	21
30-34	101	4	74	27	18	73	27	18
35-39	84	4	61	23	15	73	27	18
40-49	149	7	111	38	26	74	26	17
50+	315	14	249	66	50	79	21	16
Unrecorded	42	2	34	8	3	81	19	7
Total	2268	100	1707	561	393	75	25	17

## **DEFINITIONS:**

## Enrollments/Dup.Headcount:

Sum of end-of-term enrollments.

#### WSCH

"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

#### Retention%:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

#### Success%:

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

#### FTEF

"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

## LOAD (Productivity) WSCH/FTEF:

Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

## Reassigned FTEF:

Faculty assigned to projects to which there is no course/CRN.

## FTES:

Full-Time Equivalent Students. Definition to be supplied.

<sup>\*</sup>Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

,	Fall Term				
INDICATOR	2006	2007	2008	- Enrollments/Dup.Headcount:	
Enrollments/Dup.Headcount	806	921	1013	Sum of end-of-term enrollments.	
WSCH	3365.41	3583.13	3807.62	WSCH:  "Weekly Student Contact Hours"  = total hours per week a student attends a specific class. WSCH	
FTES	112.2	119.4	126.9	are used to report apportionment attendance and FTES.	
LOAD (WSCH/FTEF)*	797	916	857	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,	
Retention %	88%	85%	84%	NC, I, at end-of-term. (Only excludes W's.)	
Success %	81%	74%	73%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.	
Classroom Teaching FTEF				FTEF:	
Full-time FTEF	1.6	2.14	2.15	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time	
Adjunct FTEF	1.03	0.99	2.29	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to	
Overload FTEF (F-T Faculty)	1.6	0.78	0	the course.	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a	
Total FTEF	4.22	3.91	4.44	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525	
Percent Full-time	38%	55%	48%	WSCH/FTEF.  Reassigned FTEF:	
Reassigned FTEF	0	0	0	Faculty assigned to projects to which there is no course/CRN.	
Number of Sections	22	24	27	FTES: Full-Time Equivalent Students. Definition to be supplied.	
% Vocational Education	0%	0%	0%		
% Transferable	91%	100%	100%		
% Degree Applicable	9%	0%	0%		
% Basic Skills	0%	0%	0%		

<sup>\*</sup>Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

	Spring Term			DEFINITIONS:	
INDICATOR	2007	2008	2009	- Enrollments/Dup.Headcount:	
Enrollments/Dup. Headcount	971	1166	1313	Sum of end-of-term enrollments.	
WSCH	3848.27	4342.11	5554.57	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH	
FTES	128.3	144.7	185.2	are used to report apportionment attendance and FTES.	
LOAD (WSCH/FTEF)*	741	820	914	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,	
Retention %	86%	85%	82%	NC, I, at end-of-term. (Only excludes W's.)	
Success %	76%	76%	77%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.	
Classroom Teaching FTEF				FTEF:	
Full-time FTEF	3.09	2.16	3.01	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time	
Adjunct FTEF	0.86	2.03	2.77	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to	
Overload FTEF (F-T Faculty)	1.25	1.1	0.3	the course.	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a	
Total FTEF	5.19	5.29	6.08	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525	
Percent Full-time	59%	41%	50%	WSCH/FTEF.	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.	
Number of Sections	25	27	30	FTES: Full-Time Equivalent Students. Definition to be supplied.	
% Vocational Education	0%	0%	7%		
% Transferable	84%	100%	93%		
% Degree Applicable	16%	0%	0%		
% Basic Skills	0%	0%	0%		

<sup>\*</sup>Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

ivision. 44 to - Physical Education	•	DEFINITIONS:		
INDICATOR	2007	2008	2009	- Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	523	509	751	Sum of end-of-term enrollments.
WSCH	1353.34	1406.21	2508.35	WSCH:  "Weekly Student Contact Hours"  = total hours per week a student attends a specific class. WSCH
FTES	45.1	46.9	83.6	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	878	945	1102	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	90%	91%	93%	NC, I, at end-of-term. (Only excludes W's.)
Success %	85%	83%	86%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	0	0	0	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	0.82	0.78	0.95	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0.72	0.71	1.33	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	1.54	1.49	2.28	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	0%	0%	0%	WSCH/FTEF.
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	16	15	19	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	11%	Bommon to so cappined.
% Transferable	100%	100%	89%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

<sup>\*</sup>Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.