

**Division: 4421 – Interdisciplinary Studies IDST**

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	15-16	16-17	17-18		15-16	16-17	17-18
Enrollments (Dup. Headcnt)	42	72	251	Success %	81.0%	79.2%	64.1%
WSCH	84.0	153.1	702.9	Retention %	92.9%	88.9%	84.5%
FTEF	2.8	5.1	23.4	Withdraw %	7.1%	11.1%	15.5%
LOAD (WSCH/FTEF)*	157.5	287.1	363.6				
<b>Classroom Teaching FTEF</b>				<b>Sections</b>			
Full-time FTEF	0.5	0.5	0.5	Total	8	8	15
Adjunct FTEF	0.0	0.0	1.0	% CTE	0.0%	0.0%	0.0%
Overload FTEF (FT Faculty)	0.0	0.0	0.4	% Transferable	100.0%	100.0%	100.0%
Retired FTEF	0.0	0.0	0.0	% Degree Applicable	0.0%	0.0%	0.0%
Total FTEF	0.5	0.5	1.9	% Basic Skills	0.0%	0.0%	0.0%
Percent Full-time	100.0%	100.0%	48.3%				

CSM Program Review, Fall 2018 Submission Cycle: *Student Success and Core Program Indicators*  
**Academic Years 2015/16 to 2017/18**

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**Successful Course Completion Rates: 2015-16 to 2017-18**

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
<b>Ethnicity</b>												
Asian	15	21	47	35.7	29.2	18.7	80.0	81.0	74.5	6.7	14.3	17.0
Black	1	2	7	2.4	2.8	2.8	100.0	50.0	57.1	0.0	50.0	0.0
Filipino	2	2	5	4.8	2.8	2.0	50.0	50.0	60.0	0.0	50.0	20.0
Hispanic	12	13	94	28.6	18.1	37.5	83.3	69.2	63.8	8.3	7.7	10.6
Native Am	0	0	0	0.0	0.0	0.0	–	–	–	–	–	–
Pac Islander	1	7	8	2.4	9.7	3.2	100.0	71.4	50.0	0.0	14.3	25.0
White	9	18	64	21.4	25.0	25.5	77.8	94.4	60.9	11.1	0.0	20.3
Other	0	1	23	0.0	1.4	9.2	–	100.0	65.2	–	0.0	21.7
Unrecorded	2	8	3	4.8	11.1	1.2	100.0	75.0	33.3	0.0	12.5	0.0
<i>Total</i>	42	72	251	100	100	100	81.0	79.2	64.1	7.1	11.1	15.5
<b>Gender</b>												
Female	29	29	136	69.0	40.3	54.2	79.3	82.8	72.1	6.9	6.9	10.3
Male	13	41	107	31.0	56.9	42.6	84.6	78.0	53.3	7.7	14.6	21.5
Unrecorded	0	2	8	0.0	2.8	3.2	–	50.0	75.0	–	0.0	25.0
<i>Total</i>	42	72	251	100	100	100	81.0	79.2	64.1	7.1	11.1	15.5
<b>Age</b>												
19 or less	13	23	215	31.0	31.9	85.7	84.6	78.3	63.3	0.0	13.0	16.7
20-24	17	33	26	40.5	45.8	10.4	82.4	75.8	73.1	11.8	12.1	3.8
25-29	3	8	7	7.1	11.1	2.8	100.0	87.5	57.1	0.0	0.0	14.3
30-34	2	2	1	4.8	2.8	0.4	50.0	100.0	100.0	0.0	0.0	0.0
35-39	6	3	0	14.3	4.2	0.0	66.7	100.0	–	16.7	0.0	–
40-49	0	1	2	0.0	1.4	0.8	–	100.0	50.0	–	0.0	50.0
50+	1	2	0	2.4	2.8	0.0	100.0	50.0	–	0.0	50.0	–
Unrecorded	0	0	0	0.0	0.0	0.0	–	–	–	–	–	–
<i>Total</i>	42	72	251	100	100	100	81.0	79.2	64.1	7.1	11.1	15.5
<b>Disability Status</b>												
Has disability	2	4	27	4.8	5.6	10.8	100.0	100.0	66.7	0.0	0.0	7.4
No disability	40	68	224	95.2	94.4	89.2	80.0	77.9	63.8	7.5	11.8	16.5
<b>First Generation College</b>												
First generation	11	28	120	26.2	38.9	47.8	90.9	85.7	65.0	9.1	7.1	8.3
Not first generation	18	28	113	42.9	38.9	45.0	77.8	75.0	63.7	5.6	14.3	23.0
<b>Income Status</b>												
Low income	10	30	51	23.8	41.7	20.3	80.0	73.3	66.7	10.0	13.3	5.9
Not low income	32	42	200	76.2	58.3	79.7	81.3	83.3	63.5	6.3	9.5	18.0

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INDICATOR	Fall Term		
	2015	2016	2017
Enrollments/Dup.Headcount	20	37	217
WSCH	40.0	85.1	634.9
FTES	1.3	2.8	21.2
LOAD (WSCH/FTEF)*	150.0	319.2	381.0
Success %	90.0%	73.0%	64.5%
Retention %	95.0%	91.9%	84.3%
Withdraw %	5.0%	8.1%	15.7%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	0.3	0.3	0.3
Adjunct FTEF	0.0	0.0	1.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.4
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.3	0.3	1.7
Percent Full-time	100.0%	100.0%	40.0%
<b>Sections</b>			
Total Number of Sections	4	4	11
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	2016	Spring Term 2017	2018
Enrollments/Dup.Headcount	22	35	34
WSCH	44.0	68.0	68.0
FTES	1.5	2.3	2.3
LOAD (WSCH/FTEF)*	165.0	255.1	255.1
Success %	72.7%	85.7%	61.8%
Retention %	90.9%	85.7%	85.3%
Withdraw %	9.1%	14.3%	14.7%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	0.3	0.3	0.3
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.3	0.3	0.3
Percent Full-time	100.0%	100.0%	100.0%
<b>Sections</b>			
Total Number of Sections	4	4	4
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

**Division: 4421 – Interdisciplinary Studies IDST**

INDICATOR	Summer Term		
	2015	2016	2017
Enrollments/Dup.Headcount	0	0	0
WSCH	-	-	-
FTES	-	-	-
LOAD (WSCH/FTEF)*	-	-	-
Success %	-%	-%	-%
Retention %	-%	-%	-%
Withdraw %	-%	-%	-%
<b>Classroom Teaching FTEF</b>			
Full-time FTEF	-	-	-
Adjunct FTEF	-	-	-
Overload FTEF (F-T Faculty)	-	-	-
Retired FTEF	-	-	-
Total FTEF	-	-	-
Percent Full-time	-%	-%	-%
<b>Sections</b>			
Total Number of Sections	-	-	-
% CTE	-%	-%	-%
% Transferable	-%	-%	-%
% Degree Applicable	-%	-%	-%
% Basic Skills	-%	-%	-%