CSM Program Review: Fall 2016 Submission Cycle Student Success and Core Program Indicators Academic Years 2013/14 to 2015/16

		Academic Yea	ar	STUDENT SUCCESS	Academic Year			
INDICATOR	13-14	14-15	15-16	INDICATORS	13-14	14-15	15-16	
Enrollments/Dup.								
Headcount		34	42	Success %	%	58.8%	61.9%	
WSCH		71.3	84.0	Retention %	%	76.5%	95.2%	
FTES		2.4	2.8	Withdraw %	%	23.5%	4.8%	
LOAD (WSCH/FTEF)*		133.7	157.5					
Clease Teaching FT					۸.	adamia Va		
Classroom Teaching FTE	26				AC	ademic Ye	ar	
Full-time FTEF	сг 	0.3	0.5	Sections	13-14	14-15	15-16	
Full-time FTEF	 	0.3 0.3	0.5 0.0	Sections Total				
•	 					14-15	15-16	
Full-time FTEF Adjunct FTEF	 					14-15	15-16	
Full-time FTEF Adjunct FTEF Overload FTEF (F-T Faculty)	 	0.3	0.0	Total	13-14 	14-15 5	15-16 8	
Full-time FTEF Adjunct FTEF Overload FTEF	 	0.3	0.0 0.0	Total % CTE	13-14 %	14-15 5 0.0%	15-16 8 0.0%	

Division: 4421 - : Interdisciplinary Studies IDST

Successful Course Completion Rates: 2013-14 to 2015-16

Demographic (Duplicate Headcount)		Pct. Enrollments (Duplicate Headcount)			Percent Success		Percent Withdraw					
Variable	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
Ethnicity												
Asian		4	14		11.8	33.3		100.0	64.3		0.0	0.0
Black		1	1		2.9	2.4		100.0	100.0		0.0	0.0
Filipino		2	2		5.9	4.8		50.0	50.0		50.0	0.0
Hispanic		3	6		8.8	14.3		66.7	66.7		0.0	0.0
Native Am		0	0		0.0	0.0						
Pac Islander		0	1		0.0	2.4			100.0			0.0
White		16	9		47.1	21.4		43.8	44.4		31.3	11.1
Other		5	7		14.7	16.7		40.0	57.1		40.0	14.3
Unrecorded		3	2		8.8	4.8		100.0	100.0		0.0	0.0
Total		34	42	100	100	100		58.8	61.9		23.5	4.8
Gender												
Female		11	29		32.4	69.0		63.6	65.5		27.3	6.9
Male		23	13		67.6	31.0		56.5	53.8		21.7	0.0
Unrecorded		0	0		0.0	0.0						
Total		34	42	100	100	100		58.8	61.9		23.5	4.8
Age												
19 or less		14	13		41.2	31.0		64.3	69.2		28.6	0.0
20-24		13	17		38.2	40.5		38.5	70.6		30.8	5.9
25-29		1	3		2.9	7.1		100.0	33.3		0.0	0.0
30-34		1	2		2.9	4.8		100.0	0.0		0.0	0.0
35-39		4	6		11.8	14.3		75.0	66.7		0.0	16.7
40-49		1	0		2.9	0.0		100.0			0.0	
50+		0	1		0.0	2.4			0.0			0.0
Unrecorded		0	0		0.0	0.0						
Total		34	42	100	100	100		58.8	61.9		23.5	4.8

Division: 4421 : Interdisciplinary Studies IDST

INDICATOR	2013	Fall Term 2014	2015
Enrollments/Dup.Headcount		13	20
WSCH		29.3	40.0
FTES		1.0	1.3
LOAD (WSCH/FTEF)*		109.9	150.0
Success %	%	61.5%	60.0%
Retention %	%	61.5%	100.0%
Withdraw %	%	38.5%	0.0%
Classroom Teaching FTEF			
Full-time FTEF		0.1	0.3
Adjunct FTEF		0.1	0.0
Overload FTEF (F-T Faculty)		0.0	0.0
Retired FTEF		0.0	0.0
Total FTEF		0.3	0.3
Percent Full-time	%	50.0%	100.0%
Sections			
Total Number of Sections		2	4
% CTE	%	0.0%	0.0%
% Transferable	%	100.0%	100.0%
% Degree Applicable	%	0.0%	0.0%
% Basic Skills	%	0.0%	0.0%

INDICATOR	2014	Spring Term 2015	2016	
Enrollments/Dup.Headcount		21	22	
WSCH		42.0	44.0	
FTES		1.4	1.5	
LOAD (WSCH/FTEF)*		157.5	165.0	
Success %	%	57.1%	63.6%	
Retention %	%	85.7%	90.9%	
Withdraw %	%	14.3%	9.1%	
Classroom Teaching FTEF				
Full-time FTEF		0.1	0.3	
Adjunct FTEF		0.1	0.0	
Overload FTEF (F-T Faculty)		0.0	0.0	
Retired FTEF		0.0	0.0	
Total FTEF		0.3	0.3	
Percent Full-time	%	50.0%	100.0%	
Sections				
Total Number of Sections		3	4	
% CTE	%	0.0%	0.0%	
% Transferable	%	100.0%	100.0%	
% Degree Applicable	%	0.0%	0.0%	
% Basic Skills	%	0.0%	0.0%	

Division: 4421 : Interdisciplinary Studies IDST

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INDICATOR	2013	Summer Term 2014	2015
Enrollments/Dup.Headcount		0	0
		-	
WSCH			
FTES			
LOAD (WSCH/FTEF)*			
Success %	%	%	%
Retention %	%	%	%
Withdraw %	%	%	%
Classroom Teaching FTEF			
Full-time FTEF			
Adjunct FTEF			
Overload FTEF (F-T Faculty)			
Retired FTEF			
Total FTEF			
Percent Full-time	%	%	%
Sections			
Total Number of Sections			
% CTE	%	%	%
% Transferable	%	%	%
% Degree Applicable	%	%	%
% Basic Skills	%	%	%