

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4421 - : Interdisciplinary Studies IDST

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	12-13	13-14	14-15		12-13	13-14	14-15
Enrollments/Dup. Headcount	---	---	34	Success %	---%	---%	50.0%
WSCH	---	---	71.3	Retention %	---%	---%	76.5%
FTES	---	---	2.4	Withdraw %	---%	---%	23.5%
LOAD (WSCH/FTEF)*	---	---	133.7				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	---	---	0.3	Sections	12-13	13-14	14-15
Adjunct FTEF	---	---	0.3	Total	---	---	5
Overload FTEF (F-T Faculty)	---	---	0.0	% CTE	---%	---%	0.0%
Retired FTEF	---	---	0.0	% Transferable	---%	---%	100.0%
Total FTEF	---	---	0.5	% Degree Applicable	---%	---%	0.0%
Percent Full-time	---%	---%	50.0%	% Basic Skills	---%	---%	0.0%

Successful Course Completion Rates: 2012-13 to 2014-15

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Ethnicity												
Asian	---	---	4	---	---	11.8	---	---	100.0	---	---	0.0
Black	---	---	1	---	---	2.9	---	---	100.0	---	---	0.0
Filipino	---	---	2	---	---	5.9	---	---	50.0	---	---	50.0
Hispanic	---	---	3	---	---	8.8	---	---	66.7	---	---	0.0
Native Am	---	---	0	---	---	0.0	---	---	---	---	---	---
Pac Islander	---	---	0	---	---	0.0	---	---	---	---	---	---
White	---	---	16	---	---	47.1	---	---	43.8	---	---	31.3
Other	---	---	5	---	---	14.7	---	---	0.0	---	---	40.0
Unrecorded	---	---	3	---	---	8.8	---	---	66.7	---	---	0.0
Total	---	---	34	100	100	100	---	---	50.0	---	---	23.5
Gender												
Female	---	---	11	---	---	32.4	---	---	54.5	---	---	27.3
Male	---	---	23	---	---	67.6	---	---	47.8	---	---	21.7
Unrecorded	---	---	0	---	---	0.0	---	---	---	---	---	---
Total	---	---	34	100	100	100	---	---	50.0	---	---	23.5
Age												
19 or less	---	---	14	---	---	41.2	---	---	50.0	---	---	28.6
20-24	---	---	13	---	---	38.2	---	---	38.5	---	---	30.8
25-29	---	---	1	---	---	2.9	---	---	0.0	---	---	0.0
30-34	---	---	1	---	---	2.9	---	---	100.0	---	---	0.0
35-39	---	---	4	---	---	11.8	---	---	75.0	---	---	0.0
40-49	---	---	1	---	---	2.9	---	---	100.0	---	---	0.0
50+	---	---	0	---	---	0.0	---	---	---	---	---	---
Unrecorded	---	---	0	---	---	0.0	---	---	---	---	---	---
Total	---	---	34	100	100	100	---	---	50.0	---	---	23.5

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	2012	Fall Term 2013	2014
Enrollments/Dup.Headcount	---	---	13
WSCH	---	---	29.3
FTES	---	---	1.0
LOAD (WSCH/FTEF)*	---	---	109.9
Success %	---%	---%	53.8%
Retention %	---%	---%	61.5%
Withdraw %	---%	---%	38.5%
Classroom Teaching FTEF			
Full-time FTEF	---	---	0.1
Adjunct FTEF	---	---	0.1
Overload FTEF (F-T Faculty)	---	---	0.0
Retired FTEF	---	---	0.0
Total FTEF	---	---	0.3
Percent Full-time	---%	---%	50.0%
Sections			
Total Number of Sections	---	---	2
% CTE	---%	---%	0.0%
% Transferable	---%	---%	100.0%
% Degree Applicable	---%	---%	0.0%
% Basic Skills	---%	---%	0.0%

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INDICATOR	Spring Term		
	2013	2014	2015
Enrollments/Dup.Headcount	---	---	21
WSCH	---	---	42.0
FTES	---	---	1.4
LOAD (WSCH/FTEF)*	---	---	157.5
Success %	---%	---%	47.6%
Retention %	---%	---%	85.7%
Withdraw %	---%	---%	14.3%
Classroom Teaching FTEF			
Full-time FTEF	---	---	0.1
Adjunct FTEF	---	---	0.1
Overload FTEF (F-T Faculty)	---	---	0.0
Retired FTEF	---	---	0.0
Total FTEF	---	---	0.3
Percent Full-time	---%	---%	50.0%
Sections			
Total Number of Sections	---	---	3
% CTE	---%	---%	0.0%
% Transferable	---%	---%	100.0%
% Degree Applicable	---%	---%	0.0%
% Basic Skills	---%	---%	0.0%

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INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	---	---	0
WSCH	---	---	---
FTES	---	---	---
LOAD (WSCH/FTEF)*	---	---	---
Success %	---%	---%	---%
Retention %	---%	---%	---%
Withdraw %	---%	---%	---%
Classroom Teaching FTEF			
Full-time FTEF	---	---	---
Adjunct FTEF	---	---	---
Overload FTEF (F-T Faculty)	---	---	---
Retired FTEF	---	---	---
Total FTEF	---	---	---
Percent Full-time	---%	---%	---%
Sections			
Total Number of Sections	---	---	---
% CTE	---%	---%	---%
% Transferable	---%	---%	---%
% Degree Applicable	---%	---%	---%
% Basic Skills	---%	---%	---%