

Division: 4413 – CSM Language Arts

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	15-16	16-17	17-18		15-16	16-17	17-18
Enrollments (Dup. Headcnt)	8458	8173	7645	Success %	72.6%	72.5%	72.3%
WSCH	37774.3	36727.5	33446.6	Retention %	86.6%	87.2%	87.0%
FTEs	1259.1	1224.3	1114.9	Withdraw %	13.4%	12.8%	13.0%
LOAD (WSCH/FTEF)*	426.1	425.9	416.4				
Classroom Teaching FTEF				Sections			
Full-time FTEF	43.3	43.8	42.6	Total	354	336	313
Adjunct FTEF	41.8	39.0	35.5	% CTE	0.3%	0.0%	0.3%
Overload FTEF (FT Faculty)	3.5	3.4	2.3	% Transferable	63.8%	74.7%	78.0%
Retired FTEF	0.0	0.0	0.0	% Degree Applicable	15.0%	6.0%	3.8%
Total FTEF	88.6	86.2	80.3	% Basic Skills	20.3%	18.8%	17.3%
Percent Full-time	52.8%	54.7%	55.9%				

CSM Program Review, Fall 2018 Submission Cycle: *Student Success and Core Program Indicators*
Academic Years 2015/16 to 2017/18

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Successful Course Completion Rates: 2015-16 to 2017-18

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Ethnicity												
Asian	2062	2221	2269	24.4	27.2	29.7	79.7	80.7	77.4	9.6	8.1	8.1
Black	226	222	206	2.7	2.7	2.7	63.3	68.9	61.7	16.8	11.3	14.1
Filipino	537	500	396	6.3	6.1	5.2	68.2	72.4	74.5	17.5	13.8	13.9
Hispanic	2578	2506	2293	30.5	30.7	30.0	66.6	64.2	64.8	16.3	16.6	18.0
Native Am	8	5	6	0.1	0.1	0.1	87.5	60.0	33.3	12.5	20.0	33.3
Pac Islander	289	255	223	3.4	3.1	2.9	66.1	69.8	61.0	12.8	12.9	23.8
White	2024	1840	1683	23.9	22.5	22.0	76.0	74.2	78.1	12.0	12.9	11.2
Other	562	461	464	6.6	5.6	6.1	70.3	73.8	73.1	16.5	13.9	11.4
Unrecorded	172	163	105	2.0	2.0	1.4	81.4	74.8	70.5	7.0	12.9	15.2
<i>Total</i>	8458	8173	7645	100	100	100	72.6	72.5	72.3	13.4	12.8	13.0
Gender												
Female	4083	3855	3726	48.3	47.2	48.7	75.1	73.8	75.7	12.9	13.5	12.4
Male	4138	4124	3740	48.9	50.5	48.9	70.3	71.5	69.1	13.8	12.0	13.4
Unrecorded	237	194	179	2.8	2.4	2.3	70.5	68.6	68.2	15.2	18.6	15.1
<i>Total</i>	8458	8173	7645	100	100	100	72.6	72.5	72.3	13.4	12.8	13.0
Age												
19 or less	3950	3661	3227	46.7	44.8	42.2	73.1	72.5	72.2	11.4	10.8	11.5
20-24	2860	2977	2834	33.8	36.4	37.1	71.2	71.9	70.8	14.7	13.8	13.5
25-29	649	599	663	7.7	7.3	8.7	69.8	74.0	76.5	18.6	13.9	14.5
30-34	357	332	294	4.2	4.1	3.8	77.9	72.3	72.4	11.5	17.2	16.7
35-39	230	211	225	2.7	2.6	2.9	76.5	77.3	77.8	17.0	13.7	15.6
40-49	232	244	249	2.7	3.0	3.3	75.0	72.1	74.3	13.8	20.5	14.1
50+	180	149	153	2.1	1.8	2.0	75.0	73.2	73.2	16.1	16.1	14.4
Unrecorded	0	0	0	0.0	0.0	0.0	-	-	-	-	-	-
<i>Total</i>	8458	8173	7645	100	100	100	72.6	72.5	72.3	13.4	12.8	13.0
Disability Status												
Has disability	395	498	551	4.7	6.1	7.2	68.4	67.9	67.2	17.0	12.2	14.5
No disability	8063	7675	7094	95.3	93.9	92.8	72.8	72.8	72.7	13.2	12.9	12.9
First Generation College												
First generation	4152	3874	3495	49.1	47.4	45.7	68.5	67.7	67.9	15.4	15.2	16.1
Not first generation	2465	2431	2388	29.1	29.7	31.2	77.4	76.5	77.5	11.2	11.5	11.6
Income Status												
Low income	2787	2421	2203	33.0	29.6	28.8	67.5	69.2	69.3	17.2	15.9	16.2
Not low income	5671	5752	5442	67.0	70.4	71.2	75.1	73.9	73.6	11.5	11.5	11.7

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INDICATOR	2015	Fall Term 2016	2017
Enrollments/Dup.Headcount	4356	4220	3998
WSCH	19584.1	19086.0	17679.2
FTES	652.8	636.2	589.3
LOAD (WSCH/FTEF)*	436.1	430.3	427.0
Success %	73.1%	72.5%	71.6%
Retention %	87.2%	87.5%	86.9%
Withdraw %	12.8%	12.5%	13.1%
Classroom Teaching FTEF			
Full-time FTEF	22.2	21.5	21.3
Adjunct FTEF	20.9	20.9	18.5
Overload FTEF (F-T Faculty)	1.8	1.9	1.6
Retired FTEF	0.0	0.0	0.0
Total FTEF	44.9	44.4	41.4
Percent Full-time	53.5%	52.8%	55.4%
Sections			
Total Number of Sections	179	173	159
% CTE	0.0%	0.0%	0.0%
% Transferable	59.8%	73.4%	76.7%
% Degree Applicable	17.9%	5.8%	3.8%
% Basic Skills	21.8%	20.2%	18.9%

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INDICATOR	2016	Spring Term 2017	2018
Enrollments/Dup.Headcount	4102	3953	3647
WSCH	18190.2	17641.5	15767.4
FTES	606.3	588.1	525.6
LOAD (WSCH/FTEF)*	415.8	421.3	405.0
Success %	72.1%	72.5%	73.2%
Retention %	85.9%	86.8%	87.2%
Withdraw %	14.1%	13.2%	12.8%
Classroom Teaching FTEF			
Full-time FTEF	21.0	22.3	21.3
Adjunct FTEF	20.9	18.1	17.0
Overload FTEF (F-T Faculty)	1.8	1.4	0.7
Retired FTEF	0.0	0.0	0.0
Total FTEF	43.7	41.9	38.9
Percent Full-time	52.1%	56.8%	56.3%
Sections			
Total Number of Sections	175	163	154
% CTE	0.6%	0.0%	0.6%
% Transferable	68.0%	76.1%	79.2%
% Degree Applicable	12.0%	6.1%	3.9%
% Basic Skills	18.9%	17.2%	15.6%

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INDICATOR	Summer Term		
	2015	2016	2017
Enrollments/Dup.Headcount	883	729	639
WSCH	3332.0	2962.1	2456.7
FTES	111.1	98.7	81.9
LOAD (WSCH/FTEF)*	380.9	403.2	375.3
Success %	75.4%	83.8%	78.9%
Retention %	85.3%	91.1%	87.6%
Withdraw %	14.7%	8.9%	12.4%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	5.1	4.6	5.1
Overload FTEF (F-T Faculty)	3.6	2.8	1.5
Retired FTEF	0.0	0.0	0.0
Total FTEF	8.7	7.3	6.5
Percent Full-time	41.5%	37.7%	22.4%
Sections			
Total Number of Sections	45	31	29
% CTE	0.0%	0.0%	0.0%
% Transferable	68.9%	90.3%	82.8%
% Degree Applicable	8.9%	0.0%	0.0%
% Basic Skills	22.2%	9.7%	17.2%