

Division: 4340 – CSM Guidance/Work Study

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	15-16	16-17	17-18		15-16	16-17	17-18
Enrollments (Dup. Headcnt)	995	1272	996	Success %	87.2%	86.5%	84.2%
WSCH	1287.8	1413.8	988.8	Retention %	94.5%	95.6%	93.9%
FTEs	42.9	47.1	33.0	Withdraw %	5.5%	4.4%	6.1%
LOAD (WSCH/FTEF)*	458.3	451.3	400.9				
Classroom Teaching FTEF				Sections			
Full-time FTEF	0.1	1.2	1.1	Total	34	46	40
Adjunct FTEF	0.6	0.2	0.4	% CTE	0.0%	0.0%	0.0%
Overload FTEF (FT Faculty)	2.2	1.8	1.0	% Transferable	88.2%	87.0%	82.5%
Retired FTEF	0.0	0.0	0.0	% Degree Applicable	5.9%	10.9%	7.5%
Total FTEF	2.8	3.1	2.5	% Basic Skills	0.0%	0.0%	10.0%
Percent Full-time	80.3%	94.7%	83.8%				

CSM Program Review, Fall 2018 Submission Cycle: *Student Success and Core Program Indicators*
Academic Years 2015/16 to 2017/18

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Successful Course Completion Rates: 2015-16 to 2017-18

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Ethnicity												
Asian	317	478	405	31.9	37.6	40.7	92.7	91.4	92.3	4.1	2.9	4.0
Black	26	36	27	2.6	2.8	2.7	84.6	77.8	92.6	3.8	11.1	3.7
Filipino	40	50	30	4.0	3.9	3.0	90.0	94.0	83.3	5.0	4.0	3.3
Hispanic	317	398	313	31.9	31.3	31.4	81.4	80.9	77.0	6.9	5.8	7.3
Native Am	1	1	0	0.1	0.1	0.0	100.0	0.0	–	0.0	0.0	–
Pac Islander	10	19	16	1.0	1.5	1.6	80.0	84.2	75.0	0.0	15.8	6.3
White	197	211	157	19.8	16.6	15.8	86.8	86.7	81.5	5.1	3.8	8.3
Other	56	46	31	5.6	3.6	3.1	85.7	78.3	74.2	12.5	2.2	12.9
Unrecorded	31	33	17	3.1	2.6	1.7	96.8	93.9	64.7	0.0	3.0	11.8
<i>Total</i>	995	1272	996	100	100	100	87.2	86.5	84.2	5.5	4.4	6.1
Gender												
Female	488	596	477	49.0	46.9	47.9	89.3	86.6	84.7	4.7	4.4	5.0
Male	483	641	504	48.5	50.4	50.6	85.1	86.9	83.5	6.2	4.2	7.3
Unrecorded	24	35	15	2.4	2.8	1.5	87.5	77.1	93.3	8.3	8.6	0.0
<i>Total</i>	995	1272	996	100	100	100	87.2	86.5	84.2	5.5	4.4	6.1
Age												
19 or less	592	699	459	59.5	55.0	46.1	86.7	88.0	83.9	5.1	3.6	5.7
20-24	266	378	353	26.7	29.7	35.4	87.6	84.1	82.2	6.0	4.5	7.1
25-29	56	88	89	5.6	6.9	8.9	80.4	87.5	92.1	14.3	3.4	4.5
30-34	28	34	41	2.8	2.7	4.1	96.4	88.2	87.8	0.0	8.8	4.9
35-39	18	25	16	1.8	2.0	1.6	100.0	80.0	93.8	0.0	4.0	0.0
40-49	20	28	23	2.0	2.2	2.3	95.0	78.6	87.0	0.0	17.9	8.7
50+	15	20	15	1.5	1.6	1.5	86.7	90.0	73.3	6.7	10.0	13.3
Unrecorded	0	0	0	0.0	0.0	0.0	–	–	–	–	–	–
<i>Total</i>	995	1272	996	100	100	100	87.2	86.5	84.2	5.5	4.4	6.1
Disability Status												
Has disability	116	166	148	11.7	13.1	14.9	84.5	83.7	83.1	5.2	4.8	7.4
No disability	879	1106	848	88.3	86.9	85.1	87.6	86.9	84.4	5.6	4.3	5.9
First Generation College												
First generation	418	501	367	42.0	39.4	36.8	81.1	83.0	80.9	8.4	6.6	6.5
Not first generation	225	263	197	22.6	20.7	19.8	90.2	86.3	85.8	5.3	3.0	6.6
Income Status												
Low income	305	367	306	30.7	28.9	30.7	82.3	80.4	76.5	5.9	6.5	9.2
Not low income	690	905	690	69.3	71.1	69.3	89.4	89.0	87.7	5.4	3.5	4.8

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INDICATOR	Fall Term		
	2015	2016	2017
Enrollments/Dup.Headcount	516	684	555
WSCH	682.1	710.4	519.9
FTES	22.7	23.7	17.3
LOAD (WSCH/FTEF)*	499.1	435.0	389.9
Success %	86.6%	88.9%	85.4%
Retention %	95.3%	97.1%	93.5%
Withdraw %	4.7%	2.9%	6.5%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.6	0.8
Adjunct FTEF	0.3	0.1	0.1
Overload FTEF (F-T Faculty)	1.1	0.9	0.4
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.4	1.6	1.3
Percent Full-time	80.5%	93.9%	92.5%
Sections			
Total Number of Sections	15	26	22
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	84.6%	77.3%
% Degree Applicable	0.0%	11.5%	13.6%
% Basic Skills	0.0%	0.0%	9.1%

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INDICATOR	Spring Term		
	2016	2017	2018
Enrollments/Dup.Headcount	479	588	441
WSCH	605.8	703.4	468.9
FTES	20.2	23.4	15.6
LOAD (WSCH/FTEF)*	419.7	469.0	413.8
Success %	87.9%	83.7%	82.8%
Retention %	93.5%	93.9%	94.3%
Withdraw %	6.5%	6.1%	5.7%
Classroom Teaching FTEF			
Full-time FTEF	0.1	0.6	0.3
Adjunct FTEF	0.3	0.1	0.3
Overload FTEF (F-T Faculty)	1.1	0.8	0.6
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.4	1.5	1.1
Percent Full-time	80.0%	95.6%	73.5%
Sections			
Total Number of Sections	19	20	18
% CTE	0.0%	0.0%	0.0%
% Transferable	78.9%	90.0%	88.9%
% Degree Applicable	10.5%	10.0%	0.0%
% Basic Skills	0.0%	0.0%	11.1%

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INDICATOR	Summer Term		
	2015	2016	2017
Enrollments/Dup.Headcount	80	0	38
WSCH	131.3	–	114.9
FTES	4.4	–	3.8
LOAD (WSCH/FTEF)*	358.1	–	574.3
Success %	92.5%	–%	94.7%
Retention %	95.0%	–%	97.4%
Withdraw %	5.0%	–%	2.6%
Classroom Teaching FTEF			
Full-time FTEF	0.0	–	0.0
Adjunct FTEF	0.1	–	0.0
Overload FTEF (F-T Faculty)	0.3	–	0.2
Retired FTEF	0.0	–	0.0
Total FTEF	0.4	–	0.2
Percent Full-time	81.8%	–%	100.0%
Sections			
Total Number of Sections	5	–	1
% CTE	0.0%	–%	0.0%
% Transferable	100.0%	–%	100.0%
% Degree Applicable	0.0%	–%	0.0%
% Basic Skills	0.0%	–%	0.0%