

Division: 4421 – CSM Academic Sup & Learn Techn

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	15-16	16-17	17-18		15-16	16-17	17-18
Enrollments (Dup. Headcnt)	417	375	528	Success %	74.6%	82.9%	69.5%
WSCH	744.7	701.7	1203.8	Retention %	86.8%	93.3%	88.3%
FTES	24.8	23.4	40.1	Withdraw %	13.2%	6.7%	11.7%
LOAD (WSCH/FTEF)*	446.8	457.6	440.4				
Classroom Teaching FTEF				Sections			
Full-time FTEF	0.9	0.7	0.8	Total	24	22	28
Adjunct FTEF	0.7	0.8	1.5	% CTE	0.0%	0.0%	0.0%
Overload FTEF (FT Faculty)	0.0	0.0	0.4	% Transferable	91.7%	90.9%	92.9%
Retired FTEF	0.0	0.0	0.0	% Degree Applicable	0.0%	0.0%	0.0%
Total FTEF	1.7	1.5	2.7	% Basic Skills	8.3%	9.1%	7.1%
Percent Full-time	56.0%	47.8%	43.9%				

CSM Program Review, Fall 2018 Submission Cycle: *Student Success and Core Program Indicators*
Academic Years 2015/16 to 2017/18

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Successful Course Completion Rates: 2015-16 to 2017-18

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Ethnicity												
Asian	56	73	127	13.4	19.5	24.1	69.6	79.5	78.0	7.1	5.5	9.4
Black	17	11	18	4.1	2.9	3.4	76.5	90.9	61.1	5.9	9.1	5.6
Filipino	18	17	9	4.3	4.5	1.7	66.7	76.5	66.7	16.7	17.6	11.1
Hispanic	139	111	177	33.3	29.6	33.5	71.2	81.1	67.8	18.0	6.3	11.3
Native Am	0	0	0	0.0	0.0	0.0	-	-	-	-	-	-
Pac Islander	71	59	38	17.0	15.7	7.2	88.7	88.1	57.9	4.2	5.1	10.5
White	67	70	115	16.1	18.7	21.8	77.6	82.9	68.7	13.4	5.7	14.8
Other	23	19	38	5.5	5.1	7.2	60.9	94.7	71.1	21.7	5.3	15.8
Unrecorded	26	15	6	6.2	4.0	1.1	73.1	80.0	50.0	19.2	13.3	16.7
<i>Total</i>	417	375	528	100	100	100	74.6	82.9	69.5	13.2	6.7	11.7
Gender												
Female	208	184	259	49.9	49.1	49.1	76.0	81.5	74.5	14.4	6.0	8.5
Male	198	184	249	47.5	49.1	47.2	73.7	84.8	65.1	11.6	7.1	13.7
Unrecorded	11	7	20	2.6	1.9	3.8	63.6	71.4	60.0	18.2	14.3	30.0
<i>Total</i>	417	375	528	100	100	100	74.6	82.9	69.5	13.2	6.7	11.7
Age												
19 or less	175	166	331	42.0	44.3	62.7	74.9	81.9	65.0	14.9	6.0	14.8
20-24	157	140	127	37.6	37.3	24.1	77.1	85.0	75.6	8.9	7.1	3.9
25-29	34	31	35	8.2	8.3	6.6	73.5	77.4	77.1	8.8	3.2	11.4
30-34	15	12	10	3.6	3.2	1.9	53.3	83.3	80.0	33.3	8.3	10.0
35-39	17	12	7	4.1	3.2	1.3	82.4	91.7	85.7	5.9	8.3	0.0
40-49	9	6	11	2.2	1.6	2.1	66.7	83.3	90.9	22.2	0.0	9.1
50+	10	8	7	2.4	2.1	1.3	60.0	75.0	71.4	40.0	25.0	28.6
Unrecorded	0	0	0	0.0	0.0	0.0	-	-	-	-	-	-
<i>Total</i>	417	375	528	100	100	100	74.6	82.9	69.5	13.2	6.7	11.7
Disability Status												
Has disability	14	20	41	3.4	5.3	7.8	78.6	95.0	73.2	7.1	0.0	7.3
No disability	403	355	487	96.6	94.7	92.2	74.4	82.3	69.2	13.4	7.0	12.1
First Generation College												
First generation	205	159	226	49.2	42.4	42.8	74.6	83.6	69.9	14.6	5.7	7.1
Not first generation	94	94	155	22.5	25.1	29.4	74.5	79.8	69.0	13.8	10.6	18.7
Income Status												
Low income	153	115	126	36.7	30.7	23.9	74.5	83.5	73.8	11.8	7.8	7.9
Not low income	264	260	402	63.3	69.3	76.1	74.6	82.7	68.2	14.0	6.2	12.9

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INDICATOR	Fall Term		
	2015	2016	2017
Enrollments/Dup.Headcount	247	196	378
WSCH	449.4	400.7	979.6
FTES	15.0	13.4	32.7
LOAD (WSCH/FTEF)*	499.3	522.7	452.1
Success %	81.4%	86.7%	70.9%
Retention %	91.1%	95.9%	88.1%
Withdraw %	8.9%	4.1%	11.9%
Classroom Teaching FTEF			
Full-time FTEF	0.5	0.3	0.4
Adjunct FTEF	0.4	0.4	1.4
Overload FTEF (F-T Faculty)	0.0	0.0	0.4
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.9	0.8	2.2
Percent Full-time	51.8%	43.5%	36.9%
Sections			
Total Number of Sections	13	11	18
% CTE	0.0%	0.0%	0.0%
% Transferable	92.3%	90.9%	94.4%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	7.7%	9.1%	5.6%

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INDICATOR	Spring Term		
	2016	2017	2018
Enrollments/Dup.Headcount	170	179	150
WSCH	295.3	301.0	224.2
FTES	9.8	10.0	7.5
LOAD (WSCH/FTEF)*	385.2	392.6	395.7
Success %	64.7%	78.8%	66.0%
Retention %	80.6%	90.5%	88.7%
Withdraw %	19.4%	9.5%	11.3%
Classroom Teaching FTEF			
Full-time FTEF	0.5	0.4	0.4
Adjunct FTEF	0.3	0.4	0.2
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.8	0.8	0.6
Percent Full-time	60.9%	52.2%	70.6%
Sections			
Total Number of Sections	11	11	10
% CTE	0.0%	0.0%	0.0%
% Transferable	90.9%	90.9%	90.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	9.1%	9.1%	10.0%

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INDICATOR	Summer Term		
	2015	2016	2017
Enrollments/Dup.Headcount	25	46	49
WSCH	31.8	51.1	50.8
FTES	1.1	1.7	1.7
LOAD (WSCH/FTEF)*	476.6	255.3	381.0
Success %	96.0%	95.7%	77.6%
Retention %	96.0%	95.7%	81.6%
Withdraw %	4.0%	4.3%	18.4%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.1	0.1	0.1
Overload FTEF (F-T Faculty)	0.0	0.1	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.1	0.2	0.1
Percent Full-time	0.0%	33.3%	0.0%
Sections			
Total Number of Sections	2	4	3
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	75.0%	66.7%
% Degree Applicable	50.0%	0.0%	0.0%
% Basic Skills	50.0%	25.0%	33.3%