

CSM Program Review: Fall 2017 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2014/15 to 2016/17

Division: 4414 - CSM Mathematics/Science

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	14-15	15-16	16-17		14-15	15-16	16-17
Enrollments/Dup. Headcount	12553	12769	12588	Success %	65.9%	65.6%	65.8%
WSCH	64297.9	63799.8	58560.3	Retention %	81.1%	80.8%	81.4%
FTES	2143.3	2126.7	1952.0	Withdraw %	18.9%	19.2%	18.6%
LOAD (WSCH/FTEF)*	495.5	486.1	462.8				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	71.0	64.9	66.2	Sections	14-15	15-16	16-17
Adjunct FTEF	50.1	59.6	53.8	Total	456	466	464
Overload FTEF (F-T Faculty)	8.6	6.7	6.5	% CTE	22.6%	22.1%	20.5%
Retired FTEF	0.0	0.0	0.0	% Transferable	60.1%	61.6%	63.8%
Total FTEF	129.8	131.2	126.5	% Degree Applicable	7.5%	6.9%	7.3%
Percent Full-time	61.4%	54.6%	57.5%	% Basic Skills	9.9%	9.4%	8.4%

Successful Course Completion Rates: 2014-15 to 2016-17

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Ethnicity												
Asian	2427	2687	3206	19.3	21.0	25.5	74.4	75.7	75.7	13.5	12.6	11.3
Black	382	363	347	3.0	2.8	2.8	47.4	50.1	51.9	29.1	27.3	25.9
Filipino	1255	1268	1082	10.0	9.9	8.6	67.5	68.5	68.0	18.2	17.9	18.0
Hispanic	2369	2388	2305	18.9	18.7	18.3	56.2	54.6	52.8	23.2	25.8	26.1
Native Am	13	10	15	0.1	0.1	0.1	53.8	50.0	80.0	7.7	50.0	13.3
Pac Islander	285	267	256	2.3	2.1	2.0	55.4	52.4	44.5	20.4	24.0	25.4
White	3203	3160	2950	25.5	24.7	23.4	69.7	68.9	69.3	17.4	18.4	18.3
Other	2331	2369	2204	18.6	18.6	17.5	64.0	62.9	63.7	21.4	20.6	20.7
Unrecorded	288	257	223	2.3	2.0	1.8	74.3	68.5	69.5	13.2	13.2	12.1
Total	12553	12769	12588	100	100	100	65.9	65.6	65.8	18.9	19.2	18.6
Gender												
Female	6088	6217	5974	48.5	48.7	47.5	69.1	68.4	69.5	17.7	17.6	16.9
Male	6204	6208	6296	49.4	48.6	50.0	62.9	63.1	62.6	19.9	20.7	20.0
Unrecorded	261	344	318	2.1	2.7	2.5	60.9	59.9	61.9	22.6	21.8	21.4
Total	12553	12769	12588	100	100	100	65.9	65.6	65.8	18.9	19.2	18.6
Age												
19 or less	4660	4725	4499	37.1	37.0	35.7	62.8	62.5	63.9	20.0	19.6	18.2
20-24	4992	5196	5142	39.8	40.7	40.8	63.9	64.2	63.7	19.3	20.1	19.6
25-29	1421	1377	1517	11.3	10.8	12.1	73.7	70.7	71.1	15.4	18.1	17.3
30-34	635	695	627	5.1	5.4	5.0	74.2	76.0	74.8	16.7	15.0	16.4
35-39	351	317	389	2.8	2.5	3.1	79.2	74.4	75.8	14.2	16.1	14.1
40-49	341	322	281	2.7	2.5	2.2	73.0	78.9	76.9	17.9	14.6	16.7
50+	153	137	133	1.2	1.1	1.1	68.0	67.2	60.9	24.2	24.8	32.3
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Total	12553	12769	12588	100	100	100	65.9	65.6	65.8	18.9	19.2	18.6

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	2014	Fall Term 2015	2016
Enrollments/Dup.Headcount	6309	6446	6377
WSCH	31896.0	32113.5	29895.6
FTES	1063.2	1070.5	996.5
LOAD (WSCH/FTEF)*	508.7	487.2	463.7
Success %	63.9%	64.2%	65.7%
Retention %	80.6%	80.4%	82.3%
Withdraw %	19.4%	19.6%	17.7%
Classroom Teaching FTEF			
Full-time FTEF	34.9	35.0	36.3
Adjunct FTEF	23.1	29.0	25.0
Overload FTEF (F-T Faculty)	4.7	2.0	3.1
Retired FTEF	0.0	0.0	0.0
Total FTEF	62.7	65.9	64.5
Percent Full-time	63.1%	56.1%	61.2%
Sections			
Total Number of Sections	218	227	236
% CTE	19.3%	20.3%	20.3%
% Transferable	61.0%	60.8%	62.7%
% Degree Applicable	8.3%	7.5%	7.6%
% Basic Skills	11.5%	11.5%	9.3%

Division: 4414 CSM Mathematics/Science

INDICATOR	2015	Spring Term 2016	2017
Enrollments/Dup.Headcount	6244	6323	6211
WSCH	32401.9	31686.2	28664.7
FTES	1080.1	1056.2	955.5
LOAD (WSCH/FTEF)*	483.2	485.1	461.9
Success %	67.8%	67.1%	66.0%
Retention %	81.6%	81.1%	80.5%
Withdraw %	18.4%	18.9%	19.5%
Classroom Teaching FTEF			
Full-time FTEF	36.2	29.9	29.9
Adjunct FTEF	27.0	30.7	28.8
Overload FTEF (F-T Faculty)	3.9	4.7	3.4
Retired FTEF	0.0	0.0	0.0
Total FTEF	67.1	65.3	62.1
Percent Full-time	59.8%	53.1%	53.6%
Sections			
Total Number of Sections	238	239	228
% CTE	25.6%	23.8%	20.6%
% Transferable	59.2%	62.3%	64.9%
% Degree Applicable	6.7%	6.3%	7.0%
% Basic Skills	8.4%	7.5%	7.5%

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INDICATOR	Summer Term		
	2014	2015	2016
Enrollments/Dup.Headcount	1946	2049	1937
WSCH	9608.5	9580.2	8875.7
FTES	320.3	319.3	295.9
LOAD (WSCH/FTEF)*	606.1	554.6	556.2
Success %	75.1%	76.0%	75.4%
Retention %	86.9%	87.8%	86.9%
Withdraw %	13.1%	12.2%	13.1%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	11.9	10.6	10.9
Overload FTEF (F-T Faculty)	3.9	6.6	5.1
Retired FTEF	0.0	0.0	0.0
Total FTEF	15.9	17.3	16.0
Percent Full-time	24.8%	38.4%	31.7%
Sections			
Total Number of Sections	58	62	59
% CTE	15.5%	14.5%	15.3%
% Transferable	70.7%	72.6%	74.6%
% Degree Applicable	8.6%	6.5%	5.1%
% Basic Skills	5.2%	6.5%	5.1%