23.2%

20.3%

18.8%

niguage r	,					
	Academic Yea	ır	STUDENT SUCCESS	Academic Year		
14-15 15-16		16-17	INDICATORS	14-15	15-16	16-17
	-					
8327	8458	8173	Success %	70.8%	72.6%	72.3%
36179.4	37774.3	36727.5	Retention %	84.2%	86.6%	87.2%
1206.0	1259.1	1224.3	Withdraw %	15.8%	13.4%	12.8%
421.4	426.1	425.9				
				Ac	ademic Ye	ear
46.3	43.3	43.8	Sections	14-15	15-16	16-17
			0000000			10 17
35.2	41.8	39.0	Total	358	354	336
35.2	41.8	39.0				
35.2 4.3	41.8 3.5	39.0 3.4				
			Total	358	354	336
	14-15 8327 36179.4 1206.0 421.4	Academic Year 14-15 15-16 8327 8458 36179.4 37774.3 1206.0 1259.1 421.4 426.1	Academic Year 14-15 15-16 16-17 8327 8458 8173 36179.4 37774.3 36727.5 1206.0 1259.1 1224.3 421.4 426.1 425.9	14-15 15-16 16-17 8327 8458 8173 36179.4 37774.3 36727.5 1206.0 1259.1 1224.3 421.4 426.1 425.9 INDICATORS Success % Retention % Withdraw %	Academic Year STUDENT SUCCESS INDICATORS Academic Year 14-15 15-16 16-17 14-15 8327 8458 8173 Success % 70.8% 36179.4 37774.3 36727.5 Retention % 84.2% 1206.0 1259.1 1224.3 Withdraw % 15.8% 421.4 426.1 425.9 Academic Year Academic Year	Academic Year STUDENT SUCCESS INDICATORS Academic Year 14-15 15-16 16-17 14-15 15-16 8327 8458 8173 Success % 70.8% 72.6% 36179.4 37774.3 36727.5 Retention % 84.2% 86.6% 1206.0 1259.1 1224.3 Withdraw % 15.8% 13.4% 421.4 426.1 425.9 Academic Year Academic Year

54.7%

% Basic Skills

uccessful Cou				T			ı			T		
Demographic		Inrollment licate Heado			Enrollm icate Head		Perc	ent Suc	cess	Perc	ent With	ndraw
Variable	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Ethnicity												
Asian	1758	1985	2125	21.1	23.5	26.0	74.6	79.9	80.3	13.4	9.4	8.2
Black	284	225	222	3.4	2.7	2.7	64.1	63.1	68.5	15.5	16.9	11.3
Filipino	562	537	500	6.7	6.3	6.1	68.7	68.2	72.4	16.4	17.5	13.8
Hispanic	1813	1684	1629	21.8	19.9	19.9	64.8	65.0	63.7	18.3	16.6	16.3
Native Am	5	7	5	0.1	0.1	0.1	60.0	100.0	60.0	0.0	0.0	20.0
Pac Islander	193	277	247	2.3	3.3	3.0	59.6	66.1	67.6	17.6	13.0	12.6
White	1989	2026	1841	23.9	24.0	22.5	76.0	76.0	74.1	14.4	12.0	12.9
Other	1410	1552	1438	16.9	18.3	17.6	71.8	70.1	69.3	15.8	15.9	15.2
Unrecorded	313	165	166	3.8	2.0	2.0	62.9	81.8	74.7	21.7	7.3	13.9
Total	8327	8458	8173	100	100	100	70.8	72.6	72.3	15.8	13.4	12.8
Gender												
Female	4011	4083	3842	48.2	48.3	47.0	74.2	75.1	73.6	14.9	12.9	13.4
Male	4010	4138	4121	48.2	48.9	50.4	68.1	70.3	71.3	15.9	13.8	12.0
Unrecorded	306	237	210	3.7	2.8	2.6	61.1	70.9	68.6	26.5	14.8	18.1
Total	8327	8458	8173	100	100	100	70.8	72.6	72.3	15.8	13.4	12.8
Age												
19 or less	3647	3950	3661	43.8	46.7	44.8	71.9	73.1	72.4	13.6	11.4	10.8
20-24	2819	2860	2977	33.9	33.8	36.4	68.6	71.2	71.7	17.6	14.7	13.8
25-29	663	649	599	8.0	7.7	7.3	72.9	69.8	74.0	17.2	18.6	13.7
30-34	382	357	332	4.6	4.2	4.1	71.5	77.9	72.0	17.3	11.5	17.2
35-39	281	230	211	3.4	2.7	2.6	73.3	76.5	77.3	16.4	17.0	13.7
40-49	342	232	244	4.1	2.7	3.0	70.8	75.0	72.1	17.3	13.8	20.5
50+	193	180	149	2.3	2.1	1.8	69.9	75.0	72.5	20.2	16.1	16.1
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	8327	8458	8173	100	100	100	70.8	72.6	72.3	15.8	13.4	12.8

Percent Full-time

59.0%

52.8%

Division: 4413 CSM Language Arts

INDICATOR	2014	Fall Term 2015	2016	
Enrollments/Dup.Headcount	4355	4356	4220	
WSCH	18853.4	19584.1	19086.0	
FTES	628.4	652.8	636.2	
LOAD (WSCH/FTEF)*	426.9	436.1	430.3	
Success %	69.9%	73.1%	72.5%	
Retention %	83.8%	87.2%	87.5%	
Withdraw %	16.2%	12.8%	12.5%	
Classroom Teaching FTEF				
Full-time FTEF	24.3	22.2	21.5	
Adjunct FTEF	16.8	20.9	20.9	
Overload FTEF (F-T Faculty)	3.1	1.8	1.9	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	44.2	44.9	44.4	
Percent Full-time	62.0%	53.5%	52.8%	
Sections				
Total Number of Sections	181	179	173	
% CTE	0.0%	0.0%	0.0%	
% Transferable	56.4%	59.8%	73.4%	
% Degree Applicable	18.8%	17.9%	5.8%	
% Basic Skills	24.3%	21.8%	20.2%	

Division: 4413 CSM Language Arts

INDICATOR	2015	Spring Term 2016	2017
Enrollments/Dup.Headcount	3972	4102	3953
WSCH	17326.0	18190.2	17641.5
FTES	577.5	606.3	588.1
LOAD (WSCH/FTEF)*	415.5	415.8	421.3
Success %	71.8%	72.1%	72.2%
Retention %	84.6%	85.9%	86.8%
Withdraw %	15.4%	14.1%	13.2%
Classroom Teaching FTEF			
Full-time FTEF	22.0	21.0	22.3
Adjunct FTEF	18.4	20.9	18.1
Overload FTEF (F-T Faculty)	1.3	1.8	1.4
Retired FTEF	0.0	0.0	0.0
Total FTEF	41.7	43.7	41.9
Percent Full-time	55.8%	52.1%	56.8%
Sections			
Total Number of Sections	177	175	163
% CTE	0.0%	0.6%	0.0%
% Transferable	63.3%	68.0%	76.1%
% Degree Applicable	14.1%	12.0%	6.1%
% Basic Skills	22.0%	18.9%	17.2%

Division: 4413 CSM Language Arts

INDICATOR	2014	Summer Term 2015	2016	
Enrollments/Dup.Headcount	849	883	729	
WSCH	3073.4	3332.0	2962.1	
FTES	102.4	111.1	98.7	
LOAD (WSCH/FTEF)*	364.4	380.9	403.2	
Success %	74.6%	75.4%	83.8%	
Retention %	85.9%	85.3%	91.1%	
Withdraw %	14.1%	14.7%	8.9%	
Classroom Teaching FTEF				
Full-time FTEF	0.0	0.0	0.0	
Adjunct FTEF	4.8	5.1	4.6	
Overload FTEF (F-T Faculty)	3.7	3.6	2.8	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	8.4	8.7	7.3	
Percent Full-time	43.5%	41.5%	37.7%	
Sections				
Total Number of Sections	46	45	31	
% CTE	0.0%	0.0%	0.0%	
% Transferable	69.6%	68.9%	90.3%	
% Degree Applicable	8.7%	8.9%	0.0%	
% Basic Skills	21.7%	22.2%	9.7%	