		Academic Yea	ar	STUDENT SUCCESS	Academic Year			
INDICATOR	14-15	15-16	16-17	INDICATORS	14-15	15-16	16-17	
Enrollments/Dup.								
Headcount	83	417	376	Success %	65.1%	74.6%	80.9%	
WSCH	238.8	744.7	701.7	Retention %	69.9%	86.8%	93.4%	
FTES	8.0	24.8	23.4	Withdraw %	30.1%	13.2%	6.6%	
LOAD (WSCH/FTEF)*	398.1	446.8	457.6					
				-	-		-	
Classroom Teaching FTE	F				Ac	ademic Ye	ear	
0	EF 0.3	0.9	0.7	Sections	Ac 14-15	ademic Ye 15-16	ear 16-17	
Full-time FTEF		0.9 0.7	0.7 0.8	Sections Total				
Full-time FTEF Adjunct FTEF	0.3				14-15	15-16	16-17	
Full-time FTEF Adjunct FTEF Overload FTEF	0.3				14-15	15-16	16-17	
Full-time FTEF Adjunct FTEF Overload FTEF (F-T Faculty)	0.3 0.3	0.7	0.8	Total	14-15 9	15-16 24	16-1 7 22	
Classroom Teaching FTE Full-time FTEF Adjunct FTEF Overload FTEF (F-T Faculty) Retired FTEF Total FTEF	0.3 0.3 0.0	0.7	0.8	Total % CTE	14-15 9 0.0%	15-16 24 0.0%	16-1 22 0.0%	

Successful Course Completion Rates: 2014-15 to 2016-17

Demographic Enrollments (Duplicate Headcount)		Pct. Enrollments (Duplicate Headcount)		Percent Success		Percent Withdraw						
Variable	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Ethnicity												
Asian	18	51	68	21.7	12.2	18.1	77.8	68.6	80.9	22.2	7.8	4.4
Black	3	17	12	3.6	4.1	3.2	33.3	76.5	91.7	66.7	5. 9	8.3
Filipino	3	18	17	3.6	4.3	4.5	66.7	66.7	76.5	33.3	16.7	17.6
Hispanic	7	97	81	8.4	23.3	21.5	71.4	70.1	81.5	14.3	18.6	4.9
Native Am	0	0	0	0.0	0.0	0.0						
Pac Islander	0	68	56	0.0	16.3	14.9		89.7	83.9		4.4	5.4
White	34	68	69	41.0	16.3	18.4	61.8	77.9	79.7	32.4	13.2	5.8
Other	14	73	57	16.9	17.5	15.2	50.0	69.9	78.9	42.9	16.4	8.8
Unrecorded	4	25	16	4.8	6.0	4.3	100.0	72.0	75.0	0.0	20.0	12.5
Total	83	417	376	100	100	100	65.1	74.6	80.9	30.1	13.2	6.6
Gender												
Female	33	208	184	39.8	49.9	48.9	63.6	76.0	79.9	36.4	14.4	6.0
Male	50	198	185	60.2	47.5	49.2	66.0	73.7	82.2	26.0	11.6	7.0
Unrecorded	0	11	7	0.0	2.6	1.9		63.6	71.4		18.2	14.3
Total	83	417	376	100	100	100	65.1	74.6	80.9	30.1	13.2	6.6
Age												
19 or less	27	175	167	32.5	42.0	44.4	70.4	74.9	79.6	25.9	14.9	6.0
20-24	35	157	140	42.2	37.6	37.2	62.9	77.1	82.1	28.6	8.9	7.1
25-29	3	34	31	3.6	8.2	8.2	66.7	73.5	77.4	33.3	8.8	3.2
30-34	6	15	12	7.2	3.6	3.2	50.0	53.3	83.3	50.0	33.3	8.3
35-39	8	17	12	9.6	4.1	3.2	75.0	82.4	91.7	25.0	5.9	8.3
40-49	3	9	6	3.6	2.2	1.6	33.3	66.7	83.3	66.7	22.2	0.0
50+	1	10	8	1.2	2.4	2.1	100.0	60.0	75.0	0.0	40.0	25.0
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	83	417	376	100	100	100	65.1	74.6	80.9	30.1	13.2	6.6

Division: 4421 CSM Academic Sup & Learn Techn

INDICATOR	2014	Fall Term 2015	2016
Enrollments/Dup.Headcount	39	247	196
WSCH	115.5	449.4	400.7
FTES	3.8	15.0	13.4
LOAD (WSCH/FTEF)*	385.0	499.3	522.7
Success %	74.4%	81.4%	85.2%
Retention %	74.4%	91.1%	95.9%
Withdraw %	25.6%	8.9%	4.1%
Classroom Teaching FTEF			
Full-time FTEF	0.1	0.5	0.3
Adjunct FTEF	0.2	0.4	0.4
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.3	0.9	0.8
Percent Full-time	44.4%	51.8%	43.5%
Sections			
Total Number of Sections	4	13	11
% CTE	0.0%	0.0%	0.0%
% Transferable	75.0%	92.3%	90.9%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	25.0%	7.7%	9.1%

Division: 4421 CSM Academic Sup & Learn Techn

INDICATOR	2015	Spring Term 2016	2017	
Enrollments/Dup.Headcount	44	170	180	
WSCH	123.3	295.3	301.0	
FTES	4.1	9.8	10.0	
LOAD (WSCH/FTEF)*	411.2	385.2	392.6	
Success %	56.8%	64.7%	76.1%	
Retention %	65.9%	80.6%	90.6%	
Withdraw %	34.1%	19.4%	9.4%	
Classroom Teaching FTEF				
Full-time FTEF	0.1	0.5	0.4	
Adjunct FTEF	0.2	0.3	0.4	
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	0.3	0.8	0.8	
Percent Full-time	44.4%	60.9%	52.2%	
Sections				
Total Number of Sections	5	11	11	
% CTE	0.0%	0.0%	0.0%	
% Transferable	80.0%	90.9%	90.9%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	20.0%	9.1%	9.1%	

Division: 4421 CSM Academic Sup & Learn Techn

INDICATOR	2014	Summer Term 2015	2016
Enrollments/Dup.Headcount	40	25	46
WSCH	45.6	31.8	51.1
FTES	1.5	1.1	1.7
LOAD (WSCH/FTEF)*		476.6	255.3
Success %	80.0%	96.0%	95.7%
Retention %	90.0%	96.0%	95.7%
Withdraw %	10.0%	4.0%	4.3%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.0	0.1	0.1
Overload FTEF (F-T Faculty)	0.0	0.0	0.1
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.0	0.1	0.2
Percent Full-time	%	0.0%	33.3%
Sections			
Total Number of Sections	3	2	4
% CTE	0.0%	0.0%	0.0%
% Transferable	33.3%	0.0%	75.0%
% Degree Applicable	33.3%	50.0%	0.0%
% Basic Skills	33.3%	50.0%	25.0%