

CSM Program Review: Fall 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2013/14 to 2015/16

Division: 4414 - : CSM Mathematics/Science

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	13-14	14-15	15-16		13-14	14-15	15-16
Enrollments/Dup. Headcount	12600	12555	12770	Success %	65.5%	65.8%	65.4%
WSCH	64147.7	64297.9	63799.8	Retention %	80.8%	81.1%	80.8%
FTES	2138.3	2143.3	2126.7	Withdraw %	19.2%	18.9%	19.2%
LOAD (WSCH/FTEF)*	489.6	495.5	486.1				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	68.5	71.0	64.9	Sections	13-14	14-15	15-16
Adjunct FTEF	54.3	50.1	59.6	Total	461	456	466
Overload FTEF (F-T Faculty)	8.3	8.6	6.7	% CTE	21.3%	22.6%	22.1%
Retired FTEF	0.0	0.0	0.0	% Transferable	59.7%	60.1%	61.6%
Total FTEF	131.0	129.8	131.2	% Degree Applicable	7.6%	7.5%	6.9%
Percent Full-time	58.6%	61.4%	54.6%	% Basic Skills	11.5%	9.9%	9.4%

Successful Course Completion Rates: 2013-14 to 2015-16

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
Ethnicity												
Asian	1991	2421	2687	15.8	19.3	21.0	73.9	74.4	75.5	15.4	13.5	12.5
Black	408	382	364	3.2	3.0	2.9	51.7	47.9	50.0	24.3	28.5	27.2
Filipino	1162	1253	1275	9.2	10.0	10.0	68.0	67.5	68.5	17.7	18.3	17.7
Hispanic	2422	2402	2394	19.2	19.1	18.7	55.3	56.0	54.5	24.9	23.4	25.8
Native Am	40	13	10	0.3	0.1	0.1	52.5	53.8	50.0	25.0	7.7	50.0
Pac Islander	260	284	265	2.1	2.3	2.1	49.6	54.9	52.5	23.5	20.4	23.8
White	3387	3201	3159	26.9	25.5	24.7	69.3	69.7	68.6	18.1	17.4	18.4
Other	2404	2308	2355	19.1	18.4	18.4	63.9	64.2	62.8	19.4	21.3	20.7
Unrecorded	526	291	261	4.2	2.3	2.0	78.5	74.6	68.2	10.5	12.7	13.4
Total	12600	12555	12770	100	100	100	65.5	65.8	65.4	19.2	18.9	19.2
Gender												
Female	6222	6085	6204	49.4	48.5	48.6	68.2	69.1	68.2	18.0	17.7	17.6
Male	6135	6199	6192	48.7	49.4	48.5	62.9	62.9	62.9	20.4	19.9	20.7
Unrecorded	243	271	374	1.9	2.2	2.9	63.4	61.6	60.4	21.0	21.8	21.4
Total	12600	12555	12770	100	100	100	65.5	65.8	65.4	19.2	18.9	19.2
Age												
19 or less	4684	4662	4726	37.2	37.1	37.0	62.2	62.8	62.4	19.8	20.0	19.5
20-24	4940	4992	5196	39.2	39.8	40.7	64.8	63.9	64.2	19.5	19.3	20.1
25-29	1387	1421	1377	11.0	11.3	10.8	71.3	73.7	70.4	17.7	15.4	18.0
30-34	707	635	695	5.6	5.1	5.4	75.1	74.2	75.7	16.1	16.7	15.0
35-39	337	351	317	2.7	2.8	2.5	71.5	79.2	74.4	17.5	14.2	16.1
40-49	335	341	322	2.7	2.7	2.5	72.2	73.0	78.0	19.1	17.9	14.6
50+	174	153	137	1.4	1.2	1.1	68.4	68.0	67.2	20.7	24.2	24.8
Unrecorded	36	0	0	0.3	0.0	0.0	58.3	---	---	30.6	---	---
Total	12600	12555	12770	100	100	100	65.5	65.8	65.4	19.2	18.9	19.2

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	2013	Fall Term 2014	2015
Enrollments/Dup.Headcount	6332	6310	6446
WSCH	32389.7	31896.0	32113.5
FTES	1079.7	1063.2	1070.5
LOAD (WSCH/FTEF)*	499.3	508.7	487.2
Success %	65.0%	63.9%	64.1%
Retention %	81.0%	80.6%	80.5%
Withdraw %	19.0%	19.4%	19.5%
Classroom Teaching FTEF			
Full-time FTEF	35.6	34.9	35.0
Adjunct FTEF	27.0	23.1	29.0
Overload FTEF (F-T Faculty)	2.2	4.7	2.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	64.9	62.7	65.9
Percent Full-time	58.4%	63.1%	56.1%
Sections			
Total Number of Sections	224	218	227
% CTE	18.3%	19.3%	20.3%
% Transferable	60.3%	61.0%	60.8%
% Degree Applicable	8.0%	8.3%	7.5%
% Basic Skills	13.4%	11.5%	11.5%

Division: 4414 : CSM Mathematics/Science

INDICATOR	2014	Spring Term 2015	2016
Enrollments/Dup.Headcount	6268	6245	6324
WSCH	31757.9	32401.9	31686.2
FTES	1058.6	1080.1	1056.2
LOAD (WSCH/FTEF)*	480.0	483.2	485.1
Success %	66.1%	67.8%	66.8%
Retention %	80.6%	81.6%	81.2%
Withdraw %	19.4%	18.4%	18.8%
Classroom Teaching FTEF			
Full-time FTEF	32.8	36.2	29.9
Adjunct FTEF	27.3	27.0	30.7
Overload FTEF (F-T Faculty)	6.0	3.9	4.7
Retired FTEF	0.0	0.0	0.0
Total FTEF	66.2	67.1	65.3
Percent Full-time	58.7%	59.8%	53.1%
Sections			
Total Number of Sections	237	238	239
% CTE	24.1%	25.6%	23.8%
% Transferable	59.1%	59.2%	62.3%
% Degree Applicable	7.2%	6.7%	6.3%
% Basic Skills	9.7%	8.4%	7.5%

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INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	2041	1949	2052
WSCH	9887.5	9608.5	9580.2
FTES	329.6	320.3	319.3
LOAD (WSCH/FTEF)*	581.8	606.1	554.6
Success %	79.0%	75.0%	75.9%
Retention %	89.5%	86.8%	87.8%
Withdraw %	10.5%	13.2%	12.2%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	11.4	11.9	10.6
Overload FTEF (F-T Faculty)	5.6	3.9	6.6
Retired FTEF	0.0	0.0	0.0
Total FTEF	17.0	15.9	17.3
Percent Full-time	33.1%	24.8%	38.4%
Sections			
Total Number of Sections	64	58	62
% CTE	12.5%	15.5%	14.5%
% Transferable	68.8%	70.7%	72.6%
% Degree Applicable	9.4%	8.6%	6.5%
% Basic Skills	9.4%	5.2%	6.5%