

CSM Program Review: Fall 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2013/14 to 2015/16

Division: 4421 - : CSM Academic Sup & Learn Techn

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	13-14	14-15	15-16		13-14	14-15	15-16
Enrollments/Dup. Headcount	39	83	417	Success %	38.5%	62.7%	72.7%
WSCH	104.8	238.8	744.7	Retention %	38.5%	69.9%	87.3%
FTES	3.5	8.0	24.8	Withdraw %	61.5%	30.1%	12.7%
LOAD (WSCH/FTEF)*	---	398.1	446.8				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	0.0	0.3	0.9	Sections	13-14	14-15	15-16
Adjunct FTEF	0.0	0.3	0.7	Total	4	9	24
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	50.0%	77.8%	91.7%
Total FTEF	0.0	0.6	1.7	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	---%	44.4%	56.0%	% Basic Skills	50.0%	22.2%	8.3%

Successful Course Completion Rates: 2013-14 to 2015-16

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
Ethnicity												
Asian	9	18	51	23.1	21.7	12.2	77.8	77.8	64.7	22.2	22.2	3.9
Black	0	3	16	0.0	3.6	3.8	---	33.3	75.0	---	66.7	6.3
Filipino	2	3	18	5.1	3.6	4.3	0.0	66.7	66.7	100.0	33.3	16.7
Hispanic	12	7	96	30.8	8.4	23.0	8.3	71.4	68.8	91.7	14.3	18.8
Native Am	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Pac Islander	2	0	68	5.1	0.0	16.3	50.0	---	89.7	50.0	---	4.4
White	9	34	67	23.1	41.0	16.1	22.2	55.9	73.1	77.8	32.4	13.4
Other	2	14	76	5.1	16.9	18.2	50.0	50.0	68.4	50.0	42.9	15.8
Unrecorded	3	4	25	7.7	4.8	6.0	100.0	100.0	72.0	0.0	0.0	20.0
Total	39	83	417	100	100	100	38.5	62.7	72.7	61.5	30.1	12.7
Gender												
Female	18	33	205	46.2	39.8	49.2	38.9	60.6	73.7	61.1	36.4	14.1
Male	21	50	198	53.8	60.2	47.5	38.1	64.0	71.7	61.9	26.0	11.1
Unrecorded	0	0	14	0.0	0.0	3.4	---	---	71.4	---	---	14.3
Total	39	83	417	100	100	100	38.5	62.7	72.7	61.5	30.1	12.7
Age												
19 or less	16	27	175	41.0	32.5	42.0	37.5	70.4	73.7	62.5	25.9	14.3
20-24	17	35	157	43.6	42.2	37.6	41.2	60.0	75.8	58.8	28.6	8.3
25-29	1	3	34	2.6	3.6	8.2	0.0	66.7	67.6	100.0	33.3	8.8
30-34	1	6	15	2.6	7.2	3.6	0.0	50.0	46.7	100.0	50.0	33.3
35-39	0	8	17	0.0	9.6	4.1	---	62.5	82.4	---	25.0	5.9
40-49	3	3	9	7.7	3.6	2.2	33.3	33.3	66.7	66.7	66.7	22.2
50+	1	1	10	2.6	1.2	2.4	100.0	100.0	50.0	0.0	0.0	40.0
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Total	39	83	417	100	100	100	38.5	62.7	72.7	61.5	30.1	12.7

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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Enrollments/Dup.Headcount	30	39	247
WSCH	61.9	115.5	449.4
FTES	2.1	3.8	15.0
LOAD (WSCH/FTEF)*	---	385.0	499.3
Success %	26.7%	74.4%	78.9%
Retention %	26.7%	74.4%	91.9%
Withdraw %	73.3%	25.6%	8.1%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.1	0.5
Adjunct FTEF	0.0	0.2	0.4
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.0	0.3	0.9
Percent Full-time	---%	44.4%	51.8%
Sections			
Total Number of Sections	2	4	13
% CTE	0.0%	0.0%	0.0%
% Transferable	50.0%	75.0%	92.3%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	50.0%	25.0%	7.7%

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INDICATOR	2014	Spring Term 2015	2016
Enrollments/Dup.Headcount	9	44	170
WSCH	42.9	123.3	295.3
FTES	1.4	4.1	9.8
LOAD (WSCH/FTEF)*	---	411.2	385.2
Success %	77.8%	52.3%	63.5%
Retention %	77.8%	65.9%	80.6%
Withdraw %	22.2%	34.1%	19.4%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.1	0.5
Adjunct FTEF	0.0	0.2	0.3
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.0	0.3	0.8
Percent Full-time	---%	44.4%	60.9%
Sections			
Total Number of Sections	2	5	11
% CTE	0.0%	0.0%	0.0%
% Transferable	50.0%	80.0%	90.9%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	50.0%	20.0%	9.1%

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INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	31	40	25
WSCH	44.7	45.6	31.8
FTES	1.5	1.5	1.1
LOAD (WSCH/FTEF)*	---	---	476.6
Success %	93.5%	80.0%	96.0%
Retention %	96.8%	90.0%	96.0%
Withdraw %	3.2%	10.0%	4.0%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.0	0.0	0.1
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.0	0.0	0.1
Percent Full-time	---%	---%	0.0%
Sections			
Total Number of Sections	2	3	2
% CTE	0.0%	0.0%	0.0%
% Transferable	0.0%	33.3%	0.0%
% Degree Applicable	50.0%	33.3%	50.0%
% Basic Skills	50.0%	33.3%	50.0%