

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4340 - : CSM Guidance/Work Study

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	12-13	13-14	14-15		12-13	13-14	14-15
Enrollments/Dup. Headcount	1122	1021	1112	Success %	76.4%	73.8%	78.2%
WSCH	1580.2	1289.4	1214.7	Retention %	90.0%	90.8%	91.5%
FTES	52.7	43.0	40.5	Withdraw %	10.0%	9.2%	8.5%
LOAD (WSCH/FTEF)*	587.6	502.0	520.5				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	0.0	0.1	0.0	Sections	12-13	13-14	14-15
Adjunct FTEF	0.6	0.4	0.3	Total	45	41	37
Overload FTEF (F-T Faculty)	2.1	2.1	2.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	93.3%	90.2%	89.2%
Total FTEF	2.7	2.6	2.3	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	79.3%	84.4%	86.4%	% Basic Skills	2.2%	0.0%	0.0%

Successful Course Completion Rates: 2012-13 to 2014-15

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15	12-13	13-14	14-15
Ethnicity												
Asian	113	148	246	10.1	14.5	22.1	89.4	89.2	87.8	6.2	4.1	3.3
Black	83	60	44	7.4	5.9	4.0	51.8	45.0	77.3	19.3	13.3	15.9
Filipino	54	41	55	4.8	4.0	4.9	83.3	80.5	76.4	5.6	14.6	10.9
Hispanic	298	290	296	26.6	28.4	26.6	76.8	71.0	73.6	9.4	10.3	8.1
Native Am	2	7	1	0.2	0.7	0.1	100.0	42.9	100.0	0.0	14.3	0.0
Pac Islander	29	21	16	2.6	2.1	1.4	65.5	71.4	68.8	13.8	9.5	0.0
White	286	253	250	25.5	24.8	22.5	76.9	73.1	81.6	8.7	8.7	9.2
Other	210	172	176	18.7	16.8	15.8	75.2	72.7	68.2	13.3	10.5	13.1
Unrecorded	47	29	28	4.2	2.8	2.5	85.1	93.1	85.7	2.1	3.4	10.7
Total	1122	1021	1112	100	100	100	76.4	73.8	78.2	10.0	9.2	8.5
Gender												
Female	594	543	573	52.9	53.2	51.5	76.8	74.0	81.2	9.1	8.3	6.1
Male	495	455	506	44.1	44.6	45.5	75.4	73.4	74.7	11.3	9.9	10.7
Unrecorded	33	23	33	2.9	2.3	3.0	84.8	73.9	81.8	6.1	17.4	15.2
Total	1122	1021	1112	100	100	100	76.4	73.8	78.2	10.0	9.2	8.5
Age												
19 or less	533	488	591	47.5	47.8	53.1	77.1	77.7	82.4	10.5	8.6	5.9
20-24	301	273	318	26.8	26.7	28.6	74.4	75.1	73.9	9.0	9.9	10.4
25-29	94	94	68	8.4	9.2	6.1	73.4	76.6	77.9	13.8	5.3	11.8
30-34	57	38	41	5.1	3.7	3.7	77.2	73.7	68.3	7.0	5.3	14.6
35-39	35	35	30	3.1	3.4	2.7	85.7	57.1	70.0	11.4	8.6	10.0
40-49	59	42	30	5.3	4.1	2.7	78.0	57.1	66.7	8.5	14.3	16.7
50+	40	48	34	3.6	4.7	3.1	75.0	47.9	76.5	7.5	16.7	11.8
Unrecorded	3	3	0	0.3	0.3	0.0	100.0	66.7	---	0.0	33.3	---
Total	1122	1021	1112	100	100	100	76.4	73.8	78.2	10.0	9.2	8.5

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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<u>INDICATOR</u>	<u>2012</u>	<u>Fall Term 2013</u>	<u>2014</u>
Enrollments/Dup.Headcount	608	593	650
WSCH	891.2	807.8	673.6
FTES	29.7	26.9	22.5
LOAD (WSCH/FTEF)*	607.4	550.4	505.2
Success %	74.0%	78.4%	77.8%
Retention %	89.5%	93.1%	91.8%
Withdraw %	10.5%	6.9%	8.2%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.3	0.2	0.0
Overload FTEF (F-T Faculty)	1.2	1.2	1.3
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.5	1.5	1.3
Percent Full-time	79.5%	84.0%	97.5%
Sections			
Total Number of Sections	23	22	22
% CTE	0.0%	0.0%	0.0%
% Transferable	91.3%	90.9%	90.9%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	4.3%	0.0%	0.0%

Division: 4340 : CSM Guidance/Work Study

INDICATOR	Spring Term		
	2013	2014	2015
Enrollments/Dup.Headcount	514	428	462
WSCH	688.9	481.6	541.1
FTES	23.0	16.1	18.0
LOAD (WSCH/FTEF)*	563.9	437.5	540.9
Success %	79.2%	67.3%	78.8%
Retention %	90.7%	87.6%	91.1%
Withdraw %	9.3%	12.4%	8.9%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.1	0.0
Adjunct FTEF	0.3	0.2	0.3
Overload FTEF (F-T Faculty)	1.0	0.8	0.7
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.2	1.1	1.0
Percent Full-time	79.1%	84.8%	71.7%
Sections			
Total Number of Sections	22	19	15
% CTE	0.0%	0.0%	0.0%
% Transferable	95.5%	89.5%	86.7%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Summer Term		
	2013	2014	2015
Enrollments/Dup.Headcount	38	38	80
WSCH	119.9	119.9	131.3
FTES	4.0	4.0	4.4
LOAD (WSCH/FTEF)*	599.3	599.3	358.1
Success %	81.6%	97.4%	92.5%
Retention %	81.6%	100.0%	95.0%
Withdraw %	18.4%	0.0%	5.0%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.0	0.0	0.1
Overload FTEF (F-T Faculty)	0.2	0.2	0.3
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.2	0.2	0.4
Percent Full-time	100.0%	100.0%	81.8%
Sections			
Total Number of Sections	1	1	5
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%