

CSM Program Review: Spring 2016 Submission Cycle
 Student Success and Core Program Indicators
 Academic Years 2012/13 to 2014/15

Division: 4418 - : CSM Creative Arts/Social Sci.

| INDICATOR | Academic Year | | | STUDENT SUCCESS INDICATORS | Academic Year | | |
|--------------------------------|---------------|---------|---------|----------------------------|---------------|--------------|--------------|
| | 12-13 | 13-14 | 14-15 | | 12-13 | 13-14 | 14-15 |
| Enrollments/Dup. Headcount | 13442 | 13295 | 12453 | Success % | 68.5% | 68.4% | 69.1% |
| WSCH | 42609.3 | 41598.4 | 39604.0 | Retention % | 85.1% | 85.4% | 85.8% |
| FTES | 1420.3 | 1386.6 | 1320.1 | Withdraw % | 14.9% | 14.6% | 14.2% |
| LOAD (WSCH/FTEF)* | 499.7 | 497.0 | 523.3 | | | | |
| Classroom Teaching FTEF | | | | Academic Year | | | |
| Full-time FTEF | 43.8 | 43.0 | 39.4 | Sections | 12-13 | 13-14 | 14-15 |
| Adjunct FTEF | 39.5 | 38.7 | 34.1 | Total | 463 | 454 | 430 |
| Overload FTEF (F-T Faculty) | 2.0 | 2.0 | 2.2 | % CTE | 10.8% | 11.9% | 11.2% |
| Retired FTEF | 0.0 | 0.0 | 0.0 | % Transferable | 87.3% | 86.8% | 87.7% |
| Total FTEF | 85.3 | 83.7 | 75.7 | % Degree Applicable | 1.9% | 1.3% | 1.2% |
| Percent Full-time | 53.7% | 53.7% | 55.0% | % Basic Skills | 0.0% | 0.0% | 0.0% |

Successful Course Completion Rates: 2012-13 to 2014-15

| Demographic Variable | Enrollments (Duplicate Headcount) | | | Pct. Enrollments (Duplicate Headcount) | | | Percent Success | | | Percent Withdraw | | |
|----------------------|-----------------------------------|--------------|--------------|--|------------|------------|-----------------|-------------|-------------|------------------|-------------|-------------|
| | 12-13 | 13-14 | 14-15 | 12-13 | 13-14 | 14-15 | 12-13 | 13-14 | 14-15 | 12-13 | 13-14 | 14-15 |
| Ethnicity | | | | | | | | | | | | |
| Asian | 1638 | 1792 | 1967 | 12.2 | 13.5 | 15.8 | 76.0 | 75.4 | 76.5 | 11.7 | 12.3 | 11.8 |
| Black | 594 | 492 | 461 | 4.4 | 3.7 | 3.7 | 58.8 | 57.1 | 57.3 | 18.4 | 16.3 | 16.9 |
| Filipino | 954 | 873 | 814 | 7.1 | 6.6 | 6.5 | 69.0 | 66.2 | 65.4 | 13.9 | 16.3 | 17.8 |
| Hispanic | 2589 | 2456 | 2203 | 19.3 | 18.5 | 17.7 | 62.8 | 61.0 | 60.6 | 16.5 | 17.8 | 17.1 |
| Native Am | 34 | 43 | 24 | 0.3 | 0.3 | 0.2 | 64.7 | 65.1 | 62.5 | 17.6 | 18.6 | 16.7 |
| Pac Islander | 365 | 374 | 328 | 2.7 | 2.8 | 2.6 | 58.6 | 52.9 | 59.5 | 16.4 | 18.7 | 15.2 |
| White | 4287 | 4114 | 3761 | 31.9 | 30.9 | 30.2 | 71.9 | 73.7 | 75.6 | 14.2 | 13.2 | 11.8 |
| Other | 2328 | 2661 | 2580 | 17.3 | 20.0 | 20.7 | 65.3 | 65.0 | 65.2 | 16.5 | 15.0 | 14.8 |
| Unrecorded | 653 | 490 | 315 | 4.9 | 3.7 | 2.5 | 74.4 | 80.2 | 75.2 | 13.6 | 10.2 | 15.9 |
| Total | 13442 | 13295 | 12453 | 100 | 100 | 100 | 68.5 | 68.4 | 69.1 | 14.9 | 14.6 | 14.2 |
| Gender | | | | | | | | | | | | |
| Female | 6489 | 6375 | 6081 | 48.3 | 48.0 | 48.8 | 69.8 | 69.8 | 69.7 | 14.6 | 14.5 | 14.3 |
| Male | 6711 | 6645 | 6019 | 49.9 | 50.0 | 48.3 | 67.0 | 67.0 | 68.5 | 15.4 | 14.8 | 14.1 |
| Unrecorded | 242 | 275 | 353 | 1.8 | 2.1 | 2.8 | 73.1 | 70.9 | 69.7 | 11.2 | 13.8 | 13.6 |
| Total | 13442 | 13295 | 12453 | 100 | 100 | 100 | 68.5 | 68.4 | 69.1 | 14.9 | 14.6 | 14.2 |
| Age | | | | | | | | | | | | |
| 19 or less | 4565 | 4984 | 4758 | 34.0 | 37.5 | 38.2 | 67.4 | 66.2 | 68.0 | 13.5 | 13.7 | 12.7 |
| 20-24 | 5558 | 5413 | 5007 | 41.3 | 40.7 | 40.2 | 65.3 | 66.6 | 67.1 | 16.1 | 15.7 | 15.2 |
| 25-29 | 1155 | 1009 | 973 | 8.6 | 7.6 | 7.8 | 70.9 | 72.8 | 72.7 | 16.0 | 14.7 | 14.3 |
| 30-34 | 531 | 459 | 485 | 4.0 | 3.5 | 3.9 | 71.8 | 75.2 | 73.8 | 15.4 | 14.4 | 16.3 |
| 35-39 | 298 | 265 | 265 | 2.2 | 2.0 | 2.1 | 78.9 | 74.3 | 75.5 | 14.4 | 17.7 | 13.6 |
| 40-49 | 532 | 484 | 387 | 4.0 | 3.6 | 3.1 | 76.7 | 78.5 | 72.6 | 15.8 | 12.0 | 17.1 |
| 50+ | 776 | 650 | 578 | 5.8 | 4.9 | 4.6 | 81.7 | 79.1 | 80.1 | 13.0 | 13.2 | 14.0 |
| Unrecorded | 27 | 31 | 0 | 0.2 | 0.2 | 0.0 | 77.8 | 64.5 | --- | 3.7 | 22.6 | --- |
| Total | 13442 | 13295 | 12453 | 100 | 100 | 100 | 68.5 | 68.4 | 69.1 | 14.9 | 14.6 | 14.2 |

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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| INDICATOR | 2012 | Fall Term 2013 | 2014 |
|--------------------------------|---------|-------------------|---------|
| Enrollments/Dup.Headcount | 6724 | 6783 | 6496 |
| WSCH | 21432.7 | 21074.1 | 20582.1 |
| FTES | 714.4 | 702.5 | 686.1 |
| LOAD (WSCH/FTEF)* | 507.8 | 491.7 | 526.8 |
| Success % | 67.8% | 67.1% | 68.0% |
| Retention % | 85.7% | 85.5% | 85.7% |
| Withdraw % | 14.3% | 14.5% | 14.3% |
| Classroom Teaching FTEF | | | |
| Full-time FTEF | 23.1 | 22.1 | 20.2 |
| Adjunct FTEF | 18.1 | 19.7 | 17.9 |
| Overload FTEF (F-T Faculty) | 1.0 | 1.0 | 1.0 |
| Retired FTEF | 0.0 | 0.0 | 0.0 |
| Total FTEF | 42.2 | 42.9 | 39.1 |
| Percent Full-time | 57.1% | 53.9% | 54.2% |
| Sections | | | |
| Total Number of Sections | 227 | 226 | 216 |
| % CTE | 11.0% | 11.5% | 12.0% |
| % Transferable | 86.8% | 87.6% | 86.6% |
| % Degree Applicable | 2.2% | 0.9% | 1.4% |
| % Basic Skills | 0.0% | 0.0% | 0.0% |

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| INDICATOR | 2013 | Spring Term 2014 | 2015 |
|--------------------------------|---------|---------------------|---------|
| Enrollments/Dup.Headcount | 6718 | 6512 | 5957 |
| WSCH | 21176.6 | 20524.3 | 19022.0 |
| FTES | 705.9 | 684.1 | 634.1 |
| LOAD (WSCH/FTEF)* | 491.7 | 502.5 | 519.5 |
| Success % | 69.1% | 69.7% | 70.4% |
| Retention % | 84.4% | 85.2% | 86.1% |
| Withdraw % | 15.6% | 14.8% | 13.9% |
| Classroom Teaching FTEF | | | |
| Full-time FTEF | 20.7 | 20.8 | 19.2 |
| Adjunct FTEF | 21.4 | 19.0 | 16.2 |
| Overload FTEF (F-T Faculty) | 1.0 | 1.0 | 1.2 |
| Retired FTEF | 0.0 | 0.0 | 0.0 |
| Total FTEF | 43.1 | 40.8 | 36.6 |
| Percent Full-time | 50.3% | 53.5% | 55.8% |
| Sections | | | |
| Total Number of Sections | 236 | 228 | 214 |
| % CTE | 10.6% | 12.3% | 10.3% |
| % Transferable | 87.7% | 86.0% | 88.8% |
| % Degree Applicable | 1.7% | 1.8% | 0.9% |
| % Basic Skills | 0.0% | 0.0% | 0.0% |

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| INDICATOR | Summer Term | | |
|--------------------------------|-------------|--------|--------|
| | 2013 | 2014 | 2015 |
| Enrollments/Dup.Headcount | 1818 | 1812 | 1509 |
| WSCH | 5748.4 | 5865.1 | 4684.0 |
| FTES | 191.6 | 195.5 | 156.1 |
| LOAD (WSCH/FTEF)* | 539.2 | 556.8 | 484.9 |
| Success % | 77.4% | 79.6% | 82.0% |
| Retention % | 89.9% | 89.6% | 93.2% |
| Withdraw % | 10.1% | 10.4% | 6.8% |
| Classroom Teaching FTEF | | | |
| Full-time FTEF | 0.0 | 0.0 | 0.0 |
| Adjunct FTEF | 6.9 | 6.9 | 6.6 |
| Overload FTEF (F-T Faculty) | 3.8 | 3.7 | 3.0 |
| Retired FTEF | 0.0 | 0.0 | 0.0 |
| Total FTEF | 10.7 | 10.5 | 9.7 |
| Percent Full-time | 35.7% | 34.9% | 31.4% |
| Sections | | | |
| Total Number of Sections | 61 | 56 | 53 |
| % CTE | 8.2% | 8.9% | 7.5% |
| % Transferable | 90.2% | 89.3% | 92.5% |
| % Degree Applicable | 1.6% | 1.8% | 0.0% |
| % Basic Skills | 0.0% | 0.0% | 0.0% |