		Academic Yea	ır	STUDENT SUCCESS	Academic Year		
INDICATOR	09-10	10-11	11-12	INDICATORS	09-10	10-11	11-12
Enrollments/Dup.							
Headcount	1508	1216	1096	Success %	72%	66.5%	73.7%
WSCH	2232.2	1650.1	1496.6	Retention %	87.9%	84.1%	88.1%
FTES	74.4	55	49.9	Withdraw %	12.1%	16%	11.9%
LOAD (WSCH/FTEF)*	560.9	678.1	591.4				_
Classroom Teaching FTI	EF				Ac	ademic Ye	ar
Full-time FTEF	3.3	0.1	0.1	Sections	09-10	10-11	11-12
	0.0	••••			00 10		
Adjunct FTEF	0.5	0.6	0.6	Total	58	49	48
							48
Adjunct FTEF							48 0%
Adjunct FTEF Overload FTEF	0.5	0.6	0.6	Total	58	49	
Adjunct FTEF Overload FTEF (F-T Faculty)	0.5 0.2	0.6 1.7	0.6 1.9	Total % CTE	58 10.3%	49 0%	0%

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#### Successful Course Completion Rates: 2009-10 to 2011-12

Demographic	Enrollments graphic (Duplicate Headcount)		Pct. Enrollments (Duplicate Headcount)			Percent Success		Percent Withdraw				
Variable	09-10	10-11	11-12	09-10	10-11	11-12	09-10	10-11	11-12	09-10	10-11	11-12
Ethnicity												
Asian	161	122	106	10.7	10.0	9.7	84.5	80.3	83	6.8	4.9	6.6
Black	89	59	69	5.9	4.9	6.3	66.3	35.6	58	15.7	32.2	21.7
Filipino	53	69	74	3.5	5.7	6.8	71.7	69.6	82.4	13.2	17.4	9.5
Hispanic	368	308	257	24.4	25.3	23.4	69.6	70.8	74.3	13	15.3	10.9
Native Am	2	6	1	0.1	0.5	0.1	50	16.7	0	0	50	0
Pac Islander	50	31	32	3.3	2.5	2.9	66	54.8	68.8	10	25.8	12.5
White	540	397	341	35.8	32.6	31.1	72.4	64.5	71.3	13	15.6	12.9
Other	96	146	173	6.4	12.0	15.8	61.5	63.7	75.1	15.6	18.5	11.6
Unrecorded	149	78	43	9.9	6.4	3.9	75.2	73.1	76.7	8.7	12.8	11.6
Total	1508	1216	1096	100	100	100	72	66.5	73.7	12.1	16	11.9
Gender												
Female	822	606	608	54.5	49.8	55.5	74.5	68.8	75.2	10.8	15.5	11.8
Male	627	566	463	41.6	46.5	42.2	67.8	63.4	72.1	14.5	17	11.9
Unrecorded	59	44	25	3.9	3.6	2.3	81.4	75	68	5.1	9.1	12
Total	1508	1216	1096	100	100	100	72	66.5	73.7	12.1	16	11.9
Age												
19 or less	550	491	498	36.5	40.4	45.4	69.5	65.6	65.6	12.6	15.1	8.8
20-24	383	322	295	25.4	26.5	26.9	68.2	66.8	66.8	15.9	19.6	14.2
25-29	129	97	81	8.6	8.0	7.4	76	61.9	61.9	10.1	21.7	16.1
30-34	81	60	42	5.4	4.9	3.8	84	66.7	66.7	7.4	13.3	11.9
35-39	68	38	34	4.5	3.1	3.1	63.2	47.4	47.4	14.7	15.8	14.7
40-49	151	106	65	10.0	8.7	5.9	76.8	73.6	73.6	10.6	13.2	18.5
50+	109	78	68	7.2	6.4	6.2	81.7	74.4	74.4	6.4	7.7	11.8
Unrecorded	37	24	13	2.5	2.0	1.2	75.7	75	75	2.7	8.3	7.7
Total	1508	1216	1096	100	100	100	72	66.5	73.7	12.1	16	11.9

## Division: 4340 Division Total: Counseling

INDICATOR	2009	Fall Term 2010	2011
Enrollments/Dup.Headcount	802	638	623
WSCH	1160.6	875.3	822.7
FTES	38.7	29.2	27.4
LOAD (WSCH/FTEF)*	568.9	690.9	612.7
Success %	71.6%	71.6%	70.8%
Retention %	85.7%	86.8%	87.2%
Withdraw %	14.3%	13.2%	12.8%
Classroom Teaching FTEF			
Full-time FTEF	1.7	0.1	0
Adjunct FTEF	0.2	0.4	0.3
Overload FTEF (F-T Faculty)	0.1	0.8	1
Retired FTEF	0	0	0
Total FTEF	2	1.3	1.3
Percent Full-time	88.2%	68.4%	77%
Sections			
Total Number of Sections	28	25	26
% CTE	10.7%	0%	0%
% Transferable	78.6%	84%	84.6%
% Degree Applicable	3.6%	12%	11.5%
% Basic Skills	7.1%	4%	3.9%

## Division: 4340 Division Total: Counseling

INDICATOR	2010	Spring Term 2011	2012	
Enrollments/Dup.Headcount	706	578	473	
WSCH	1071.5	774.8	674	
FTES	35.7	25.8	22.5	
LOAD (WSCH/FTEF)*	552.4	664.1	567.3	
Success %	72.4%	60.9%	77.6%	
Retention %	90.4%	81%	89.4%	
Withdraw %	9.6%	19%	10.6%	
Classroom Teaching FTEF				
Full-time FTEF	1.6	0	0.1	
Adjunct FTEF	0.3	0.2	0.3	
Overload FTEF (F-T Faculty)	0.1	0.9	0.9	
Retired FTEF	0	0	0	
Total FTEF	1.9	1.2	1.2	
Percent Full-time	87%	82.9%	78.6%	
Sections				
Total Number of Sections	30	24	22	
% CTE	10%	0%	0%	
% Transferable	76.7%	83.3%	90.9%	
% Degree Applicable	6.7%	12.5%	4.6%	
% Basic Skills	6.7%	4.2%	4.6%	

#### Division: 4340 Division Total: Counseling

INDICATOR	2010	Summer Term 2011	2012	
Enrollments/Dup.Headcount	13	140	71	
WSCH	41.1	176.7	190.8	
FTES	1.4	5.9	6.4	
LOAD (WSCH/FTEF)*	205.7	441.8	572.5	
Success %	92.3%	82.9%	94.4%	
Retention %	92.3%	87.1%	94.4%	
Withdraw %	7.7%	12.9%	5.6%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	0.2	0.1	0	
Overload FTEF (F-T Faculty)	0	0.3	0.3	
Retired FTEF	0	0	0	
Total FTEF	0.2	0.4	0.3	
Percent Full-time	0%	66.7%	100%	
Sections				
Total Number of Sections	1	6	2	
% CTE	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	