

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4416 - Physical Education/Athletics/Division Total

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	5462	5192	5324	5188	5119	5050
WSCH	21828.5	21940.16	22106.2	22235.99	22374.84	22513.69
FTES	727.6	731.3	736.9	741.2	745.8	750.5
LOAD (WSCH/FTEF)*	752	762	787	802	820	838
Retention %	87%	87%	89%	89%	90%	91%
Success %	80%	81%	83%	85%	86%	88%
Classroom Teaching FTEF						
Full-time FTEF	19.6	19.06	18.87	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.		
Adjunct FTEF	5.92	7.83	7.43			
Overload FTEF (F-T Faculty)	3.52	1.9	1.78			
Retired FTEF	0	0	0			
Total FTEF	29.04	28.78	28.09			
Percent Full-time	67%	66%	67%			
Reassigned FTEF	1.47	0.61	1.14			
Number of Sections	149	141	143			
% Vocational Education	0%	1%	4%			
% Transferable	97%	95%	92%			
% Degree Applicable	3%	4%	3%			
% Basic Skills	0%	0%	0%	Notes: Academic Year = Fall + Spring only.		

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
Ethnicity								
Asian	633	12	531	102	65	84	16	10
Black	369	7	301	68	38	82	18	10
Filipino	253	5	207	46	28	82	18	11
Hispanic	870	17	699	171	123	80	20	14
Native Am	37	1	32	5	3	86	14	8
Pac Islander	227	4	201	26	17	89	11	7
White	1992	38	1683	309	218	84	16	11
Other	832	16	695	137	86	84	16	10
Unrecorded	0	0	0	0	0	0	0	0
Total	5213	100	4349	864	578	83	17	11
Gender								
Female	2486	48	2026	460	317	81	19	13
Male	2490	48	2122	368	240	85	15	10
Unrecorded	237	5	201	36	21	85	15	9
Total	5213	100	4349	864	578	83	17	11
Age								
19 or less	1466	28	1267	199	123	86	14	8
20-24	1498	29	1212	286	194	81	19	13
25-29	360	7	276	84	62	77	23	17
30-34	243	5	180	63	47	74	26	19
35-39	167	3	127	40	31	76	24	19
40-49	393	8	318	75	50	81	19	13
50+	959	18	858	101	64	89	11	7
Unrecorded	127	2	111	16	7	87	13	6
Total	5213	100	4349	864	578	83	17	11

DEFINITIONS:

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTES:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	2007	Fall Term 2008	2009	DEFINITIONS:
Enrollments/Dup.Headcount	2671	2484	2602	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	11638.41	10901.99	11329.97	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	387.9	363.4	377.7	
LOAD (WSCH/FTEF)*	800	755	786	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	87%	89%	89%	
Success %	80%	82%	83%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	10.83	9.8	9.22	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	2.06	3.79	3.89	
Overload FTEF (F-T Faculty)	1.64	0.85	1.3	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	14.54	14.44	14.41	
Percent Full-time	75%	68%	64%	
Reassigned FTEF	0.27	0.27	0.67	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	75	73	75	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	4%	
% Transferable	97%	97%	92%	
% Degree Applicable	3%	3%	4%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Spring Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup. Headcount	2791	2708	2722	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	10190.09	11038.17	10776.23	
FTES	339.7	367.9	359.2	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	703	769	788	
Retention %	87%	85%	89%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	81%	81%	83%	
Classroom Teaching FTEF				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	8.77	9.26	9.65	
Adjunct FTEF	3.86	4.04	3.54	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	1.88	1.05	0.48	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	14.5	14.35	13.67	
Percent Full-time	60%	65%	71%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	1.2	0.34	0.47	
Number of Sections	74	68	68	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	3%	4%	
% Transferable	97%	93%	93%	
% Degree Applicable	3%	4%	3%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	1356	1467	1410	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	4190.52	4614.15	3849.68	
FTES	139.7	153.8	128.3	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	979	1033	898	
Retention %	95%	95%	94%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	90%	90%	88%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	1.08	1.89	1.25	
Overload FTEF (F-T Faculty)	3.2	2.58	3.04	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	4.28	4.47	4.29	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	31	34	34	
% Vocational Education	0%	6%	6%	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	94%	94%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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