

CSM Program Review: Fall 2010 Cycle
Core Program and Student Success Indicators
Academic Years 2007/08 to 2009/10

Division: 4340 - Guidance/Work Study/Division Total

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	1789	1685	1592	1492	1393	1295
WSCH	2854.93	2385.33	2232.17	1868.05	1556.67	1245.29
FTEs	95.2	79.5	74.4	62.3	51.9	41.5
LOAD (WSCH/FTEF)*	414	522	561	646	719	792
Retention %	87%	88%	88%	89%	89%	90%
Success %	69%	73%	72%	74%	75%	76%
Classroom Teaching FTEF						
Full-time FTEF	5.59	3.61	3.28	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.		
Adjunct FTEF	1.16	0.71	0.49			
Overload FTEF (F-T Faculty)	0.15	0.18	0.21			
Retired FTEF	0	0.07	0			
Total FTEF	6.89	4.57	3.98			
Percent Full-time	81%	79%	82%			
Reassigned FTEF	0	0	0			
Number of Sections	60	34	30			
% Vocational Education	18%	12%	13%			
% Transferable	72%	76%	80%			
% Degree Applicable	0%	0%	0%	Notes: Academic Year = Fall + Spring only.		
% Basic Skills	10%	12%	7%			

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success	Success	Withdraw	
Ethnicity								
Asian	163	11	137	26	12	84	16	7
Black	91	6	61	30	14	67	33	15
Filipino	53	4	38	15	7	72	28	13
Hispanic	374	25	256	118	49	68	32	13
Native Am	2	0	1	1	0	50	50	0
Pac Islander	52	3	33	19	6	63	37	12
White	543	36	393	150	69	72	28	13
Other	230	15	164	66	26	71	29	11
Unrecorded	0	0	0	0	0	0	0	0
Total	1508	100	1083	425	183	72	28	12
Gender								
Female	815	54	606	209	89	74	26	11
Male	627	42	422	205	92	67	33	15
Unrecorded	66	4	55	11	2	83	17	3
Total	1508	100	1083	425	183	72	28	12
Age								
19 or less	547	36	379	168	68	69	31	12
20-24	381	25	258	123	62	68	32	16
25-29	129	9	98	31	13	76	24	10
30-34	81	5	68	13	6	84	16	7
35-39	68	5	43	25	10	63	37	15
40-49	151	10	116	35	16	77	23	11
50+	109	7	89	20	7	82	18	6
Unrecorded	42	3	32	10	1	76	24	2
Total	1508	100	1083	425	183	72	28	12

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	2007	Fall Term 2008	2009	DEFINITIONS:
Enrollments/Dup.Headcount	953	924	856	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1682.31	1255.64	1160.63	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	56.1	41.9	38.7	
LOAD (WSCH/FTEF)*	445	497	569	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	85%	86%	86%	
Success %	66%	71%	71%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	2.83	2.07	1.67	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0.87	0.29	0.24	
Overload FTEF (F-T Faculty)	0.07	0.11	0.13	
Retired FTEF	0.07	0.07	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	3.78	2.53	2.04	
Percent Full-time	75%	82%	82%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	35	22	15	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	17%	9%	13%	
% Transferable	74%	77%	80%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	9%	14%	7%	

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INDICATOR	2008	Spring Term 2009	2010	DEFINITIONS:
Enrollments/Dup. Headcount	836	761	736	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1172.62	1129.69	1071.54	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	39.1	37.7	35.7	
LOAD (WSCH/FTEF)*	377	554	552	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	88%	90%	90%	
Success %	73%	73%	72%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	2.75	1.55	1.61	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0.29	0.42	0.25	
Overload FTEF (F-T Faculty)	0.07	0.07	0.07	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	3.11	2.04	1.94	
Percent Full-time	88%	76%	83%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	25	12	15	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	20%	17%	13%	
% Transferable	68%	75%	80%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	12%	8%	7%	

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INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	191	194	15	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTEs: Full-Time Equivalent Students. Definition to be supplied.
WSCH	255.47	235.21	41.14	
FTES	8.5	7.8	1.4	
LOAD (WSCH/FTEF)*	436	452	206	
Retention %	95%	95%	92%	
Success %	91%	86%	92%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	0.22	0.19	0.2	
Overload FTEF (F-T Faculty)	0.37	0.33	0	
Retired FTEF	0	0	0	
Total FTEF	0.59	0.52	0.2	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
Number of Sections	8	7	1	
% Vocational Education	25%	43%	0%	
% Transferable	75%	57%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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