

CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
Academic Years 2007/08 to 2009/10

Division: 4418 - Creative Arts/Social Science/Division Total

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	14275	14451	15430	15874	16451	17029
WSCH	53829.69	54986.07	57878.54	59613.62	61638.05	63662.47
FTEs	1794.3	1832.9	1929.3	1987.1	2054.6	2122.1
LOAD (WSCH/FTEF)*	566	597	653	692	736	779
Retention %	86%	85%	87%	87%	87%	88%
Success %	71%	69%	69%	68%	67%	66%
<b>Classroom Teaching FTEF</b>						
Full-time FTEF	34.74	39.69	37.44	<p style="text-align: center;"><b>Projection Methodology</b></p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>		
Adjunct FTEF	55.55	48.53	46.46			
Overload FTEF (F-T Faculty)	4.47	2.69	3.56			
Retired FTEF	0.4	1.2	1.2			
Total FTEF	95.16	92.11	88.66			
Percent Full-time	37%	43%	42%			
Reassigned FTEF	12.98	10.08	10.05			
<b>Number of Sections</b>	454	426	414			
% Vocational Education	5%	4%	5%			
% Transferable	94%	95%	95%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success			
<b>Ethnicity</b>								
Asian	2132	14	1595	537	251	75	25	12
Black	660	4	376	284	94	57	43	14
Filipino	1061	7	698	363	147	66	34	14
Hispanic	2724	18	1692	1032	402	62	38	15
Native Am	77	1	42	35	22	55	45	29
Pac Islander	460	3	255	205	76	55	45	17
White	5584	37	4057	1527	705	73	27	13
Other	2500	16	1739	761	287	70	30	11
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	15198	100	10454	4744	1984	69	31	13
<b>Gender</b>								
Female	7443	49	5278	2165	923	71	29	12
Male	7128	47	4706	2422	1001	66	34	14
Unrecorded	627	4	470	157	60	75	25	10
<b>Total</b>	15198	100	10454	4744	1984	69	31	13
<b>Age</b>								
19 or less	5391	35	3545	1846	676	66	34	13
20-24	5302	35	3415	1887	799	64	36	15
25-29	1245	8	888	357	181	71	29	15
30-34	572	4	422	150	75	74	26	13
35-39	442	3	321	121	55	73	27	12
40-49	703	5	552	151	78	79	21	11
50+	1224	8	1072	152	93	88	12	8
Unrecorded	319	2	239	80	27	75	25	8
<b>Total</b>	15198	100	10454	4744	1984	69	31	13

**DEFINITIONS:**

**Enrollments/Dup. Headcount:**  
Sum of end-of-term enrollments.

**WSCH:**  
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

**Retention%:**  
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

**Success%:**  
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

**FTEF:**  
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

**LOAD (Productivity) WSCH/FTEF:**  
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

**Reassigned FTEF:**  
Faculty assigned to projects to which there is no course/CRN.

**FTEs:**  
Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	2007	Fall Term 2008	2009	<b>DEFINITIONS:</b>  <b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.  <b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.  <b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.  <b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.  <b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTEs:</b> Full-Time Equivalent Students. Definition to be supplied.
Enrollments/Dup.Headcount	7185	7174	7862	
WSCH	27084.7	26817.33	30025.63	
FTES	902.8	893.9	1000.9	
LOAD (WSCH/FTEF)*	557	554	656	
Retention %	86%	85%	88%	
Success %	70%	69%	69%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	17.48	19.46	18.64	
Adjunct FTEF	28.8	27.03	24.77	
Overload FTEF (F-T Faculty)	2.13	1.37	1.73	
Retired FTEF	0.6	0.6	0.6	
Total FTEF	48.61	48.45	45.74	
Percent Full-time	36%	40%	41%	
Reassigned FTEF	6.29	5.16	4.94	
<b>Number of Sections</b>	231	227	212	
% Vocational Education	5%	4%	4%	
% Transferable	94%	96%	96%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	2008	Spring Term 2009	2010	DEFINITIONS:
Enrollments/Dup. Headcount	7090	7277	7568	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	26744.99	28168.73	27852.92	<b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	891.5	939	928.4	
LOAD (WSCH/FTEF)*	575	645	649	<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	86%	84%	86%	
Success %	71%	71%	68%	<b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	17.26	20.23	18.8	<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	26.75	21.5	21.69	
Overload FTEF (F-T Faculty)	2.34	1.32	1.82	
Retired FTEF	0.2	0.6	0.6	<b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	46.55	43.66	42.91	
Percent Full-time	37%	46%	44%	
Reassigned FTEF	5.29	4.45	4.67	<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.
<b>Number of Sections</b>	223	199	202	<b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	5%	5%	5%	
% Transferable	95%	94%	94%	
% Degree Applicable	0%	1%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	2094	2602	2372	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	6853.78	8444.17	7364.95	
FTES	228.5	281.5	245.5	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	580	668	666	
Retention %	92%	92%	93%	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	83%	82%	82%	
<b>Classroom Teaching FTEF</b>				Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Full-time FTEF	0	0	0	
Adjunct FTEF	10.12	10.6	8.44	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Overload FTEF (F-T Faculty)	1.7	2.03	2.62	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	11.82	12.64	11.06	
Percent Full-time	0%	0%	0%	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Reassigned FTEF	0	0	0	
<b>Number of Sections</b>	64	68	55	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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