CSM Program Review: Fall 2010 Cycle Core Program and Student Success Indicators Academic Years 2007/08 to 2009/10

Division: 4411 - Business/Technology/Division Total

		Academic Year			Projections	
INDICATOR	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	11075	10611	10052	9556	9045	8533
WSCH	55345.48	55315.45	47542.83	44931.94	41030.61	37129.29
FTES	1844.8	1843.8	1584.8	1497.7	1367.7	1237.6
LOAD (WSCH/FTEF)*	536	669	632	709	757	806
Retention %	86%	87%	87%	87%	88%	88%
Success %	75%	77%	74%	74%	74%	73%
Classroom Teaching FTEF						
Full-time FTEF	48.87	37.35	35.43	Projection Methodology		
Adjunct FTEF	51.06	43.34	36.81			
Overload FTEF (F-T Faculty)	3.37	1	1.99		tions based upon	
Retired FTEF	0	1.01	0.94		data, using simple linear regression trer analysis. <u>NOTE</u> : Not intended as a goat target	
Total FTEF	103.31	82.7	75.17	target.		
Percent Full-time	47%	45%	47%	Largott		
Reassigned FTEF	5.22	7.47	7.89			
Number of Sections	444	372	332	Notes: Ac	ademic Year = Fall	+ Spring only.
% Vocational Education	98%	98%	97%			
% Transferable	2%	2%	3%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2009-10

									DEFINITIONS:
Demographic				Non-		%	% Non-	%	Enrollments/Dup.Head
Variable	Count	Col%	Success	Success	Withdraw	Success	Success	Withdraw	Sum of end-of-term enro
Ethnicity	-	-		-	-		-		WSCH:
Asian	1636	17	1275	361	227	78	22	14	"Weekly Student Contac
Black	329	3	202	127	47	61	39	14	week a student attends a are used to report appor
Filipino	502	5	348	154	89	69	31	18	FTES.
Hispanic	1865	19	1344	521	249	72	28	13	Retention%:
Native Am	46	0	34	12	2	74	26	4	The percentage of enroll
Pac	166	2	103	63	29	62	38	17	B, C, D, F, CR, NC, I, at excludes W's.)
Islander									excludes w s.)
White	3611	37	2736	875	432	76	24	12	Success%:
Other	1558	16	1128	430	223	72	28	14	The percentage of enroll B, C, CR at end-of-term.
Unrecorded	0	0	0	0	0	0	0	0	
Total	9713	100	7170	2543	1298	74	26	13	FTEF: "Full-Time Equivalent Fa
Gender									course level as a propor
Female	3814	39	2815	999	498	74	26	13	teaching load. FTEF is of Faculty Load Credit (FLC
Male	5393	56	3949	1444	755	73	27	14	course.
Unrecorded	506	5	406	100	45	80	20	9	LOAD (Productivity) W
Total	9713	100	7170	2543	1298	74	26	13	Ratio of the weekly contained
Age									students and a faculty's week = faculty load. The
19 or less	1142	12	748	394	163	65	35	14	measure is 525 WSCH/F
20-24	2790	29	1920	870	460	69	31	16	Reassigned FTEF:
25-29	1559	16	1206	353	182	77	23	12	Faculty assigned to proje
30-34	1061	11	804	257	144	76	24	14	course/CRN.
35-39	758	8	600	158	88	79	21	12	FTES:
40-49	1203	12	925	278	151	77	23	13	Full-Time Equivalent Stu
50+	989	10	804	185	99	81	19	10	supplied.
Unrecorded	211	2	163	48	11	77	23	5	
Total	9713	100	7170	2543	1298	74	26	13	

dcount:

rollments.

act Hours" = total hours per a specific class. WSCH ortionment attendance and

ollments with a grade of A, at end-of-term. (Only

ollments with a grade of A,

aculty" is calculated at the ortion of a full-time calculated by using the _C) assigned to the

WSCH/FTEF:

ntact hours of enrolled s hours of instruction per he State's productivity I/FTEF.

pjects to which there is no

tudents. Definition to be

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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		Fall Term	2000	DEFINITIONS:
INDICATOR	2007	2008	2009	- Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
Enrollments/Dup.Headcount	5267	4892	4838	WSCH:
WSCH	28232.99	26702.62	21661.88	"Weekly Student Contact Hours" = total hours per week a student
FTES	941.1	890.1	722.1	attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	556	620	594	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	86%	87%	86%	NC, I, at end-of-term. (Only excludes W's.)
Success %	75%	76%	72%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				end-ol-term.
Full-time FTEF	24.5	18.68	16.82	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	25.47	23.47	18.2	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0.84	0.74	1.12	the course.
Retired FTEF	0.21	0.21	0.34	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	50.8	43.09	36.47	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	48%	43%	46%	WSCH/FTEF.
Reassigned FTEF	2.26	3.89	3.65	Faculty assigned to projects to which there is no course/CRN.
Number of Sections	221	194	161	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	99%	97%	96%	
% Transferable	1%	3%	4%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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	Jyreivision rotai	Spring Term		DEFINITIONS:
INDICATOR	2008	2009	2010	Enrollments/Dup.Headcount:
Enrollments/Dup. Headcount	5808	5719	5214	Sum of end-of-term enrollments.
WSCH	27112.49	28612.83	25880.95	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	903.7	953.8	862.7	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	516	722	669	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	86%	88%	87%	NC, I, at end-of-term. (Only excludes W's.)
Success %	75%	75%	76%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	24.37	18.67	18.62	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	25.6	19.87	18.61	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	2.54	0.27	0.87	LOAD (Productivity)
Retired FTEF	0	0.81	0.6	WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	52.51	39.61	38.69	faculty's hours of instruction per week = faculty load. The State's
Percent Full-time	46%	47%	48%	productivity measure is 525 WSCH/FTEF. Reassigned FTEF:
Reassigned FTEF	2.96	3.58	4.24	Faculty assigned to projects to which there is no course/CRN.
Number of Sections	223	178	171	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	98%	9 8%	99 %	
% Transferable	2%	2%	1%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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		DEFINITIONS:		
INDICATOR	2008	2009	2010	Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	1303	1288	1253	Sum of end-of-term enrollments.
WSCH	5199.77	3758.63	3944.67	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	173.3	125.3	131.5	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	623	525	621	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	92%	91%	91%	NC, I, at end-of-term. (Only excludes W's.)
Success %	81%	83%	82%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	0	0	0	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	4.02	4.67	3.88	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	4.32	2.39	2.47	the course.
Retired FTEF	0	0.1	0	WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	8.34	7.16	6.35	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	0%	0%	0%	WSCH/FTEF. Reassigned FTEF:
Reassigned FTEF	0	0	0	Faculty assigned to projects to which there is no course/CRN.
Number of Sections	42	38	37	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	98%	89%	89%	
% Transferable	2%	11%	11%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	