Division: 4340 - Guidance/Work Study/Division Total

	Academic Year			Projections			
INDICATOR	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	
Enrollments/Dup. Headcount	4873	1789	1685	-406	-2000	-3594	
WSCH	3927.84	2854.93	2385.33	1513.53	742.27	-28.98	
FTES	130.9	95.2	79.5	50.5	24.7	-1	
LOAD (WSCH/FTEF)*	437	414	522	543	585	628	
Retention %	88%	87%	88%	87%	87%	87%	
Success %	73%	69%	73%	72%	72%	71%	
Classroom Teaching FTEF							
Full-time FTEF	4.83	5.59	3.61	Proj	ection Methodo	logy	
Adjunct FTEF	3.54	1.16	0.71				
Overload FTEF (F-T Faculty)	0.57	0.15	0.18		tions based upon		
Retired FTEF	0	0	0.07		mple linear regres		
Total FTEF	8.98	6.89	4.57	target.	TE: Not intended	as a goal or	
Percent Full-time	54%	81%	79%	target.			
Reassigned FTEF	0	0	0.47				
Number of Sections	76	60	34	Notes: Ac	ademic Year = Fall +	Spring only.	
% Vocational Education	17%	18%	12%				
% Transferable	74%	72%	76%				
% Degree Applicable	1%	0%	0%				
% Basic Skills	8%	10%	12%				

Successful Course Completion Rates: 2008-09

Demographic		•		Non-		%	% Non-	%
Variable	Count	Col%	Success	Success	Withdraw	Success	Success	Withdraw
Ethnicity								
Asian	157	10	133	24	12	85	15	8
Black	107	7	66	41	21	62	38	20
Filipino	79	5	61	18	7	77	23	9
Hispanic	338	22	239	99	41	71	29	12
Native Am	10	1	8	2	2	80	20	20
Pac Islander	42	3	28	14	3	67	33	7
White	568	36	409	159	77	72	28	14
Other	257	16	194	63	24	75	25	9
Unrecorded	0	0	0	0	0	0	0	0
Total	1558	100	1138	420	187	73	27	12
Gender								
Female	833	53	616	217	94	74	26	11
Male	649	42	467	182	84	72	28	13
Unrecorded	76	5	55	21	9	72	28	12
Total	1558	100	1138	420	187	73	27	12
Age								
19 or less	642	41	458	184	70	71	29	11
20-24	392	25	290	102	46	74	26	12
25-29	109	7	79	30	17	72	28	16
30-34	76	5	54	22	12	71	29	16
35-39	75	5	54	21	9	72	28	12
40-49	117	8	91	26	14	78	22	12
50+	102	7	76	26	14	75	25	14
Unrecorded	45	3	36	9	5	80	20	11
Total	1558	100	1138	420	187	73	27	12

IONS:

ents/Dup.Headcount: nd-of-term enrollments.

Student Contact Hours" = total hours per tudent attends a specific class. WSCH to report apportionment attendance and

n%:

entage of enrollments with a grade of A, F, CR, NC, I, at end-of-term. (Only , W's.)

%:

entage of enrollments with a grade of A, at end-of-term.

e Equivalent Faculty" is calculated at the vel as a proportion of a full-time load. FTEF is calculated by using the oad Credit (FLC) assigned to the

roductivity) WSCH/FTEF:

he weekly contact hours of enrolled and a faculty's hours of instruction per aculty load. The State's productivity is 525 WSCH/FTEF.

ned FTEF:

assigned to projects to which there is no RN.

Equivalent Students. Definition to be

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4340 - Guidance/Work Study/Division Total

	,	Fall Term		DEFINITIONS:
INDICATOR	2006	2007	2008	- Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	3874	953	924	Sum of end-of-term enrollments.
WSCH	2044 68.1	1682.31 56.1	1255.64 41.9	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment
FTES	00.1	00.1	41.9	attendance and FTES.
LOAD (WSCH/FTEF)*	421	445	497	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	88%	85%	86%	NC, I, at end-of-term. (Only excludes W's.)
Success %	75%	66%	71%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	2.53	2.83	2.07	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	1.99	0.87	0.29	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0.31	0.07	0.11	the course.
Retired FTEF	0	0	0.07	WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	4.85	3.78	2.53	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	52%	75%	82%	WSCH/FTEF. Reassigned FTEF:
Reassigned FTEF	0	0	0.27	Faculty assigned to projects to which there is no course/CRN.
Number of Sections	41	35	22	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	15%	17%	9%	
% Transferable	76%	74%	77%	
% Degree Applicable	2%	0%	0%	
% Basic Skills	7%	9%	14%	

Division: 4340 - Guidance/Work Study/Division Total

	Spring Term			DEFINITIONS:
INDICATOR	2007	2008	2009	- Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
Enrollments/Dup. Headcount	999	836	761	WSCH:
WSCH	1883.84	1172.62	1129.69	"Weekly Student Contact Hours" = total hours per week a student
FTES	62.8	39.1	37.7	attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	457	377	554	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	88%	88%	90%	NC, I, at end-of-term. (Only excludes W's.)
Success %	71%	71%	76%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	2.31	2.75	1.55	"Full-Time Equivalent Faculty" is calculated at the course level as
Adjunct FTEF	1.55	0.29	0.42	a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0.27	0.07	0.07	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	4.13	3.11	2.04	faculty's hours of instruction per week = faculty load. The State's
Percent Full-time	56%	88%	76%	productivity measure is 525 WSCH/FTEF. Reassigned FTEF:
Reassigned FTEF	0	0	0	Faculty assigned to projects to which there is no course/CRN.
Number of Sections	35	25	12	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	20%	20%	17%	
% Transferable	71%	68%	75%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	9%	12%	8%	

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		Summer Term		DEFINITIONS:
INDICATOR	2007	2008	2009	
Enrollments/Dup.Headcount	257	191	194	Sum of end-of-term enrollments.
WSCH	358.31	255.47	235.21	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	11.9	8.5	7.8	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	366	436	452	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	94%	95%	95%	NC, I, at end-of-term. (Only excludes W's.)
Success %	81%	91%	86%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	0	0	0	"Full-Time Equivalent Faculty" is calculated at the course level as
Adjunct FTEF	0.68	0.22	0.19	a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0.3	0.37	0.33	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	0.98	0.59	0.52	faculty's hours of instruction per week = faculty load. The State's
Percent Full-time	0%	0%	0%	productivity measure is 525 WSCH/FTEF. Reassigned FTEF:
Reassigned FTEF	0	0	0	Faculty assigned to projects to which there is no course/CRN.
Number of Sections	10	8	7	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	10%	25%	43%	
% Transferable	90%	75%	57%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	