

Division: College Total

INDICATOR	Academic Year			Projections					
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12			
Enrollments/Dup. Headcount	57832	56162	56485	55479	54806	54132			
WSCH	233100.71	243162.24	248013.17	256337.83	263794.06	271250.28			
FTEs	7770	8105.4	8267.1	8544.6	8793.1	9041.7			
LOAD (WSCH/FTEF)*	492	512	563	594	630	666			
Retention %	85%	84%	84%	83%	82%	81%			
Success %	71%	70%	70%	69%	69%	68%			
Classroom Teaching FTEF									
Full-time FTEF	223.33	240.75	223.69	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.					
Adjunct FTEF	218.27	206.87	198.27						
Overload FTEF (F-T Faculty)	28.37	25.34	15.63						
Retired FTEF	4.23	1.71	2.68						
Total FTEF	474.23	474.66	440.27						
Percent Full-time	47%	51%	51%						
Reassigned FTEF	27.78	35.71	32.68						
Number of Sections									
% Vocational Education	30%	29%	27%				Notes: Academic Year = Fall + Spring only.		
% Transferable	59%	59%	60%						
% Degree Applicable	6%	7%	7%						
% Basic Skills	5%	5%	5%						

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	8724	16	6500	2224	1313	75	25	15
Black	2296	4	1408	888	385	61	39	17
Filipino	3733	7	2533	1200	687	68	32	18
Hispanic	11267	20	7066	4201	2258	63	37	20
Native Am	324	1	206	118	59	64	36	18
Pac Islander	1536	3	977	559	256	64	36	17
White	19310	35	14136	5174	2861	73	27	15
Other	7942	14	5664	2278	1168	71	29	15
Unrecorded	0	0	0	0	0	0	0	0
Total	55132	100	38490	16642	8987	70	30	16
Gender								
Female	26849	49	19040	7809	4309	71	29	16
Male	25835	47	17656	8179	4339	68	32	17
Unrecorded	2448	4	1794	654	339	73	27	14
Total	55132	100	38490	16642	8987	70	30	16
Age								
19 or less	16387	30	10756	5631	2774	66	34	17
20-24	17522	32	11552	5970	3285	66	34	19
25-29	5703	10	4175	1528	910	73	27	16
30-34	3385	6	2531	854	513	75	25	15
35-39	2501	5	1873	628	368	75	25	15
40-49	3945	7	3057	888	489	77	23	12
50+	4353	8	3521	832	494	81	19	11
Unrecorded	1336	2	1025	311	154	77	23	12
Total	55132	100	38490	16642	8987	70	30	16

DEFINITIONS:

Enrollments/Dup.Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

Division: College Total

INDICATOR	2006	Fall Term 2007	2008	DEFINITIONS: Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTEs: Full-Time Equivalent Students. Definition to be supplied.
Enrollments/Dup.Headcount	30527	27806	27747	
WSCH	120637.31	123946.25	122260.7	
FTES	4021.2	4131.5	4075.4	
LOAD (WSCH/FTEF)*	513	525	534	
Retention %	85%	84%	84%	
Success %	70%	70%	70%	
Classroom Teaching FTEF				
Full-time FTEF	116.62	122.08	112.19	
Adjunct FTEF	104.62	102.49	107.12	
Overload FTEF (F-T Faculty)	11.42	10.61	8.57	
Retired FTEF	0.92	0.92	0.87	
Total FTEF	235.02	236.1	228.75	
Percent Full-time	50%	52%	49%	
Reassigned FTEF	13.14	18.22	17.7	
Number of Sections				
% Vocational Education	30%	29%	27%	
% Transferable	59%	60%	61%	
% Degree Applicable	6%	6%	7%	
% Basic Skills	5%	5%	5%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

Division: College Total

INDICATOR	2007	Spring Term 2008	2009	DEFINITIONS:
Enrollments/Dup. Headcount	27305	28356	28738	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	112463.4	119215.99	125752.47	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	3748.8	3973.9	4191.7	
LOAD (WSCH/FTEF)*	470	500	595	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	86%	84%	83%	
Success %	72%	72%	70%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				
Full-time FTEF	106.71	118.66	111.51	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	113.65	104.38	91.15	
Overload FTEF (F-T Faculty)	16.95	14.73	7.06	
Retired FTEF	1.91	0.79	1.81	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	239.22	238.56	211.52	
Percent Full-time	45%	50%	53%	
Reassigned FTEF	0	14.63	17.49	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	1040	1007	882	FTEF: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	29%	29%	28%	
% Transferable	59%	59%	60%	
% Degree Applicable	7%	7%	7%	
% Basic Skills	5%	5%	5%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

Division: College Total

INDICATOR	Summer Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	8415	8240	9417	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTEs: Full-Time Equivalent Students. Definition to be supplied.
WSCH	30238.1	30424.01	33567.7	
FTES	1007.9	1014.1	1118.9	
LOAD (WSCH/FTEF)*	595	587	614	
Retention %	92%	92%	91%	
Success %	82%	82%	80%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	34.73	35.47	39.69	
Overload FTEF (F-T Faculty)	15.92	16.33	14.9	
Retired FTEF	0.2	0	0.1	
Total FTEF	50.84	51.8	54.69	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	4.41	3.61	
Number of Sections	261	260	272	
% Vocational Education	18%	21%	21%	
% Transferable	73%	70%	69%	
% Degree Applicable	5%	6%	6%	
% Basic Skills	4%	3%	4%	

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