

Division: 4418 - Creative Arts/Social Science/Division Total

INDICATOR	Academic Year			Projections					
	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12			
Enrollments/Dup. Headcount	13939	14275	14451	14734	14990	15246			
WSCH	50748.25	53829.69	54986.07	57425.82	59544.72	61663.63			
FTEs	1691.6	1794.3	1832.9	1914.2	1984.8	2055.5			
LOAD (WSCH/FTEF)*	517	566	597	640	680	720			
Retention %	87%	86%	85%	84%	82%	81%			
Success %	71%	71%	68%	68%	66%	65%			
Classroom Teaching FTEF									
Full-time FTEF	33.5	34.74	39.69	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>					
Adjunct FTEF	59.55	55.55	48.53						
Overload FTEF (F-T Faculty)	4.18	4.47	2.69						
Retired FTEF	0.93	0.4	1.2						
Total FTEF	98.16	95.16	92.11						
Percent Full-time	34%	37%	43%						
Reassigned FTEF	2.31	3.25	2.94						
Number of Sections									
% Vocational Education	4%	5%	4%						
% Transferable	96%	94%	95%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2008-09

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	2058	14	1557	501	276	76	24	13
Black	656	5	359	297	107	55	45	16
Filipino	933	7	578	355	181	62	38	19
Hispanic	2562	18	1481	1081	512	58	42	20
Native Am	112	1	70	42	18	63	38	16
Pac Islander	420	3	235	185	72	56	44	17
White	5444	38	3994	1450	721	73	27	13
Other	2030	14	1453	577	267	72	28	13
Unrecorded	0	0	0	0	0	0	0	0
Total	14215	100	9727	4488	2154	68	32	15
Gender								
Female	7180	51	5038	2142	1091	70	30	15
Male	6499	46	4308	2191	995	66	34	15
Unrecorded	536	4	381	155	68	71	29	13
Total	14215	100	9727	4488	2154	68	32	15
Age								
19 or less	5039	35	3310	1729	743	66	34	15
20-24	4995	35	3197	1798	874	64	36	17
25-29	1068	8	744	324	182	70	30	17
30-34	530	4	374	156	92	71	29	17
35-39	399	3	316	83	46	79	21	12
40-49	787	6	624	163	85	79	21	11
50+	1134	8	974	160	99	86	14	9
Unrecorded	263	2	188	75	33	71	29	13
Total	14215	100	9727	4488	2154	68	32	15

DEFINITIONS:
Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2009 Cycle
Core Program and Student Success Indicators
Academic Years 2006/07 to 2008/09

Division: 4418 - Creative Arts/Social Science/Division Total

INDICATOR	2006	Fall Term 2007	2008	DEFINITIONS: Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTEs: Full-Time Equivalent Students. Definition to be supplied.
INDICATOR	2006	Fall Term 2007	2008	
Enrollments/Dup.Headcount	7020	7185	7174	
WSCH	26015.86	27084.7	26817.33	
FTES	867.2	902.8	893.9	
LOAD (WSCH/FTEF)*	533	557	554	
Retention %	86%	86%	85%	
Success %	70%	70%	69%	
Classroom Teaching FTEF				
Full-time FTEF	16.59	17.48	19.46	
Adjunct FTEF	29.61	28.8	27.03	
Overload FTEF (F-T Faculty)	2.1	2.13	1.37	
Retired FTEF	0.2	0.2	0.6	
Total FTEF	48.83	48.61	48.45	
Percent Full-time	34%	36%	40%	
Reassigned FTEF	0.99	1.92	1.64	
Number of Sections	237	231	227	
% Vocational Education	4%	5%	4%	
% Transferable	96%	94%	96%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4418 - Creative Arts/Social Science/Division Total

INDICATOR	2007	Spring Term 2008	2009	DEFINITIONS: Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
INDICATOR	2007	2008	2009	
Enrollments/Dup. Headcount	6919	7090	7277	
WSCH	24732.39	26744.99	28168.73	
FTES	824.4	891.5	939	
LOAD (WSCH/FTEF)*	501	575	645	
Retention %	88%	86%	84%	
Success %	72%	72%	68%	
Classroom Teaching FTEF				
Full-time FTEF	16.91	17.26	20.23	
Adjunct FTEF	29.93	26.75	21.5	
Overload FTEF (F-T Faculty)	2.08	2.34	1.32	
Retired FTEF	0.4	0.2	0.6	
Total FTEF	49.32	46.55	43.66	
Percent Full-time	34%	37%	46%	
Reassigned FTEF	0	1.32	1.32	
Number of Sections	234	223	199	
% Vocational Education	3%	5%	5%	
% Transferable	96%	95%	94%	
% Degree Applicable	0%	0%	1%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4418 - Creative Arts/Social Science/Division Total

INDICATOR	Summer Term			DEFINITIONS:
	2007	2008	2009	
Enrollments/Dup.Headcount	2295	2094	2601	<p>Enrollments/Dup.Headcount: Sum of end-of-term enrollments.</p> <p>WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p>Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p>Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p>FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p>LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p>Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.</p> <p>FTES: Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	7335.24	6853.78	8440.97	
FTES	244.5	228.5	281.4	
LOAD (WSCH/FTEF)*	571	580	668	
Retention %	93%	92%	92%	
Success %	83%	83%	82%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	10.32	10.12	10.6	
Overload FTEF (F-T Faculty)	2.33	1.7	2.03	
Retired FTEF	0.2	0	0	
Total FTEF	12.85	11.82	12.64	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0.53	0.4	
Number of Sections	68	64	68	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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