CSM Program Review: Spring 2012 Cycle Core Program and Student Success Indicators Academic Years 2008/09 to 2010/11

Division: 4418 - Creative Arts/Social Science/History Department

	Academic Year			Projections				
INDICATOR	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14		
Enrollments/Dup. Headcount	1180	1315	1267	1341	1385	1428		
WSCH	3583.3	3967.5	3801	4001.63	4110.48	4219.33		
FTES	119.4	132.3	126.7	133.4	137	140.6		
LOAD (WSCH/FTEF)*	498	575	594	652	700	748		
Retention %	77%	80%	78%	79%	80%	80%		
Success %	54%	51%	49%	47%	45%	42%		
Classroom Teaching FTEF								
Full-time FTEF	5.6	5.6	5.6	Projection Methodology				
Adjunct FTEF	1.6	1.3	0.8					
Overload FTEF (F-T Faculty)	0	0	0		Linear projections based upon 3 years' prior			
Retired FTEF	0	0	0		mple linear regres			
Total FTEF	7.2	6.9	6.4	target.	analysis. <u>NOTE</u> : Not intended as a goal or			
Percent Full-time	78%	81%	88%	Largot				
Reassigned FTEF	0.1	0.3	0.4					
Number of Sections	37	35	32	Notes: Ac	ademic Year = Fall -	 Spring only. 		
% Vocational Education	0%	0%	0%					
% Transferable	100%	100%	100%					
% Degree Applicable	0%	0%	0%					
% Basic Skills	0%	0%	0%					

Successful Course Completion Rates: 2010-11

Domographic				Non-		%	% Non-	%
Demographic Variable	Count	Col%	Success	Success	Withdraw	% Success	% Non- Success	% Withdraw
Ethnicity	-			-	-		-	-
Asian	150	12	65	85	40	43	57	27
Black	41	3	15	26	6	37	63	15
Filipino	63	5	23	40	23	37	63	37
Hispanic	219	18	84	135	59	38	62	27
Native Am	3	0	0	3	1	0	100	33
Pac	42	3	20	22	12	48	52	29
Islander								
White	492	39	282	210	81	57	43	16
Other	109	9	65	44	24	60	40	22
Multi-Racial	132	11	61	71	30	46	54	23
Total	1251	100	615	636	276	49	51	22
Gender								
Female	510	41	249	261	119	49	51	23
Male	689	55	340	349	147	49	51	21
Unrecorded	52	4	26	26	10	50	50	19
Total	1251	100	615	636	276	49	51	22
Age								
19 or less	437	35	184	253	98	42	58	22
20-24	540	43	262	278	126	49	51	23
25-29	108	9	52	56	24	48	52	22
30-34	54	4	39	15	8	72	28	15
35-39	29	2	21	8	5	72	28	17
40-49	36	3	28	8	5 6	78	22	17
50+	25	2	17	8	5	68	32	20
Unrecorded	22	2	12	10	4	55	45	18
Total	1251	100	615	636	276	49	51	22

DEFINITIONS:

Enrollments/Dup.Headcount: Sum of end-of-term enrollments.

WSCH:

"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:

The percentage of enrollments with a grade of A, 3, C, CR at end-of-term.

FTEF:

Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:

Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:

Faculty assigned to projects to which there is no course/CRN.

FTES:

Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4418 - Creative Arts/Social Science/History Department

Division. 4410 - Creative Alts/Socia	_	Fall Term	DEFINITIONS:	
INDICATOR	2008	2009	2010	- Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	561	706	649	Sum of end-of-term enrollments.
WSCH	1708.8	2140.5	1947	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	57	71.4	64.9	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	438	612	608	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	80%	81%	79%	NC, I, at end-of-term. (Only excludes W's.)
Success %	58%	50%	48%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	2.8	2.8	2.8	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	1.1	0.7	0.4	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0	0	0	the course.
Retired FTEF	0	0	0	WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	3.9	3.5	3.2	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	72%	80%	88%	WSCH/FTÉF.
Reassigned FTEF	0.1	0.1	0.2	Faculty assigned to projects to which there is no course/CRN.
Number of Sections	20	18	16	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

Division: 4418 - Creative Arts/Social Science/History Department

	Spring Term				
INDICATOR	2009	2010	2011	- Enrollments/Dup.Headcount:	
Enrollments/Dup. Headcount	619	609	618	Sum of end-of-term enrollments.	
WSCH	1874.5	1827	1854	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH	
FTES	62.5	60.9	61.8	are used to report apportionment attendance and FTES.	
LOAD (WSCH/FTEF)*	568	537	579	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,	
Retention %	74%	79%	76%	NC, I, at end-of-term. (Only excludes W's.)	
Success %	50%	52%	51%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.	
Classroom Teaching FTEF				FTEF:	
Full-time FTEF	2.8	2.8	2.8	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time	
Adjunct FTEF	0.5	0.6	0.4	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to	
Overload FTEF (F-T Faculty)	0	0	0	the course.	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a	
Total FTEF	3.3	3.4	3.2	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525	
Percent Full-time	85%	82%	88%	WSCH/FTEF. Reassigned FTEF:	
Reassigned FTEF	0	0.2	0.2	Faculty assigned to projects to which there is no course/CRN.	
Number of Sections	17	17	16	FTES: Full-Time Equivalent Students. Definition to be supplied.	
% Vocational Education	0%	0%	0%		
% Transferable	100%	100%	100%		
% Degree Applicable	0%	0%	0%		
% Basic Skills	0%	0%	0%		

Division: 4418 - Creative Arts/Social Science/History Department

	Sion. 4410 - Creative Arts/Social Science/History Department Summer Term					
INDICATOR	2009	2010	2011	- Enrollments/Dup.Headcount:		
Enrollments/Dup.Headcount	265	249	251	Sum of end-of-term enrollments.		
WSCH	840.5	728.61	736.06	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH		
FTES	28	24.3	24.5	are used to report apportionment attendance and FTES.		
LOAD (WSCH/FTEF)*	600	607	613	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,		
Retention %	96%	91%	93%	NC, I, at end-of-term. (Only excludes W's.)		
Success %	88%	83%	81%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.		
Classroom Teaching FTEF				FTEF:		
Full-time FTEF	0	0	0	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time		
Adjunct FTEF	1	0.8	0.8	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to		
Overload FTEF (F-T Faculty)	0.4	0.4	0.4	the course.		
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a		
Total FTEF	1.4	1.2	1.2	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525		
Percent Full-time	0%	0%	0%	WSCH/FTEF.		
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.		
Number of Sections	7	6	6	FTES: Full-Time Equivalent Students. Definition to be supplied.		
% Vocational Education	0%	0%	0%			
% Transferable	100%	100%	100%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			