

Division: 4418 - Creative Arts/Social Science/History Department

INDICATOR	Academic Year			Projections		
	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	1226	1180	1315	1329	1374	1418
WSCH	3751.1	3583.3	3967.5	3983.7	4091.9	4200.1
FTEs	125	119.4	132.3	132.8	136.4	140
LOAD (WSCH/FTEF)*	426	498	575	648	723	797
Retention %	82%	77%	80%	78%	78%	77%
Success %	57%	54%	51%	48%	45%	42%
<b>Classroom Teaching FTEF</b>						
Full-time FTEF	5.6	5.6	5.6	<p><b>Projection Methodology</b></p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>		
Adjunct FTEF	3	1.6	1.3			
Overload FTEF (F-T Faculty)	0.2	0	0			
Retired FTEF	0	0	0			
Total FTEF	8.8	7.2	6.9			
Percent Full-time	64%	78%	81%			
Reassigned FTEF	0	0	0			
Number of Sections	45	37	35			
% Vocational Education	0%	0%	0%			
% Transferable	100%	100%	100%			
% Degree Applicable	0%	0%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Withdraw			
<b>Ethnicity</b>								
Asian	142	11	72	70	32	51	49	23
Black	38	3	13	25	14	34	66	37
Filipino	101	8	52	49	19	51	49	19
Hispanic	253	19	104	149	56	41	59	22
Native Am	5	0	4	1	0	80	20	0
Pac Islander	33	3	5	28	8	15	85	24
White	521	40	306	215	81	59	41	16
Other	207	16	108	99	46	52	48	22
Unrecorded	0	0	0	0	0	0	0	0
<b>Total</b>	<b>1300</b>	<b>100</b>	<b>664</b>	<b>636</b>	<b>256</b>	<b>51</b>	<b>49</b>	<b>20</b>
<b>Gender</b>								
Female	582	45	304	278	115	52	48	20
Male	674	52	335	339	131	50	50	19
Unrecorded	44	3	25	19	10	57	43	23
<b>Total</b>	<b>1300</b>	<b>100</b>	<b>664</b>	<b>636</b>	<b>256</b>	<b>51</b>	<b>49</b>	<b>20</b>
<b>Age</b>								
19 or less	422	32	187	235	83	44	56	20
20-24	604	46	293	311	127	49	51	21
25-29	114	9	70	44	24	61	39	21
30-34	44	3	32	12	6	73	27	14
35-39	29	2	19	10	5	66	34	17
40-49	24	2	16	8	3	67	33	13
50+	39	3	32	7	3	82	18	8
Unrecorded	24	2	15	9	5	63	38	21
<b>Total</b>	<b>1300</b>	<b>100</b>	<b>664</b>	<b>636</b>	<b>256</b>	<b>51</b>	<b>49</b>	<b>20</b>

DEFINITIONS:
<b>Enrollments/Dup. Headcount:</b> Sum of end-of-term enrollments.
<b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
<b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
<b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.
<b>FTEs:</b> Full-Time Equivalent Students. Definition to be supplied.

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
Academic Years 2007/08 to 2009/10

Division: 4418 - Creative Arts/Social Science/History Department

INDICATOR	2007	Fall Term 2008	2009	<b>DEFINITIONS:</b>  <b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.  <b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.  <b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)  <b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.  <b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.  <b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.  <b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.  <b>FTEs:</b> Full-Time Equivalent Students. Definition to be supplied.
Enrollments/Dup.Headcount	620	561	706	
WSCH	1923.8	1708.8	2140.5	
FTES	64.1	57	71.4	
LOAD (WSCH/FTEF)*	409	438	612	
Retention %	81%	80%	81%	
Success %	56%	58%	50%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	2.8	2.8	2.8	
Adjunct FTEF	1.8	1.1	0.7	
Overload FTEF (F-T Faculty)	0.1	0	0	
Retired FTEF	0	0	0	
Total FTEF	4.7	3.9	3.5	
Percent Full-time	60%	72%	80%	
Reassigned FTEF	0	0	0	
<b>Number of Sections</b>	24	20	18	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
Academic Years 2007/08 to 2009/10

Division: 4418 - Creative Arts/Social Science/History Department

INDICATOR	2008	Spring Term 2009	2010	DEFINITIONS:
Enrollments/Dup. Headcount	606	619	609	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1827.3	1874.5	1827	<b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	60.9	62.5	60.9	
LOAD (WSCH/FTEF)*	446	568	537	<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	82%	74%	79%	
Success %	58%	58%	52%	<b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	2.8	2.8	2.8	<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	1.2	0.5	0.6	
Overload FTEF (F-T Faculty)	0.1	0	0	
Retired FTEF	0	0	0	
Total FTEF	4.1	3.3	3.4	<b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	68%	85%	82%	
Reassigned FTEF	0	0	0	<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.
<b>Number of Sections</b>	21	17	17	<b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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CSM Program Review: Fall 2010 Cycle  
Core Program and Student Success Indicators  
Academic Years 2007/08 to 2009/10

Division: 4418 - Creative Arts/Social Science/History Department

INDICATOR	Summer Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	197	265	249	<b>Enrollments/Dup.Headcount:</b> Sum of end-of-term enrollments.
WSCH	624.91	840.5	728.61	
FTES	20.8	28	24.3	<b>WSCH:</b> "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	446	600	607	
Retention %	93%	96%	91%	<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success %	81%	88%	82%	
<b>Classroom Teaching FTEF</b>				
Full-time FTEF	0	0	0	<b>Success%:</b> The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Adjunct FTEF	1	1	0.8	
Overload FTEF (F-T Faculty)	0.4	0.4	0.4	<b>FTEF:</b> "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Retired FTEF	0	0	0	
Total FTEF	1.4	1.4	1.2	<b>LOAD (Productivity) WSCH/FTEF:</b> Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	1.4	<b>Reassigned FTEF:</b> Faculty assigned to projects to which there is no course/CRN.
<b>Number of Sections</b>	7	7	6	
% Vocational Education	0%	0%	0%	<b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.