

Division: 4414 – Paleontology PALN

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	15-16	16-17	17-18		15-16	16-17	17-18
Enrollments (Dup. Headcnt)	109	91	85	Success %	70.6%	69.2%	65.9%
WSCH	327.0	273.0	255.0	Retention %	88.1%	82.4%	81.2%
FTES	10.9	9.1	8.5	Withdraw %	11.9%	17.6%	18.8%
LOAD (WSCH/FTEF)*	430.3	359.2	335.5				
Classroom Teaching FTEF				Sections			
Full-time FTEF	0.8	0.8	0.8	Total	4	4	4
Adjunct FTEF	0.0	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Overload FTEF (FT Faculty)	0.0	0.0	0.0	% Transferable	100.0%	100.0%	100.0%
Retired FTEF	0.0	0.0	0.0	% Degree Applicable	0.0%	0.0%	0.0%
Total FTEF	0.8	0.8	0.8	% Basic Skills	0.0%	0.0%	0.0%
Percent Full-time	100.0%	100.0%	100.0%				

CSM Program Review, Fall 2018 Submission Cycle: *Student Success and Core Program Indicators*
Academic Years 2015/16 to 2017/18

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Successful Course Completion Rates: 2015-16 to 2017-18

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Ethnicity												
Asian	19	7	15	17.4	7.7	17.6	89.5	57.1	60.0	0.0	42.9	33.3
Black	3	1	1	2.8	1.1	1.2	33.3	0.0	0.0	0.0	100.0	100.0
Filipino	7	3	0	6.4	3.3	0.0	85.7	66.7	–	14.3	0.0	–
Hispanic	23	28	33	21.1	30.8	38.8	52.2	60.7	54.5	17.4	17.9	18.2
Native Am	0	0	0	0.0	0.0	0.0	–	–	–	–	–	–
Pac Islander	0	0	2	0.0	0.0	2.4	–	–	100.0	–	–	0.0
White	48	42	20	44.0	46.2	23.5	68.8	78.6	75.0	16.7	9.5	10.0
Other	9	10	12	8.3	11.0	14.1	88.9	70.0	83.3	0.0	30.0	16.7
Unrecorded	0	0	2	0.0	0.0	2.4	–	–	100.0	–	–	0.0
<i>Total</i>	109	91	85	100	100	100	70.6	69.2	65.9	11.9	17.6	18.8
Gender												
Female	44	27	27	40.4	29.7	31.8	75.0	70.4	88.9	9.1	22.2	3.7
Male	53	58	55	48.6	63.7	64.7	67.9	67.2	52.7	13.2	15.5	27.3
Unrecorded	12	6	3	11.0	6.6	3.5	66.7	83.3	100.0	16.7	16.7	0.0
<i>Total</i>	109	91	85	100	100	100	70.6	69.2	65.9	11.9	17.6	18.8
Age												
19 or less	55	37	39	50.5	40.7	45.9	76.4	64.9	79.5	10.9	27.0	10.3
20-24	42	40	40	38.5	44.0	47.1	64.3	75.0	52.5	14.3	10.0	27.5
25-29	8	5	3	7.3	5.5	3.5	75.0	20.0	66.7	12.5	20.0	0.0
30-34	2	2	1	1.8	2.2	1.2	100.0	50.0	100.0	0.0	50.0	0.0
35-39	0	4	1	0.0	4.4	1.2	–	100.0	0.0	–	0.0	100.0
40-49	0	2	0	0.0	2.2	0.0	–	100.0	–	–	0.0	–
50+	2	1	1	1.8	1.1	1.2	0.0	100.0	100.0	0.0	0.0	0.0
Unrecorded	0	0	0	0.0	0.0	0.0	–	–	–	–	–	–
<i>Total</i>	109	91	85	100	100	100	70.6	69.2	65.9	11.9	17.6	18.8
Disability Status												
Has disability	3	17	9	2.8	18.7	10.6	66.7	88.2	55.6	0.0	5.9	11.1
No disability	106	74	76	97.2	81.3	89.4	70.8	64.9	67.1	12.3	20.3	19.7
First Generation College												
First generation	46	29	40	42.2	31.9	47.1	69.6	58.6	65.0	6.5	17.2	20.0
Not first generation	50	47	38	45.9	51.6	44.7	78.0	74.5	71.1	12.0	17.0	13.2
Income Status												
Low income	17	27	17	15.6	29.7	20.0	76.5	48.1	47.1	5.9	29.6	29.4
Not low income	92	64	68	84.4	70.3	80.0	69.6	78.1	70.6	13.0	12.5	16.2

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INDICATOR	Fall Term		
	2015	2016	2017
Enrollments/Dup.Headcount	57	49	36
WSCH	171.0	147.0	108.0
FTES	5.7	4.9	3.6
LOAD (WSCH/FTEF)*	427.5	367.5	270.0
Success %	56.1%	73.5%	63.9%
Retention %	82.5%	85.7%	77.8%
Withdraw %	17.5%	14.3%	22.2%
Classroom Teaching FTEF			
Full-time FTEF	0.4	0.4	0.4
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.4	0.4	0.4
Percent Full-time	100.0%	100.0%	100.0%
Sections			
Total Number of Sections	2	2	2
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Spring Term		
	2016	2017	2018
Enrollments/Dup.Headcount	52	42	49
WSCH	156.0	126.0	147.0
FTES	5.2	4.2	4.9
LOAD (WSCH/FTEF)*	433.3	350.0	408.3
Success %	86.5%	64.3%	67.3%
Retention %	94.2%	78.6%	83.7%
Withdraw %	5.8%	21.4%	16.3%
Classroom Teaching FTEF			
Full-time FTEF	0.4	0.4	0.4
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.4	0.4	0.4
Percent Full-time	100.0%	100.0%	100.0%
Sections			
Total Number of Sections	2	2	2
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Summer Term		
	2015	2016	2017
Enrollments/Dup.Headcount	0	0	0
WSCH	–	–	–
FTES	–	–	–
LOAD (WSCH/FTEF)*	–	–	–
Success %	–%	–%	–%
Retention %	–%	–%	–%
Withdraw %	–%	–%	–%
Classroom Teaching FTEF			
Full-time FTEF	–	–	–
Adjunct FTEF	–	–	–
Overload FTEF (F-T Faculty)	–	–	–
Retired FTEF	–	–	–
Total FTEF	–	–	–
Percent Full-time	–%	–%	–%
Sections			
Total Number of Sections	–	–	–
% CTE	–%	–%	–%
% Transferable	–%	–%	–%
% Degree Applicable	–%	–%	–%
% Basic Skills	–%	–%	–%