

Division: 4414 – Geology GEOL

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	15-16	16-17	17-18		15-16	16-17	17-18
Enrollments (Dup. Headcnt)	183	170	165	Success %	69.9%	67.1%	65.5%
WSCH	554.7	516.0	501.3	Retention %	86.3%	84.1%	87.9%
FTES	18.5	17.2	16.7	Withdraw %	13.7%	15.9%	12.1%
LOAD (WSCH/FTEF)*	602.9	560.9	544.9				
Classroom Teaching FTEF				Sections			
Full-time FTEF	0.7	0.9	0.9	Total	5	5	5
Adjunct FTEF	0.0	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Overload FTEF (FT Faculty)	0.2	0.0	0.0	% Transferable	100.0%	100.0%	100.0%
Retired FTEF	0.0	0.0	0.0	% Degree Applicable	0.0%	0.0%	0.0%
Total FTEF	0.9	0.9	0.9	% Basic Skills	0.0%	0.0%	0.0%
Percent Full-time	100.0%	100.0%	100.0%				

CSM Program Review, Fall 2018 Submission Cycle: *Student Success and Core Program Indicators*
Academic Years 2015/16 to 2017/18

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Successful Course Completion Rates: 2015-16 to 2017-18

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Ethnicity												
Asian	26	30	39	14.2	17.6	23.6	80.8	73.3	61.5	11.5	0.0	12.8
Black	0	4	2	0.0	2.4	1.2	–	50.0	0.0	–	50.0	50.0
Filipino	25	16	10	13.7	9.4	6.1	64.0	56.3	70.0	16.0	6.3	0.0
Hispanic	45	52	47	24.6	30.6	28.5	68.9	55.8	61.7	15.6	28.8	12.8
Native Am	0	1	1	0.0	0.6	0.6	–	100.0	100.0	–	0.0	0.0
Pac Islander	2	3	3	1.1	1.8	1.8	100.0	33.3	0.0	0.0	33.3	66.7
White	70	55	48	38.3	32.4	29.1	70.0	76.4	75.0	14.3	12.7	10.4
Other	15	8	12	8.2	4.7	7.3	60.0	87.5	66.7	6.7	12.5	8.3
Unrecorded	0	1	3	0.0	0.6	1.8	–	100.0	100.0	–	0.0	0.0
<i>Total</i>	183	170	165	100	100	100	69.9	67.1	65.5	13.7	15.9	12.1
Gender												
Female	70	69	57	38.3	40.6	34.5	68.6	75.4	70.2	18.6	13.0	8.8
Male	107	96	105	58.5	56.5	63.6	72.0	60.4	63.8	9.3	18.8	14.3
Unrecorded	6	5	3	3.3	2.9	1.8	50.0	80.0	33.3	33.3	0.0	0.0
<i>Total</i>	183	170	165	100	100	100	69.9	67.1	65.5	13.7	15.9	12.1
Age												
19 or less	74	67	74	40.4	39.4	44.8	75.7	64.2	64.9	10.8	23.9	9.5
20-24	84	82	76	45.9	48.2	46.1	63.1	64.6	60.5	16.7	12.2	17.1
25-29	15	14	7	8.2	8.2	4.2	86.7	78.6	100.0	6.7	7.1	0.0
30-34	8	3	0	4.4	1.8	0.0	62.5	100.0	–	12.5	0.0	–
35-39	1	3	1	0.5	1.8	0.6	100.0	100.0	100.0	0.0	0.0	0.0
40-49	0	1	3	0.0	0.6	1.8	–	100.0	100.0	–	0.0	0.0
50+	1	0	4	0.5	0.0	2.4	0.0	–	75.0	100.0	–	0.0
Unrecorded	0	0	0	0.0	0.0	0.0	–	–	–	–	–	–
<i>Total</i>	183	170	165	100	100	100	69.9	67.1	65.5	13.7	15.9	12.1
Disability Status												
Has disability	8	7	9	4.4	4.1	5.5	37.5	85.7	66.7	12.5	0.0	0.0
No disability	175	163	156	95.6	95.9	94.5	71.4	66.3	65.4	13.7	16.6	12.8
First Generation College												
First generation	85	66	71	46.4	38.8	43.0	68.2	65.2	60.6	15.3	19.7	14.1
Not first generation	70	70	72	38.3	41.2	43.6	74.3	72.9	73.6	8.6	15.7	9.7
Income Status												
Low income	49	35	38	26.8	20.6	23.0	77.6	54.3	60.5	10.2	28.6	18.4
Not low income	134	135	127	73.2	79.4	77.0	67.2	70.4	66.9	14.9	12.6	10.2

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INDICATOR	Fall Term		
	2015	2016	2017
Enrollments/Dup.Headcount	110	109	95
WSCH	330.0	327.0	285.0
FTES	11.0	10.9	9.5
LOAD (WSCH/FTEF)*	589.3	583.9	508.9
Success %	71.8%	71.6%	57.9%
Retention %	83.6%	85.3%	87.4%
Withdraw %	16.4%	14.7%	12.6%
Classroom Teaching FTEF			
Full-time FTEF	0.6	0.6	0.6
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.6	0.6	0.6
Percent Full-time	100.0%	100.0%	100.0%
Sections			
Total Number of Sections	3	3	3
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	Spring Term		
	2016	2017	2018
Enrollments/Dup.Headcount	73	61	70
WSCH	224.7	189.0	216.3
FTES	7.5	6.3	7.2
LOAD (WSCH/FTEF)*	624.2	525.0	600.8
Success %	67.1%	59.0%	75.7%
Retention %	90.4%	82.0%	88.6%
Withdraw %	9.6%	18.0%	11.4%
Classroom Teaching FTEF			
Full-time FTEF	0.2	0.4	0.4
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.2	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.4	0.4	0.4
Percent Full-time	100.0%	100.0%	100.0%
Sections			
Total Number of Sections	2	2	2
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Summer Term		
	2015	2016	2017
Enrollments/Dup.Headcount	0	0	0
WSCH	–	–	–
FTES	–	–	–
LOAD (WSCH/FTEF)*	–	–	–
Success %	–%	–%	–%
Retention %	–%	–%	–%
Withdraw %	–%	–%	–%
Classroom Teaching FTEF			
Full-time FTEF	–	–	–
Adjunct FTEF	–	–	–
Overload FTEF (F-T Faculty)	–	–	–
Retired FTEF	–	–	–
Total FTEF	–	–	–
Percent Full-time	–%	–%	–%
Sections			
Total Number of Sections	–	–	–
% CTE	–%	–%	–%
% Transferable	–%	–%	–%
% Degree Applicable	–%	–%	–%
% Basic Skills	–%	–%	–%