

Division: 4414 – Geologic Sciences GSCI

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	15-16	16-17	17-18		15-16	16-17	17-18
Enrollments (Dup. Headcnt)	389	341	341	Success %	64.8%	64.8%	63.0%
WSCH	1172.7	1029.0	1029.3	Retention %	83.0%	79.2%	82.7%
FTES	39.1	34.3	34.3	Withdraw %	17.0%	20.8%	17.3%
LOAD (WSCH/FTEF)*	563.8	494.7	494.9				
Classroom Teaching FTEF				Sections			
Full-time FTEF	1.9	2.1	2.1	Total	11	11	11
Adjunct FTEF	0.0	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Overload FTEF (FT Faculty)	0.2	0.0	0.0	% Transferable	100.0%	100.0%	100.0%
Retired FTEF	0.0	0.0	0.0	% Degree Applicable	0.0%	0.0%	0.0%
Total FTEF	2.1	2.1	2.1	% Basic Skills	0.0%	0.0%	0.0%
Percent Full-time	100.0%	100.0%	100.0%				

CSM Program Review, Fall 2018 Submission Cycle: *Student Success and Core Program Indicators*
Academic Years 2015/16 to 2017/18

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Successful Course Completion Rates: 2015-16 to 2017-18

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18	15-16	16-17	17-18
Ethnicity												
Asian	58	47	67	14.9	13.8	19.6	79.3	74.5	65.7	13.8	6.4	14.9
Black	7	9	3	1.8	2.6	0.9	42.9	22.2	0.0	28.6	77.8	66.7
Filipino	41	23	15	10.5	6.7	4.4	63.4	56.5	66.7	12.2	4.3	13.3
Hispanic	97	108	115	24.9	31.7	33.7	54.6	55.6	53.9	22.7	27.8	22.6
Native Am	1	1	1	0.3	0.3	0.3	100.0	100.0	100.0	0.0	0.0	0.0
Pac Islander	2	4	6	0.5	1.2	1.8	100.0	25.0	33.3	0.0	50.0	50.0
White	153	126	94	39.3	37.0	27.6	64.7	73.0	71.3	17.6	17.5	11.7
Other	29	21	30	7.5	6.2	8.8	72.4	71.4	70.0	6.9	28.6	13.3
Unrecorded	1	2	10	0.3	0.6	2.9	100.0	100.0	80.0	0.0	0.0	10.0
<i>Total</i>	389	341	341	100	100	100	64.8	64.8	63.0	17.0	20.8	17.3
Gender												
Female	155	128	130	39.8	37.5	38.1	67.7	70.3	66.2	17.4	18.8	15.4
Male	213	201	204	54.8	58.9	59.8	63.8	60.7	60.8	16.0	22.4	19.1
Unrecorded	21	12	7	5.4	3.5	2.1	52.4	75.0	71.4	23.8	16.7	0.0
<i>Total</i>	389	341	341	100	100	100	64.8	64.8	63.0	17.0	20.8	17.3
Age												
19 or less	164	134	155	42.2	39.3	45.5	66.5	64.9	69.0	17.1	24.6	10.3
20-24	179	164	156	46.0	48.1	45.7	62.0	61.6	54.5	17.3	20.1	25.0
25-29	29	25	16	7.5	7.3	4.7	75.9	68.0	75.0	13.8	12.0	12.5
30-34	11	6	3	2.8	1.8	0.9	72.7	66.7	66.7	9.1	33.3	33.3
35-39	1	7	3	0.3	2.1	0.9	100.0	100.0	66.7	0.0	0.0	33.3
40-49	0	3	3	0.0	0.9	0.9	–	100.0	100.0	–	0.0	0.0
50+	5	2	5	1.3	0.6	1.5	20.0	100.0	80.0	40.0	0.0	0.0
Unrecorded	0	0	0	0.0	0.0	0.0	–	–	–	–	–	–
<i>Total</i>	389	341	341	100	100	100	64.8	64.8	63.0	17.0	20.8	17.3
Disability Status												
Has disability	20	31	22	5.1	9.1	6.5	45.0	80.6	59.1	20.0	9.7	9.1
No disability	369	310	319	94.9	90.9	93.5	65.9	63.2	63.3	16.8	21.9	17.9
First Generation College												
First generation	170	132	162	43.7	38.7	47.5	62.4	56.1	58.0	17.1	28.8	21.0
Not first generation	155	149	142	39.8	43.7	41.6	72.3	71.8	70.4	11.0	17.4	12.0
Income Status												
Low income	94	81	73	24.2	23.8	21.4	67.0	54.3	53.4	18.1	28.4	27.4
Not low income	295	260	268	75.8	76.2	78.6	64.1	68.1	65.7	16.6	18.5	14.6

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INDICATOR	Fall Term		
	2015	2016	2017
Enrollments/Dup.Headcount	216	191	182
WSCH	648.0	573.0	546.0
FTES	21.6	19.1	18.2
LOAD (WSCH/FTEF)*	558.6	494.0	470.7
Success %	63.4%	70.2%	58.2%
Retention %	80.6%	82.7%	81.9%
Withdraw %	19.4%	17.3%	18.1%
Classroom Teaching FTEF			
Full-time FTEF	1.2	1.2	1.2
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	1.2	1.2	1.2
Percent Full-time	100.0%	100.0%	100.0%
Sections			
Total Number of Sections	6	6	6
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	Spring Term		
	2016	2017	2018
Enrollments/Dup.Headcount	173	150	159
WSCH	524.7	456.0	483.3
FTES	17.5	15.2	16.1
LOAD (WSCH/FTEF)*	570.3	495.7	525.3
Success %	66.5%	58.0%	68.6%
Retention %	86.1%	74.7%	83.6%
Withdraw %	13.9%	25.3%	16.4%
Classroom Teaching FTEF			
Full-time FTEF	0.7	0.9	0.9
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.2	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.9	0.9	0.9
Percent Full-time	100.0%	100.0%	100.0%
Sections			
Total Number of Sections	5	5	5
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

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INDICATOR	Summer Term		
	2015	2016	2017
Enrollments/Dup.Headcount	0	0	0
WSCH	-	-	-
FTES	-	-	-
LOAD (WSCH/FTEF)*	-	-	-
Success %	-%	-%	-%
Retention %	-%	-%	-%
Withdraw %	-%	-%	-%
Classroom Teaching FTEF			
Full-time FTEF	-	-	-
Adjunct FTEF	-	-	-
Overload FTEF (F-T Faculty)	-	-	-
Retired FTEF	-	-	-
Total FTEF	-	-	-
Percent Full-time	-%	-%	-%
Sections			
Total Number of Sections	-	-	-
% CTE	-%	-%	-%
% Transferable	-%	-%	-%
% Degree Applicable	-%	-%	-%
% Basic Skills	-%	-%	-%