JIVISIOII. 44 14 - 1 dice	nitology i A	LIV					
	Academic Year			STUDENT SUCCESS	Academic Year		
INDICATOR 14-1!		15-16	16-17	INDICATORS	14-15	15-16	16-17
Enrollments/Dup.							
Headcount	108	109	91	Success %	77.8%	70.6%	69.2%
WSCH	324.0	327.0	273.0	Retention %	86.1%	88.1%	82.4%
FTES	10.8	10.9	9.1	Withdraw %	13.9%	11.9%	17.6%
LOAD (WSCH/FTEF)*	426.3	430.3	359.2	<u> </u>			
Classroom Teaching FTEF					Ac	ademic Ye	ear
Full-time FTEF	0.8	8.0	8.0	Sections	14-15	15-16	16-17
Adjunct FTEF	0.0	0.0	0.0	Total	4	4	4
Overload FTEF							
(F-T Faculty)	0.0	0.0	0.0	% CTE	0.0%	0.0%	0.0%
Retired FTEF	0.0	0.0	0.0	% Transferable	100.0%	100.0%	100.09
Total FTEF	0.8	0.8	8.0	% Degree Applicable	0.0%	0.0%	0.0%
Percent Full-time	100.0%	100.0%	100.0%	% Basic Skills	0.0%	0.0%	0.0%

Successful Course Completion Rates: 2014-15 to 2016-17

Demographic	Enrollments  Demographic (Duplicate Headcount)		Pct. Enrollments (Duplicate Headcount)			Percent Success		Percent Withdraw				
Variable	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Ethnicity												
Asian	13	18	7	12.0	16.5	7.7	76.9	88.9	57.1	15.4	0.0	42.9
Black	2	3	1	1.9	2.8	1.1	0.0	33.3	0.0	50.0	0.0	100.0
Filipino	4	7	3	3.7	6.4	3.3	100.0	85.7	66.7	0.0	14.3	0.0
Hispanic	13	10	16	12.0	9.2	17.6	53.8	50.0	50.0	30.8	30.0	31.3
Native Am	0	0	0	0.0	0.0	0.0						
Pac Islander	4	0	0	3.7	0.0	0.0	75.0			0.0		
White	41	48	42	38.0	44.0	46.2	85.4	68.8	78.6	7.3	16.7	9.5
Other	30	23	22	27.8	21.1	24.2	80.0	69.6	72.7	16.7	4.3	13.6
Unrecorded	1	0	0	0.9	0.0	0.0	100.0			0.0		
Total	108	109	91	100	100	100	77.8	70.6	69.2	13.9	11.9	17.6
Gender												
Female	39	44	27	36.1	40.4	29.7	79.5	75.0	70.4	12.8	9.1	22.2
Male	66	53	58	61.1	48.6	63.7	77.3	67.9	67.2	15.2	13.2	15.5
Unrecorded	3	12	6	2.8	11.0	6.6	66.7	66.7	83.3	0.0	16.7	16.7
Total	108	109	91	100	100	100	77.8	70.6	69.2	13.9	11.9	17.6
Age												
19 or less	42	55	37	38.9	50.5	40.7	85.7	76.4	64.9	4.8	10.9	27.0
20-24	52	42	40	48.1	38.5	44.0	69.2	64.3	75.0	23.1	14.3	10.0
25-29	9	8	5	8.3	7.3	5.5	77.8	75.0	20.0	11.1	12.5	20.0
30-34	1	2	2	0.9	1.8	2.2	100.0	100.0	50.0	0.0	0.0	50.0
35-39	3	0	4	2.8	0.0	4.4	100.0		100.0	0.0		0.0
40-49	0	0	2	0.0	0.0	2.2			100.0			0.0
50+	1	2	1	0.9	1.8	1.1	100.0	0.0	100.0	0.0	0.0	0.0
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	108	109	91	100	100	100	77.8	70.6	69.2	13.9	11.9	17.6

Academic Years 2014/15 to 2016/17

**Division: 4414 Paleontology PALN** 

INDICATOR	2014	Fall Term 2015	2016		
Enrollments/Dup.Headcount	57	57	49		
WSCH	171.0	171.0	147.0		
FTES	5.7	5.7	4.9		
LOAD (WSCH/FTEF)*	427.5	427.5	367.5		
Success %	70.2%	56.1%	73.5%		
Retention %	80.7%	82.5%	85.7%		
Withdraw %	19.3%	17.5%	14.3%		
Classroom Teaching FTEF					
Full-time FTEF	0.4	0.4	0.4		
Adjunct FTEF	0.0	0.0	0.0		
Overload FTEF (F-T Faculty)	0.0	0.0	0.0		
Retired FTEF	0.0	0.0	0.0		
Total FTEF	0.4	0.4	0.4		
Percent Full-time	100.0%	100.0%	100.0%		
Sections					
Total Number of Sections	2	2	2		
% CTE	0.0%	0.0%	0.0%		
% Transferable	100.0%	100.0%	100.0%		
% Degree Applicable	0.0%	0.0%	0.0%		
% Basic Skills	0.0%	0.0%	0.0%		

**Division: 4414 Paleontology PALN** 

INDICATOR	2015	Spring Term 2016	2017	
Enrollments/Dup.Headcount	51	52	42	
WSCH	153.0	156.0	126.0	
FTES	5.1	5.2	4.2	
LOAD (WSCH/FTEF)*	425.0	433.3	350.0	
Success %	86.3%	86.5%	64.3%	
Retention %	92.2%	94.2%	78.6%	
Withdraw %	7.8%	5.8%	21.4%	
Classroom Teaching FTEF				
Full-time FTEF	0.4	0.4	0.4	
Adjunct FTEF	0.0	0.0	0.0	
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	0.4	0.4	0.4	
Percent Full-time	100.0%	100.0%	100.0%	
Sections				
Total Number of Sections	2	2	2	
% CTE	0.0%	0.0%	0.0%	
% Transferable	100.0%	100.0%	100.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	

Division: 4414 Paleontology PALN

INDICATOR	2014	Summer Term 2015	2016
Enrollments/Dup.Headcount	0	0	0
WSCH			
FTES			
LOAD (WSCH/FTEF)*			
Success %	%	%	%
Retention %	%	%	%
Withdraw %	%	%	%
Classroom Teaching FTEF			
Full-time FTEF			
Adjunct FTEF			
Overload FTEF (F-T Faculty)			
Retired FTEF			
Total FTEF			
Percent Full-time	%	%	%
Sections			
Total Number of Sections			
% CTE	%	%	%
% Transferable	%	%	%
% Degree Applicable	%	%	%
% Basic Skills	%	%	%