		Academic Yea	r	STUDENT SUCCESS	Academic Year			
INDICATOR	14-15	15-16	16-17	INDICATORS	14-15	15-16	16-17	
Enrollments/Dup.								
Headcount	107	97	80	Success %	50.5%	48.5%	55.0%	
WSCH	321.0	291.0	240.0	Retention %	83.2%	71.1%	65.0%	
FTES	10.7	9.7	8.0	Withdraw %	16.8%	28.9%	35.0%	
LOAD (WSCH/FTEF)*	802.5	727.5	600.0					
				1	-		-	
Classroom Teaching FTI	EF				Ac	ademic Ye	ear	
•	E <b>F</b> 0.4	0.4	0.4	Sections	Ac 14-15	ademic Ye 15-16	ear 16-17	
Full-time FTEF		0.4 0.0	0.4 0.0	Sections Total				
Full-time FTEF Adjunct FTEF	0.4				14-15	15-16	16-17	
Full-time FTEF Adjunct FTEF Overload FTEF	0.4				14-15	15-16	16-17	
Full-time FTEF Adjunct FTEF Overload FTEF (F-T Faculty)	0.4 0.0	0.0	0.0	Total	<b>14-15</b> 2	<b>15-16</b> 2	<b>16-1</b>	
Classroom Teaching FTI Full-time FTEF Adjunct FTEF Overload FTEF (F-T Faculty) Retired FTEF Total FTEF	0.4 0.0 0.0	0.0	0.0	Total % CTE	<b>14-15</b> 2 0.0%	<b>15-16</b> 2 0.0%	<b>16-1</b> 2 0.0%	

## Successful Course Completion Rates: 2014-15 to 2016-17

Demographic	Enrollments (Duplicate Headcount)		Pct. Enrollments (Duplicate Headcount)		Percent Success		Percent Withdraw					
Variable	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Ethnicity												
Asian	11	13	9	10.3	13.4	11.3	72.7	61.5	100.0	0.0	38.5	0.0
Black	2	4	4	1.9	4.1	5.0	50.0	50.0	0.0	50.0	50.0	100.0
Filipino	7	9	4	6.5	9.3	5.0	57.1	44.4	50.0	14.3	0.0	0.0
Hispanic	22	21	15	20.6	21.6	18.8	22.7	33.3	46.7	27.3	42.9	33.3
Native Am	1	1	0	0.9	1.0	0.0	0.0	100.0		0.0	0.0	
Pac Islander	2	0	1	1.9	0.0	1.3	50.0		0.0	50.0		100.0
White	35	35	29	32.7	36.1	36.3	60.0	48.6	58.6	14.3	25.7	37.9
Other	25	13	17	23.4	13.4	21.3	48.0	53.8	47.1	16.0	23.1	41.2
Unrecorded	2	1	1	1.9	1.0	1.3	100.0	100.0	100.0	0.0	0.0	0.0
Total	107	97	80	100	100	100	50.5	48.5	55.0	16.8	28.9	35.0
Gender												
Female	49	41	32	45.8	42.3	40.0	46.9	58.5	59.4	20.4	24.4	28.1
Male	53	53	47	49.5	54.6	58.8	50.9	43.4	53.2	15.1	32.1	38.3
Unrecorded	5	3	1	4.7	3.1	1.3	80.0	0.0	0.0	0.0	33.3	100.0
Total	107	97	80	100	100	100	50.5	48.5	55.0	16.8	28.9	35.0
Age												
19 or less	41	35	30	38.3	36.1	37.5	56.1	31.4	66.7	14.6	40.0	23.3
20-24	55	53	42	51.4	54.6	52.5	43.6	58.5	42.9	20.0	20.8	45.2
25-29	9	6	6	8.4	6.2	7.5	77.8	50.0	83.3	0.0	33.3	16.7
30-34	1	1	1	0.9	1.0	1.3	0.0	100.0	0.0	100.0	0.0	100.0
35-39	0	0	0	0.0	0.0	0.0						
40-49	1	0	0	0.9	0.0	0.0	0.0			0.0		
50+	0	2	1	0.0	2.1	1.3		50.0	100.0		50.0	0.0
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	107	97	80	100	100	100	50.5	48.5	55.0	16.8	28.9	35.0

## Division: 4414 Oceanography OCEN

	2014	Fall Term 2015	2016	
Enrollments/Dup.Headcount	60	49	33	
WSCH	180.0	147.0	99.0	
FTES	6.0	4.9	3.3	
LOAD (WSCH/FTEF)*	900.0	735.0	495.0	
Success %	50.0%	53.1%	60.6%	
Retention %	85.0%	71.4%	69.7%	
Withdraw %	15.0%	28.6%	30.3%	
Classroom Teaching FTEF				
Full-time FTEF	0.2	0.2	0.2	
Adjunct FTEF	0.0	0.0	0.0	
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	0.2	0.2	0.2	
Percent Full-time	100.0%	100.0%	100.0%	
Sections				
Total Number of Sections	1	1	1	
% CTE	0.0%	0.0%	0.0%	
% Transferable	100.0%	100.0%	100.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	

## Division: 4414 Oceanography OCEN

	2015	Spring Term 2016	2017
Enrollments/Dup.Headcount	47	48	47
WSCH	141.0	144.0	141.0
FTES	4.7	4.8	4.7
LOAD (WSCH/FTEF)*	705.0	720.0	705.0
Success %	51.1%	43.8%	51.1%
Retention %	80.9%	70.8%	61.7%
Withdraw %	19.1%	29.2%	38.3%
Classroom Teaching FTEF			
Full-time FTEF	0.2	0.2	0.2
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.2	0.2	0.2
Percent Full-time	100.0%	100.0%	100.0%
Sections			
Total Number of Sections	1	1	1
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

## Division: 4414 Oceanography OCEN

	2014	Summer Term 2015	2016
Enrollments/Dup.Headcount	0	0	0
WSCH			
FTES			
LOAD (WSCH/FTEF)*			
Success %	%	%	%
Retention %	%	%	%
Withdraw %	%	%	%
Classroom Teaching FTEF			
Full-time FTEF			
Adjunct FTEF			
Overload FTEF (F-T Faculty)			
Retired FTEF			
Total FTEF			
Percent Full-time	%	%	%
Sections			
Total Number of Sections			
% CTE	%	%	%
% Transferable	%	%	%
% Degree Applicable	%	%	%
% Basic Skills	%	%	%