	Academic Year			STUDENT SUCCESS	Academic Year			
INDICATOR	14-15	14-15 15-16		INDICATORS	14-15	15-16	16-17	
Enrollments/Dup.								
Headcount	160	183	170	Success %	65.6%	69.9%	67.1%	
WSCH	489.3	554.7	516.0	Retention %	89.4%	86.3%	84.1%	
FTES	16.3	18.5	17.2	Withdraw %	10.6%	13.7%	15.9%	
LOAD (WSCH/FTEF)*	531.8	602.9	560.9					
Classroom Teaching FTEF			Academic Y					
Classroom Teaching FTI	EF				Ac	ademic Ye	ear	
Classroom Teaching FTI Full-time FTEF	E F 0.9	0.7	0.9	Sections	Ac 14-15	ademic Ye 15-16	ear 16-17	
Full-time FTEF		0.7 0.0	0.9 0.0	Sections Total				
Full-time FTEF Adjunct FTEF	0.9				14-15	15-16	16-17	
Full-time FTEF Adjunct FTEF Overload FTEF	0.9				14-15	15-16	16-17	
Full-time FTEF Adjunct FTEF Overload FTEF (F-T Faculty)	0.9 0.0	0.0	0.0	Total	14-15 5	15-16 5	16-17 5	
•	0.9 0.0 0.0	0.0	0.0 0.0	Total % CTE	14-15 5 0.0%	15-16 5 0.0%	16-17 5 0.0%	

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Successful Course Completion Rates: 2014-15 to 2016-17

Demographic Enrollments (Duplicate Headcount)		Pct. Enrollments (Duplicate Headcount)		Percent Success		Percent Withdraw						
Variable	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17	14-15	15-16	16-17
Ethnicity												
Asian	21	24	29	13.1	13.1	17.1	66.7	79.2	72.4	0.0	12.5	0.0
Black	2	0	4	1.3	0.0	2.4	0.0		50.0	0.0		50.0
Filipino	3	25	16	1.9	13.7	9.4	100.0	64.0	56.3	0.0	16.0	6.3
Hispanic	25	29	35	15.6	15.8	20.6	36.0	72.4	48.6	24.0	17.2	31.4
Native Am	0	0	1	0.0	0.0	0.6			100.0			0.0
Pac Islander	5	2	3	3.1	1.1	1.8	80.0	100.0	33.3	20.0	0.0	33.3
White	54	70	55	33.8	38.3	32.4	68.5	70.0	76.4	11.1	14.3	12.7
Other	47	33	26	29.4	18.0	15.3	78.7	63.6	76.9	4.3	9.1	19.2
Unrecorded	3	0	1	1.9	0.0	0.6	33.3		100.0	66.7		0.0
Total	160	183	170	100	100	100	65.6	69.9	67.1	10.6	13.7	15. 9
Gender												
Female	43	70	69	26.9	38.3	40.6	60.5	68.6	75.4	9.3	18.6	13.0
Male	111	107	96	69.4	58.5	56.5	66.7	72.0	60.4	10.8	9.3	18.8
Unrecorded	6	6	5	3.8	3.3	2.9	83.3	50.0	80.0	16.7	33.3	0.0
Total	160	183	170	100	100	100	65.6	69.9	67.1	10.6	13.7	15.9
Age												
19 or less	62	74	67	38.8	40.4	39.4	72.6	75.7	64.2	8.1	10.8	23.9
20-24	83	84	82	51.9	45.9	48.2	62.7	63.1	64.6	8.4	16.7	12.2
25-29	10	15	14	6.3	8.2	8.2	30.0	86.7	78.6	50.0	6.7	7.1
30-34	4	8	3	2.5	4.4	1.8	100.0	62.5	100.0	0.0	12.5	0.0
35-39	1	1	3	0.6	0.5	1.8	100.0	100.0	100.0	0.0	0.0	0.0
40-49	0	0	1	0.0	0.0	0.6			100.0			0.0
50+	0	1	0	0.0	0.5	0.0		0.0			100.0	
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	160	183	170	100	100	100	65.6	69.9	67.1	10.6	13.7	15.9

Division: 4414 Geology GEOL

	2014	Fall Term 2015	2016	
Enrollments/Dup.Headcount	87	110	109	
WSCH	264.0	330.0	327.0	
FTES	8.8	11.0	10.9	
LOAD (WSCH/FTEF)*	733.3	589.3	583.9	
Success %	65.5%	71.8%	71.6%	
Retention %	87.4%	83.6%	85.3%	
Withdraw %	12.6%	16.4%	14.7%	
Classroom Teaching FTEF				
Full-time FTEF	0.4	0.6	0.6	
Adjunct FTEF	0.0	0.0	0.0	
Overload FTEF (F-T Faculty)	0.0	0.0	0.0	
Retired FTEF	0.0	0.0	0.0	
Total FTEF	0.4	0.6	0.6	
Percent Full-time	100.0%	100.0%	100.0%	
Sections				
Total Number of Sections	2	3	3	
% CTE	0.0%	0.0%	0.0%	
% Transferable	100.0%	100.0%	100.0%	
% Degree Applicable	0.0%	0.0%	0.0%	
% Basic Skills	0.0%	0.0%	0.0%	

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INDICATOR	2015	Spring Term 2016	2017
Enrollments/Dup.Headcount	73	73	61
WSCH	225.3	224.7	189.0
FTES	7.5	7.5	6.3
LOAD (WSCH/FTEF)*	402.3	624.2	525.0
Success %	65.8%	67.1%	59.0%
Retention %	91.8%	90.4%	82.0%
Withdraw %	8.2%	9.6%	18.0%
Classroom Teaching FTEF			
Full-time FTEF	0.6	0.2	0.4
Adjunct FTEF	0.0	0.0	0.0
Overload FTEF (F-T Faculty)	0.0	0.2	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.6	0.4	0.4
Percent Full-time	100.0%	100.0%	100.0%
Sections			
Total Number of Sections	3	2	2
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4414 Geology GEOL

	2014	Summer Term 2015	2016
Enrollments/Dup.Headcount	0	0	0
WSCH			
FTES			
LOAD (WSCH/FTEF)*			
Success %	%	%	%
Retention %	%	%	%
Withdraw %	%	%	%
Classroom Teaching FTEF			
Full-time FTEF			
Adjunct FTEF			
Overload FTEF (F-T Faculty)			
Retired FTEF			
Total FTEF			
Percent Full-time	%	%	%
Sections			
Total Number of Sections			
% CTE	%	%	%
% Transferable	%	%	%
% Degree Applicable	%	%	%
% Basic Skills	%	%	%