

Division: 4414 - Mathematics/Science: Paleontology PALN

INDICATOR	Academic Year			STUDENT SUCCESS INDICATORS	Academic Year		
	11-12	12-13	13-14		11-12	12-13	13-14
Enrollments/Dup. Headcount	81	99	105	Success %	84%	74.7%	67.6%
WSCH	308	377	315	Retention %	90.1%	83.8%	74.3%
FTES	10.3	12.6	10.5	Withdraw %	9.9%	16.2%	25.7%
LOAD (WSCH/FTEF)*	550	496.1	414.5				
Classroom Teaching FTEF				Academic Year			
Full-time FTEF	0.6	0.8	0.8	Sections	11-12	12-13	13-14
Adjunct FTEF	0	0	0	Total	3	4	4
Overload FTEF (F-T Faculty)	0	0	0	% CTE	0%	0%	0%
Retired FTEF	0	0	0	% Transferable	100%	100%	100%
Total FTEF	0.6	0.8	0.8	% Degree Applicable	0%	0%	0%
Percent Full-time	100%	100%	100%	% Basic Skills	0%	0%	0%

Successful Course Completion Rates: 2011-12 to 2013-14

Demographic Variable	Enrollments (Duplicate Headcount)			Pct. Enrollments (Duplicate Headcount)			Percent Success			Percent Withdraw		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14
Ethnicity												
Asian	5	9	12	6.2	9.1	11.4	80	88.9	66.7	20	11.1	33.3
Black	2	2	1	2.5	2.0	1.0	100	0	0	0	50	100
Filipino	7	3	4	8.6	3.0	3.8	71.4	100	100	14.3	0	0
Hispanic	5	16	16	6.2	16.2	15.2	100	43.8	62.5	0	31.3	25
Native Am	0	0	2	0.0	0.0	1.9	---	---	0	---	---	100
Pac Islander	0	3	0	0.0	3.0	0.0	---	33.3	---	---	33.3	---
White	40	41	43	49.4	41.4	41.0	87.5	85.4	81.4	2.5	9.8	16.3
Other	15	23	26	18.5	23.2	24.8	66.7	82.6	53.8	33.3	13	30.8
Unrecorded	7	2	1	8.6	2.0	1.0	100	50	0	0	50	100
Total	81	99	105	100	100	100	84	74.7	67.6	9.9	16.2	25.7
Gender												
Female	33	33	51	40.7	33.3	48.6	93.9	78.8	66.7	3	18.2	29.4
Male	47	65	51	58.0	65.7	48.6	78.7	72.3	66.7	12.8	15.4	23.5
Unrecorded	1	1	3	1.2	1.0	2.9	0	100	100	100	0	0
Total	81	99	105	100	100	100	84	74.7	67.6	9.9	16.2	25.7
Age												
19 or less	32	47	55	39.5	47.5	52.4	75	74.5	74.5	15.6	12.8	16.4
20-24	39	36	38	48.1	36.4	36.2	89.7	83.3	50	7.7	11.1	47.4
25-29	7	8	7	8.6	8.1	6.7	100	50	85.7	0	37.5	0
30-34	0	2	2	0.0	2.0	1.9	---	0	0	---	100	0
35-39	2	0	0	2.5	0.0	0.0	100	---	---	0	---	---
40-49	1	5	0	1.2	5.1	0.0	0	80	---	0	20	---
50+	0	1	3	0.0	1.0	2.9	---	100	100	---	0	0
Unrecorded	0	0	0	0.0	0.0	0.0	---	---	---	---	---	---
Total	81	99	105	100	100	100	84	74.7	67.6	9.9	16.2	25.7

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	Fall Term		
	2011	2012	2013
Enrollments/Dup.Headcount	31	50	57
WSCH	124	200	171
FTES	4.1	6.7	5.7
LOAD (WSCH/FTEF)*	620	500	427.5
Success %	77.4%	70%	61.4%
Retention %	87.1%	82%	70.2%
Withdraw %	12.9%	18%	29.8%
Classroom Teaching FTEF			
Full-time FTEF	0.2	0.4	0.4
Adjunct FTEF	0	0	0
Overload FTEF (F-T Faculty)	0	0	0
Retired FTEF	0	0	0
Total FTEF	0.2	0.4	0.4
Percent Full-time	100%	100%	100%
Sections			
Total Number of Sections	1	2	2
% CTE	0%	0%	0%
% Transferable	100%	100%	100%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	Spring Term		
	2012	2013	2014
Enrollments/Dup.Headcount	50	49	48
WSCH	184	177	144
FTES	6.1	5.9	4.8
LOAD (WSCH/FTEF)*	511.1	491.7	400
Success %	88%	79.6%	75%
Retention %	92%	85.7%	79.2%
Withdraw %	8%	14.3%	20.8%
Classroom Teaching FTEF			
Full-time FTEF	0.4	0.4	0.4
Adjunct FTEF	0	0	0
Overload FTEF (F-T Faculty)	0	0	0
Retired FTEF	0	0	0
Total FTEF	0.4	0.4	0.4
Percent Full-time	100%	100%	100%
Sections			
Total Number of Sections	2	2	2
% CTE	0%	0%	0%
% Transferable	100%	100%	100%
% Degree Applicable	0%	0%	0%
% Basic Skills	0%	0%	0%

*Note: All data have been rounded. Academic Year = Fall + Spring only.

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INDICATOR	Summer Term		
	2012	2013	2014
Enrollments/Dup.Headcount	0	0	0
WSCH	---	---	---
FTEs	---	---	---
LOAD (WSCH/FTEF)*	---	---	---
Success %	---%	---%	---%
Retention %	---%	---%	---%
Withdraw %	---%	---%	---%
Classroom Teaching FTEF			
Full-time FTEF	---	---	---
Adjunct FTEF	---	---	---
Overload FTEF (F-T Faculty)	---	---	---
Retired FTEF	---	---	---
Total FTEF	---	---	---
Percent Full-time	---%	---%	---%
Sections			
Total Number of Sections	---	---	---
% CTE	---%	---%	---%
% Transferable	---%	---%	---%
% Degree Applicable	---%	---%	---%
% Basic Skills	---%	---%	---%

*Note: All data have been rounded. Academic Year = Fall + Spring only.