		Academic Yea	ar	STUDENT SUCCESS	Ac	ademic Ye	ear
INDICATOR	13-14	14-15	15-16	INDICATORS	13-14	14-15	15-16
Enrollments/Dup.							
Headcount	136	157	142	Success %	80.9%	65.6%	66.9%
WSCH	408.0	471.0	426.0	Retention %	89.7%	89.8%	90.8%
FTES	13.6	15.7	14.2	Withdraw %	10.3%	10.2%	9.2%
LOAD (WSCH/FTEF)*	510.0	588.8	532.5				
Classroom Teaching FTE	F				Δ.	ademic Ye	ar
3					70	aucillic 10	aı
	0.0	0.2	0.0	Sections	13-14	14-15	15-16
Full-time FTEF Adjunct FTEF		0.2 0.6	0.0	Sections Total			
Full-time FTEF	0.0				13-14	14-15	15-16
Full-time FTEF Adjunct FTEF	0.0				13-14	14-15	15-16
Full-time FTEF Adjunct FTEF Overload FTEF	0.0	0.6	0.8	Total	<b>13-14</b> 4	<b>14-15</b> 4	<b>15-16</b> 4
Full-time FTEF Adjunct FTEF Overload FTEF (F-T Faculty)	0.0 0.8 0.0	0.6	0.8	Total % CTE	<b>13-14</b> 4 0.0%	<b>14-15</b> 4 0.0%	15-16 4 0.0%

Successful Course Completion Rates: 2013-14 to 2015-16

Demographic		nrollment			Enrollm		Perc	ent Suc	cess	Perc	ent With	ndraw
Variable	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16	13-14	14-15	15-16
Ethnicity												
Asian	22	38	27	16.2	24.2	19.0	86.4	81.6	77.8	9.1	5.3	3.7
Black	4	5	6	2.9	3.2	4.2	50.0	60.0	83.3	0.0	40.0	0.0
Filipino	6	7	3	4.4	4.5	2.1	83.3	57.1	66.7	16.7	0.0	33.3
Hispanic	19	22	23	14.0	14.0	16.2	73.7	36.4	65.2	5.3	4.5	4.3
Native Am	0	0	0	0.0	0.0	0.0						
Pac Islander	5	2	6	3.7	1.3	4.2	60.0	0.0	66.7	20.0	0.0	16.7
White	52	54	50	38.2	34.4	35.2	86.5	70.4	66.0	9.6	13.0	8.0
Other	20	26	25	14.7	16.6	17.6	70.0	61.5	56.0	20.0	15.4	16.0
Unrecorded	8	3	2	5.9	1.9	1.4	100.0	100.0	50.0	0.0	0.0	50.0
Total	136	157	142	100	100	100	80.9	65.6	66.9	10.3	10.2	9.2
Gender												
Female	51	60	62	37.5	38.2	43.7	82.4	65.0	74.2	11.8	16.7	6.5
Male	85	88	79	62.5	56.1	55.6	80.0	67.0	62.0	9.4	5.7	10.1
Unrecorded	0	9	1	0.0	5.7	0.7		55.6	0.0		11.1	100.0
Total	136	157	142	100	100	100	80.9	65.6	66.9	10.3	10.2	9.2
Age												
19 or less	49	73	44	36.0	46.5	31.0	83.7	64.4	70.5	8.2	8.2	6.8
20-24	66	68	68	48.5	43.3	47.9	75.8	66.2	61.8	13.6	10.3	13.2
25-29	11	8	14	8.1	5.1	9.9	90.9	75.0	92.9	0.0	12.5	7.1
30-34	2	3	7	1.5	1.9	4.9	100.0	66.7	42.9	0.0	0.0	0.0
35-39	1	0	4	0.7	0.0	2.8	100.0		50.0	0.0		0.0
40-49	4	0	3	2.9	0.0	2.1	100.0		66.7	0.0		0.0
50+	3	5	2	2.2	3.2	1.4	66.7	60.0	100.0	33.3	40.0	0.0
Unrecorded	0	0	0	0.0	0.0	0.0						
Total	136	157	142	100	100	100	80.9	65.6	66.9	10.3	10.2	9.2

Academic Years 2013/14 to 2015/16

Division: 4418 : Geography GEOG

INDICATOR	2013	Fall Term 2014	2015
Enrollments/Dup.Headcount	67	87	65
WSCH	201.0	261.0	195.0
FTES	6.7	8.7	6.5
LOAD (WSCH/FTEF)*	502.5	652.5	487.5
Success %	85.1%	62.1%	69.2%
Retention %	94.0%	86.2%	93.8%
Withdraw %	6.0%	13.8%	6.2%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.2	0.0
Adjunct FTEF	0.4	0.2	0.4
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.4	0.4	0.4
Percent Full-time	0.0%	50.0%	0.0%
Sections			
Total Number of Sections	2	2	2
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4418 : Geography GEOG

INDICATOR	2014	Spring Term 2015	2016
Enrollments/Dup.Headcount	69	70	77
WSCH	207.0	210.0	231.0
FTES	6.9	7.0	7.7
LOAD (WSCH/FTEF)*	517.5	525.0	577.5
Success %	76.8%	70.0%	64.9%
Retention %	85.5%	94.3%	88.3%
Withdraw %	14.5%	5.7%	11.7%
Classroom Teaching FTEF			
Full-time FTEF	0.0	0.0	0.0
Adjunct FTEF	0.4	0.4	0.4
Overload FTEF (F-T Faculty)	0.0	0.0	0.0
Retired FTEF	0.0	0.0	0.0
Total FTEF	0.4	0.4	0.4
Percent Full-time	0.0%	0.0%	0.0%
Sections			
Total Number of Sections	2	2	2
% CTE	0.0%	0.0%	0.0%
% Transferable	100.0%	100.0%	100.0%
% Degree Applicable	0.0%	0.0%	0.0%
% Basic Skills	0.0%	0.0%	0.0%

Division: 4418 : Geography GEOG

INDICATOR	2013	Summer Term 2014	2015
Enrollments/Dup.Headcount	0	0	0
WSCH			
FTES			
LOAD (WSCH/FTEF)*			
Success %	%	%	%
Retention %	%	%	%
Withdraw %	%	%	%
Classroom Teaching FTEF			
Full-time FTEF			
Adjunct FTEF			
Overload FTEF (F-T Faculty)			
Retired FTEF			
Total FTEF			
Percent Full-time	%	%	%
Sections			
Total Number of Sections			
% CTE	%	%	%
% Transferable	%	%	%
% Degree Applicable	%	%	%
% Basic Skills	%	%	%