Division: 4418 - Creative Arts/Social Science/Geography Department

		Academic Year				Projections	
INDICATOR	2007-08	2008-09	2009-10		2010-11	2011-12	2012-13
Enrollments/Dup. Headcount	196	189	237	•	248	269	289
WSCH	588	574.8	711		747.6	809.1	870.6
FTES	19.6	19.2	23.7		24.9	27	29
LOAD (WSCH/FTEF)*	490	479	593		623	674	726
Retention %	82%	84%	90%		93%	96%	100%
Success %	55%	61%	66%		71%	77%	82%
Classroom Teaching FTEF							
Full-time FTEF	0	0	0		Projection Methodology		
Adjunct FTEF	1.2	1.2	1.2				
Overload FTEF (F-T Faculty)	0	0	0			ions based upon	
Retired FTEF	0	0	0		data, using simple linear regression trend analysis. <u>NOTE</u> : Not intended as a goal or target.		
Total FTEF	1.2	1.2	1.2				
Percent Full-time	0%	0%	0%		target.		
Reassigned FTEF	0	0	0				
Number of Sections	6	6	6		Notes: Aca	ademic Year = Fall -	+ Spring only.
% Vocational Education	0%	0%	0%				
% Transferable	100%	100%	100%				
% Degree Applicable	0%	0%	0%				
% Basic Skills	0%	0%	0%				

Successful Course Completion Rates: 2009-10

Demographic Variable	Count	Col%	Success	Non- Success	Withdraw	% Success	% Non- Success	% Withdraw
Ethnicity	-	-		•	-		-	-
Asian	26	11	22	4	3	85	15	12
Black	6	3	4	2	1	67	33	17
Filipino	15	6	11	4	0	73	27	0
Hispanic	49	21	25	24	6	51	49	12
Native Am	1	0	1	0	0	100	0	0
Pac	3	1	2	1	0	67	33	0
Islander								
White	98	42	68	30	10	69	31	10
Other	34	15	19	15	4	56	44	12
Unrecorded	0	0	0	0	0	0	0	0
Total	232	100	152	80	24	66	34	10
Gender								
Female	110	47	69	41	15	63	37	14
Male	112	48	77	35	7	69	31	6
Unrecorded	10	4	6	4	2	60	40	20
Total	232	100	152	80	24	66	34	10
Age								
19 or less	95	41	59	36	7	62	38	7
20-24	95	41	65	30	10	68	32	11
25-29	15	6	12	3	1	80	20	7
30-34	10	4	6	4	2	60	40	20
35-39	5	2	2	3	2	40	60	40
40-49	5	2	4	1	1	80	20	20
50+	4	2	2	2	1	50	50	25
Unrecorded	3	1	2	1	0	67	33	0
Total	232	100	152	80	24	66	34	10

DEFINITIONS:
Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTES: Full-Time Equivalent Students. Definition to be supplied.

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4418 - Creative Arts/Social Science/Geography Department

Division: 4418 - Creative Arts/Socia	ar coloridor coogra	Fall Term		DEFINITIONS:
INDICATOR	2007	2008	2009	Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	98	102	134	Sum of end-of-term enrollments.
WSCH	294	306	402	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	9.8	10.2	13.4	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	490	510	670	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	83%	85%	92%	NC, I, at end-of-term. (Only excludes W's.)
Success %	50%	67%	69%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	0	0	0	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	0.6	0.6	0.6	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0	0	0	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	0.6	0.6	0.6	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	0%	0%	0%	WSCH/FTÉF.
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	3	3	3	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4418 - Creative Arts/Social Science/Geography Department

			DEFINITIONS:		
INDICATOR	2008	2009	2010	Enrollments/Dup.Headcount:	
Enrollments/Dup. Headcount	98	87	103	Sum of end-of-term enrollments.	
WSCH	294	268.8	309	WSCH: "Weekly Student Contact Hours = total hours per week a studer attends a specific class. WSCF	
FTES	9.8	9	10.3	are used to report apportionment attendance and FTES.	
LOAD (WSCH/FTEF)*	490	448	515	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR	
Retention %	82%	82%	86%	NC, I, at end-of-term. (Only excludes W's.)	
Success %	59%	59%	60%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.	
Classroom Teaching FTEF				FTEF:	
Full-time FTEF	0	0	0	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time	
Adjunct FTEF	0.6	0.6	0.6	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to	
Overload FTEF (F-T Faculty)	0	0	0	the course.	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact ho of enrolled students and a	
Total FTEF	0.6	0.6	0.6	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525	
Percent Full-time	0%	0%	0%	WSCH/FTEF.	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.	
Number of Sections	3	3	3	FTES: Full-Time Equivalent Students. Definition to be supplied.	
% Vocational Education	0%	0%	0%	Волимом с во варрива.	
% Transferable	100%	100%	100%		
% Degree Applicable	0%	0%	0%		
% Basic Skills	0%	0%	0%		

^{*}Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.