### CSM Program Review: Fall 2009 Cycle Core Program and Student Success Indicators Academic Years 2006/07 to 2008/09

# Division: 4418 - Creative Arts/Social Science/Geography Department

INDICATOR	2006-07	2007-08	2008-09	2009-1
Enrollments/Dup. Headcount	214	196	189	175
WSCH	642	588	574.8	534.4
FTES	21.4	19.6	19.2	17.8
LOAD (WSCH/FTEF)*	459	490	479	496
Retention %	83%	82%	84%	84%
Success %	60%	55%	61%	60%
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	1.4	1.2	1.2	
Overload FTEF (F-T Faculty)	0	0	0	Linear p
Retired FTEF	0	0	0	data, us
Total FTEF	1.4	1.2	1.2	analysis target.
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
Number of Sections	7	6	6	Note
% Vocational Education	0%	0%	0%	:Summ
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	
Cusassaful Course Completi	D.1	0.00		

Projections					
2009-10	2010-11	2011-12			
175	162	150			
534.4	500.8	467.2			
17.8	16.7	15.6			
496	507	517			
84%	84%	84%			
60%	60%	60%			
Projection Methodology					
Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE</u> : Not intended as a goal or					

Notes: Academic Year = Fall + Spring only. Summer courses not offered

## Successful Course Completion Rates: 2008-09

									DEFINIT
Demographic Variable	Count	Col%	Success	Non- Success	Withdraw	% Success	% Non- Success	% Withdraw	Enrollmen Sum of end
Ethnicity	-	-		-	-		-	-	WSCH:
Asian	23	12	13	10	8	57	43	35	"Weekly St week a stu
Black	7	4	2	5	2	29	71	29	are used to
Filipino	13	7	6	7	3 2	46	54	23	FTES.
Hispanic	18	10	8	10		44	56	11	Retention
Native Am	1	1	1	0	0	100	0	0	The percer
Pac	11	6	5	6	1	45	55	9	B, C, D, F, excludes W
Islander	00	47	64	24	11	70	07	13	Success%
White	88	47	64		11	73	27	13	The percer
Other	25	13	15 0	10	3 0	60	40		B, C, CR a
Unrecorded	0	0	-	0		0	0	0	FTEF:
Total	186	100	114	72	30	61	39	16	"Full-Time
Gender									course leve teaching lo
Female	85	46	56	29	14	66	34	16	Faculty Loa
Male	91	49	55	36	14	60	40	15	course.
Unrecorded	10	5	3	7	2	30	70	20	LOAD (Pro
Total	186	100	114	72	30	61	39	16	Ratio of the
Age									students an week = fact
19 or less	73	39	42	31	13	58	42	18	measure is
20-24	85	46	51	34	15	60	40	18	Reassigne
25-29	5	3	4	1	0	80	20	0	Faculty ass
30-34	6	3	5	1	1	83	17	17	course/CRI
35-39	5	3	4	1	0	80	20	0	FTES:
40-49	5	3	4	1	0	80	20	0	Full-Time E supplied.
50+	1	1	1	0	0	100	0	0	supplied.
Unrecorded	6	3	3	3	1	50	50	17	
Total	186	100	114	72	30	61	39	16	

### ONS:

ts/Dup.Headcount: d-of-term enrollments.

udent Contact Hours" = total hours per dent attends a specific class. WSCH report apportionment attendance and

#### %:

ntage of enrollments with a grade of A, CR, NC, I, at end-of-term. (Only V's.)

ntage of enrollments with a grade of A, end-of-term.

Equivalent Faculty" is calculated at the el as a proportion of a full-time ad. FTEF is calculated by using the ad Credit (FLC) assigned to the

oductivity) WSCH/FTEF:

e weekly contact hours of enrolled nd a faculty's hours of instruction per ulty load. The State's productivity 525 WSCH/FTEF.

### d FTEF:

signed to projects to which there is no

Equivalent Students. Definition to be

\*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

# CSM Program Review: Fall 2009 Cycle Core Program and Student Success Indicators Academic Years 2006/07 to 2008/09

		Fall Term		DEFINITIONS:
INDICATOR	2006	2007	2008	- Enrollments/Dup.Headcount:
Enrollments/Dup.Headcount	114	98	102	Sum of end-of-term enrollments.
WSCH	342 11.4	294 9.8	306 10.2	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment
1120	11.4	5.0	10.2	attendance and FTES.
LOAD (WSCH/FTEF)*	428	490	510	<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	79%	83%	85%	NC, I, at end-of-term. (Only excludes W's.)
Success %	55%	50%	67%	Success%: The percentage of enrollments with a grade of A, B, C, CR at
Classroom Teaching FTEF				end-of-term.
Full-time FTEF	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	0.8	0.6	0.6	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0	0	0	the course.
Retired FTEF	0	0	0	WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	0.8	0.6	0.6	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	0%	0%	0%	WSCH/FTEF. Reassigned FTEF:
Reassigned FTEF	0	0	0	Faculty assigned to projects to which there is no course/CRN.
Number of Sections	4	3	3	<b>FTES:</b> Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	Dominion to be oppriod.
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

### CSM Program Review: Fall 2009 Cycle Core Program and Student Success Indicators Academic Years 2006/07 to 2008/09

# Division: 4418 - Creative Arts/Social Science/Geography Department

		Spring Term		DEFINITIONS:	
INDICATOR	2007	2008	2009	- Enrollments/Dup.Headcount:	
Enrollments/Dup. Headcount	100	98	87	Sum of end-of-term enrollments.	
WSCH	300	294	268.8	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH	
FTES	10	9.8	9	are used to report apportionment attendance and FTES.	
LOAD (WSCH/FTEF)*	500	490	448	<b>Retention%:</b> The percentage of enrollments with a grade of A, B, C, D, F, CR,	
Retention %	88%	82%	82%	NC, I, at end-of-term. (Only excludes W's.)	
Success %	67%	67%	55%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.	
Classroom Teaching FTEF				FTEF:	
Full-time FTEF	0	0	0	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time	
Adjunct FTEF	0.6	0.6	0.6	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to	
Overload FTEF (F-T Faculty)	0	0	0	the course.	
Retired FTEF	0	0	0	WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a	
Total FTEF	0.6	0.6	0.6	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525	
Percent Full-time	0%	0%	0%	WSCH/FTEF. Reassigned FTEF:	
Reassigned FTEF	0	0	0	Faculty assigned to projects to which there is no course/CRN.	
Number of Sections	3	3	3	FTES: Full-Time Equivalent Students. Definition to be supplied.	
% Vocational Education	0%	0%	0%		
% Transferable	100%	100%	100%		
% Degree Applicable	0%	0%	0%		
% Basic Skills	0%	0%	0%		