2018-19 Learning Centers Program Review

Program Name:
Program Contact:
Academic Year:
Status:
Updated on:

Purpose: The purpose of Program Review is to reflect on teaching and learning and to promote student success and equity through critical analysis and careful planning. Each center should look thoroughly at their student success data,, learning outcomes assessment data (at the course and program level), and the relevancy of its curricula. The Academic Senate will provide support during Program Review in the form of workshops, guidance documents, and one-on-one mentoring. Coordinators should also consult their deans or directors for assistance on their Program Review and Resource Requests.

1. Description of Program

Provide a brief description of the program and how it supports the college's Mission and Values Statements, its Diversity Statement, CSM's and SMCCCD's Strategic Plans, and the college's Educational Master Plan. You may also discuss any factors that have impacted programming and usage. Include changes in student populations, statewide initiatives, transfer requirements, advisory committee recommendations, legal mandates, workforce development and employment opportunities, and community needs, as applicable.

2. Results of Previous Program Review

a. Describe the results of your previous Program Review's action plan.
b. Student success and equity: Discuss what your program has done to address equity gaps between student populations.
c. Provide an update on any long-term plans that are still in progress (if applicable).

3. Current Assessments

a. Discuss what your center has done this Program Review cycle to address usage gaps between student populations, describing your successes, works in progress, and/or ongoing challenges. Refer to SARS, PRIE data, and other data sources as appropriate.
b. Discuss what your center has done this Program Review cycle to address access gaps between modes of delivery (online, hybrid, and face-to-face), describing your successes, works in progress, and/or ongoing challenges.
c. Center Efficiency Indicators: Is the center efficient in meeting student needs? Discuss center efficiency, including staffing, hours of operation, tutorial and other services, space utilization, equipment, technology, or website, as appropriate.
d. Reflect on recent assessment results for the center, including SLOs, best practices, and surveys. Identify trends and discuss areas in need of improvement. Specify how assessment informs center development and changes to the center.

4. Planning

Describe and prioritize goals and plans to sustain and improve student success and equity (referring to Parts 2 and 3 above):

  a. Provide a brief description, including actions, measurable outcomes, and timelines.
  b. What will your center do to increase student success and promote student equity in the next two years? What kind of professional development and institutional support will be engaged and enacted to meet these goals?
  c. Describe other professional development activities and institutional support and collaborations that would most effectively ensure that the center achieves its goals and plans.