

Division: 4413 - Language Arts/Spanish Department

INDICATOR	Academic Year			Projections		
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Enrollments/Dup. Headcount	524	595	441	437	396	354
WSCH	2261.17	2605.99	2256.6	2370.02	2367.73	2365.45
FTEs	75.4	86.9	75.2	79	78.9	78.8
LOAD (WSCH/FTEF)*	600	663	705	761	813	866
Retention %	78%	79%	72%	70%	67%	64%
Success %	55%	55%	55%	56%	56%	56%
Classroom Teaching FTEF						
Full-time FTEF	1.63	1.5	1.8	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>		
Adjunct FTEF	1.6	2	1.4			
Overload FTEF (F-T Faculty)	0.53	0.43	0			
Retired FTEF	0	0	0			
Total FTEF	3.77	3.93	3.2			
Percent Full-time	43%	38%	56%			
Reassigned FTEF	0.2	0.1	0.67			
Number of Sections	16	18	13			
% Vocational Education	0%	0%	0%			
% Transferable	75%	72%	100%			
% Degree Applicable	25%	28%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	45	10	22	23	18	49	51	40
Black	22	5	9	13	6	41	59	27
Filipino	10	2	7	3	2	70	30	20
Hispanic	111	26	69	42	24	62	38	22
Native Am	0	0	0	0	0	0	0	0
Pac	7	2	2	5	4	29	71	57
Islander								
White	158	37	88	70	49	56	44	31
Other	41	10	23	18	10	56	44	24
Multi-Racial	37	9	19	18	7	51	49	19
Total	431	100	239	192	120	55	45	28
Gender								
Female	233	54	146	87	51	63	37	22
Male	182	42	82	100	67	45	55	37
Unrecorded	16	4	11	5	2	69	31	13
Total	431	100	239	192	120	55	45	28
Age								
19 or less	101	23	52	49	24	51	49	24
20-24	146	34	88	58	39	60	40	27
25-29	42	10	20	22	13	48	52	31
30-34	30	7	13	17	12	43	57	40
35-39	22	5	14	8	7	64	36	32
40-49	36	8	19	17	12	53	47	33
50+	48	11	30	18	12	63	38	25
Unrecorded	6	1	3	3	1	50	50	17
Total	431	100	239	192	120	55	45	28

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	2008	Fall Term 2009	2010	DEFINITIONS:
Enrollments/Dup.Headcount	265	285	248	Enrollments/Dup.Headcount: Sum of end-of-term enrollments.
WSCH	1163.36	1302.55	1265.8	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
FTES	38.8	43.4	42.2	
LOAD (WSCH/FTEF)*	529	662	730	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Retention %	73%	76%	71%	
Success %	53%	55%	53%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Full-time FTEF	0.77	0.63	0.93	
Adjunct FTEF	1	1	0.8	
Overload FTEF (F-T Faculty)	0.43	0.33	0	
Retired FTEF	0	0	0	
Total FTEF	2.2	1.97	1.73	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Percent Full-time	35%	32%	54%	
Reassigned FTEF	0.2	0.1	0.47	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	9	9	7	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	67%	78%	100%	
% Degree Applicable	33%	22%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	259	310	193	<p>Enrollments/Dup.Headcount: Sum of end-of-term enrollments.</p> <p>WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p>Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p>Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p>FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p>LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p>Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.</p> <p>FTES: Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	1097.81	1303.44	990.8	
FTES	36.6	43.4	33	
LOAD (WSCH/FTEF)*	701	663	676	
Retention %	84%	81%	74%	
Success %	57%	55%	59%	
Classroom Teaching FTEF				
Full-time FTEF	0.87	0.87	0.87	
Adjunct FTEF	0.6	1	0.6	
Overload FTEF (F-T Faculty)	0.1	0.1	0	
Retired FTEF	0	0	0	
Total FTEF	1.57	1.97	1.47	
Percent Full-time	55%	44%	59%	
Reassigned FTEF	0	0	0.2	
Number of Sections	7	9	6	
% Vocational Education	0%	0%	0%	
% Transferable	86%	67%	100%	
% Degree Applicable	14%	33%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	85	62	73	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	322.96	245.38	291.25	
FTES	10.8	8.2	9.7	
LOAD (WSCH/FTEF)*	538	613	728	
Retention %	92%	84%	91%	
Success %	60%	64%	82%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	0.6	0.4	0.4	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0.6	0.4	0.4	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
Number of Sections	3	2	2	
% Vocational Education	0%	0%	0%	
% Transferable	67%	100%	100%	
% Degree Applicable	33%	0%	0%	
% Basic Skills	0%	0%	0%	

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