

Division: 4413 - Language Arts/Japanese Department

INDICATOR	Academic Year			Projections					
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14			
Enrollments/Dup. Headcount	272	265	77	10	-88	-185			
WSCH	1174.2	1078.2	231	-115.4	-587	-1058.6			
FTEs	39.1	35.9	7.7	-3.8	-19.6	-35.3			
LOAD (WSCH/FTEF)*	652	674	578	560	522	485			
Retention %	83%	83%	87%	88%	90%	92%			
Success %	73%	72%	77%	77%	79%	81%			
Classroom Teaching FTEF									
Full-time FTEF	0	0	0	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.</p>					
Adjunct FTEF	1.8	1.6	0.4						
Overload FTEF (F-T Faculty)	0	0	0						
Retired FTEF	0	0	0						
Total FTEF	1.8	1.6	0.4						
Percent Full-time	0%	0%	0%						
Reassigned FTEF	0	0.2	0						
Number of Sections									
% Vocational Education	0%	0%	0%				<p>Notes: Academic Year = Fall + Spring only.</p>		
% Transferable	100%	100%	100%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw	Success	Success	Withdraw
Ethnicity								
Asian	25	32	21	4	3	84	16	12
Black	1	1	1	0	0	100	0	0
Filipino	9	12	7	2	1	78	22	11
Hispanic	3	4	2	1	0	67	33	0
Native Am	0	0	0	0	0	0	0	0
Pac Islander	0	0	0	0	0	0	0	0
White	23	30	17	6	3	74	26	13
Other	8	10	5	3	1	63	38	13
Multi-Racial	8	10	6	2	2	75	25	25
Total	77	100	59	18	10	77	23	13
Gender								
Female	34	44	27	7	7	79	21	21
Male	35	45	26	9	1	74	26	3
Unrecorded	8	10	6	2	2	75	25	25
Total	77	100	59	18	10	77	23	13
Age								
19 or less	35	45	30	5	3	86	14	9
20-24	18	23	12	6	4	67	33	22
25-29	6	8	5	1	1	83	17	17
30-34	6	8	6	0	0	100	0	0
35-39	3	4	0	3	1	0	100	33
40-49	6	8	4	2	0	67	33	0
50+	1	1	1	0	0	100	0	0
Unrecorded	2	3	1	1	1	50	50	50
Total	77	100	59	18	10	77	23	13

DEFINITIONS:
Enrollments/Dup. Headcount: Sum of end-of-term enrollments.
WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.
Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)
Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
FTEs: Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Fall Term			DEFINITIONS:
	2008	2009	2010	
Enrollments/Dup.Headcount	115	134	40	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
WSCH	485.5	528	120	
FTES	16.2	17.6	4	
LOAD (WSCH/FTEF)*	607	660	600	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Retention %	86%	81%	83%	
Success %	75%	71%	68%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	0.8	0.8	0.2	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	0.8	0.8	0.2	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0.2	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
Number of Sections	4	4	1	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	157	131	37	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.
WSCH	688.7	550.2	111	
FTES	23	18.3	3.7	
LOAD (WSCH/FTEF)*	689	688	555	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Retention %	81%	86%	92%	
Success %	72%	73%	86%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.
Adjunct FTEF	1	0.8	0.2	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.
Total FTEF	1	0.8	0.2	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
Number of Sections	5	4	1	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	64	0	0	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	269.17	0	0	
FTES	9	0	0	
LOAD (WSCH/FTEF)*	673	0	0	
Retention %	79%	0%	0%	
Success %	75%	0%	0%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	0.4	0	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	0.4	0	0	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0	0	0	
Number of Sections	2	0	0	
% Vocational Education	0%	0%	0%	
% Transferable	100%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.