CSM Program Review: Spring 2012 Cycle Core Program and Student Success Indicators Academic Years 2008/09 to 2010/11

Division: 4413 - Language Arts/Italian Department

		Academic Year			Projections		
INDICATOR	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	
Enrollments/Dup. Headcount	429	348	90	-50	-220	-389	
WSCH	1647.43	1339.5	297	-255.79	-931	-1606.21	
FTES	54.9	44.7	9.9	-8.5	-31	-53.5	
LOAD (WSCH/FTEF)*	760	670	743	706	697	689	
Retention %	85%	86%	79%	77%	74%	71%	
Success %	71%	71%	68%	67%	66%	65%	
Classroom Teaching FTEF							
Full-time FTEF	0	0	0	Proj	Projection Methodology		
Adjunct FTEF	2.17	2	0.4				
Overload FTEF (F-T Faculty)	0	0	0		Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE</u> : Not intended as a goal or tarret		
Retired FTEF	0	0	0				
Total FTEF	2.17	2	0.4	target.			
Percent Full-time	0%	0%	0%	_ target.			
Reassigned FTEF	0.17	0	0				
Number of Sections	11	10	2	Notes: Ac	ademic Year = Fall	+ Spring only.	
% Vocational Education	0%	0%	0%				
% Transferable	82%	80%	100%				
% Degree Applicable	18%	20%	0%				
% Basic Skills	0%	0%	0%				

Successful Course Completion Rates: 2010-11

Domoniontia				Neg		0/	0/ Nor	0/
Demographic Variable	Count	Col%	Success	Non- Success	Withdraw	% Success	% Non- Success	% Withdraw
Ethnicity	-	-		-	-		_	-
Asian	5	6	3	2	2	60	40	40
Black	2	2	2	0	0	100	0	0
Filipino	0	0	0	0	0	0	0	0
Hispanic	26	31	16	10	6	62	38	23
Native Am	0	0	0	0	0	0	0	0
Pac	0	0	0	0	0	0	0	0
Islander								
White	40	47	27	13	9	68	33	23
Other	6	7	4	2	1	67	33	17
Multi-Racial	6	7	6	0	0	100	0	0
Total	85	100	58	27	18	68	32	21
Gender								
Female	58	68	43	15	8	74	26	14
Male	27	32	15	12	10	56	44	37
Unrecorded	0	0	0	0	0	0	0	0
Total	85	100	58	27	18	68	32	21
Age								
19 or less	18	21	11	7	4	61	39	22
20-24	20	24	12	8	4	60	40	20
25-29	10	12	7	3	2	70	30	20
30-34	7	8	5	2	2	71	29	29
35-39	6	7	6	0	0	100	0	0
40-49	9	11	6	3	2	67	33	22
50+	15	18	11	4	4	73	27	27
Unrecorded	0	0	0	0	0	0	0	0
Total	85	100	58	27	18	68	32	21

DEFINITIONS:

Enrollments/Dup.Headcount: Sum of end-of-term enrollments.

WSCH:

"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.

Retention%:

The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:

The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:

Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:

Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:

Faculty assigned to projects to which there is no course/CRN.

FTES:

Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4413 - Language Arts/Italian Department

Division: 4415 - Language Arts/itali		Fall Term		DEFINITIONS:		
INDICATOR	2008	2009	2010	- Enrollments/Dup.Headcount:		
Enrollments/Dup.Headcount	171	154	45	Sum of end-of-term enrollments.		
WSCH	714.2	568.5	148.5	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH		
FTES	23.8	19	5	are used to report apportionment attendance and FTES.		
LOAD (WSCH/FTEF)*	612	711	743	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,		
Retention %	78%	87%	82%	NC, I, at end-of-term. (Only excludes W's.)		
Success %	67%	66%	64%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.		
Classroom Teaching FTEF				FTEF:		
Full-time FTEF	0	0	0	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time		
Adjunct FTEF	1.17	0.8	0.2	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to		
Overload FTEF (F-T Faculty)	0	0	0	LOAD (Productivity)		
Retired FTEF	0	0	0	WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a		
Total FTEF	1.17	0.8	0.2	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525		
Percent Full-time	0%	0%	0%	WSCH/FTEF.		
Reassigned FTEF	0.17	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.		
Number of Sections	6	4	1	FTES: Full-Time Equivalent Students. Definition to be supplied.		
% Vocational Education	0%	0%	0%			
% Transferable	83%	75%	100%			
% Degree Applicable	17%	25%	0%			
% Basic Skills	0%	0%	0%			

CSM Program Review: Spring 2012 Cycle Core Program and Student Success Indicators Academic Years 2008/09 to 2010/11

Division: 4413 - Language Arts/Italian Department

Division. 4415 - Language Arts/Italia	•	Spring Term		DEFINITIONS:
INDICATOR	2009	2010	2011	- Enrollments/Dup.Headcount:
Enrollments/Dup. Headcount	258	194	45	Sum of end-of-term enrollments.
WSCH	933.23	771	148.5	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH
FTES	31.1	25.7	5	are used to report apportionment attendance and FTES.
LOAD (WSCH/FTEF)*	933	643	743	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,
Retention %	89%	85%	76%	NC, I, at end-of-term. (Only excludes W's.)
Success %	73%	76%	73%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.
Classroom Teaching FTEF				FTEF:
Full-time FTEF	0	0	0	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time
Adjunct FTEF	1	1.2	0.2	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to
Overload FTEF (F-T Faculty)	0	0	0	the course.
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a
Total FTEF	1	1.2	0.2	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525
Percent Full-time	0%	0%	0%	WSCH/FTEF.
Reassigned FTEF	0	0	0	Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.
Number of Sections	5	6	1	FTES: Full-Time Equivalent Students. Definition to be supplied.
% Vocational Education	0%	0%	0%	
% Transferable	80%	83%	100%	
% Degree Applicable	20%	17%	0%	
% Basic Skills	0%	0%	0%	

CSM Program Review: Spring 2012 Cycle Core Program and Student Success Indicators Academic Years 2008/09 to 2010/11

Division: 4413 - Language Arts/Italian Department

	Summer Term				
INDICATOR	2009	2010	2011	- Enrollments/Dup.Headcount:	
Enrollments/Dup.Headcount	64	0	0	Sum of end-of-term enrollments.	
WSCH	237.95	0	0	WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH	
FTES	7.9	0	0	are used to report apportionment attendance and FTES.	
LOAD (WSCH/FTEF)*	595	0	0	Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR,	
Retention %	90%	0%	0%	NC, I, at end-of-term. (Only excludes W's.)	
Success %	82%	0%	0%	Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.	
Classroom Teaching FTEF				FTEF:	
Full-time FTEF	0	0	0	"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time	
Adjunct FTEF	0.4	0	0	teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to	
Overload FTEF (F-T Faculty)	0	0	0	the course.	
Retired FTEF	0	0	0	LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a	
Total FTEF	0.4	0	0	faculty's hours of instruction per week = faculty load. The State's productivity measure is 525	
Percent Full-time	0%	0%	0%	WSCH/FTEF. Reassigned FTEF:	
Reassigned FTEF	0	0	0	Faculty assigned to projects to which there is no course/CRN.	
Number of Sections	2	0	0	FTES: Full-Time Equivalent Students. Definition to be supplied.	
% Vocational Education	0%	0%	0%	Dominion to be supplied.	
% Transferable	50%	0%	0%		
% Degree Applicable	50%	0%	0%		
% Basic Skills	0%	0%	0%		