

Division: 4413 - Language Arts/Foreign Language Program

INDICATOR	Academic Year			Projections		
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Enrollments/Dup. Headcount	2072	2073	882	486	-109	-704
WSCH	8574.73	8570.79	3443.1	1731.25	-834.57	-3400.38
FTEs	285.8	285.7	114.8	57.7	-27.8	-113.3
LOAD (WSCH/FTEF)*	578	665	594	628	635	643
Retention %	81%	80%	79%	78%	77%	76%
Success %	63%	63%	61%	60%	59%	58%
Classroom Teaching FTEF						
Full-time FTEF	3.83	3.5	2.6	<p>Projection Methodology</p> <p>Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. NOTE: Not intended as a goal or target.</p> <p>Notes: Academic Year = Fall + Spring only.</p>		
Adjunct FTEF	10.46	8.96	3.2			
Overload FTEF (F-T Faculty)	0.53	0.43	0			
Retired FTEF	0	0	0			
Total FTEF	14.83	12.89	5.8			
Percent Full-time	26%	27%	45%			
Reassigned FTEF	1.67	1.2	0.87			
Number of Sections	70	63	26			
% Vocational Education	0%	0%	0%			
% Transferable	91%	92%	100%			
% Degree Applicable	9%	8%	0%			
% Basic Skills	0%	0%	0%			

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-Success			% Success	% Non-Success	% Withdraw
			Success	Withdraw	Success	Success	Withdraw	
Ethnicity								
Asian	135	16	88	47	28	65	35	21
Black	33	4	15	18	8	45	55	24
Filipino	27	3	19	8	4	70	30	15
Hispanic	174	20	100	74	36	57	43	21
Native Am	2	0	1	1	0	50	50	0
Pac Islander	14	2	6	8	5	43	57	36
White	318	37	196	122	73	62	38	23
Other	73	8	44	29	14	60	40	19
Multi-Racial	88	10	55	33	16	63	38	18
Total	864	100	524	340	184	61	39	21
Gender								
Female	460	53	309	151	79	67	33	17
Male	373	43	194	179	101	52	48	27
Unrecorded	31	4	21	10	4	68	32	13
Total	864	100	524	340	184	61	39	21
Age								
19 or less	281	33	175	106	40	62	38	14
20-24	249	29	156	93	60	63	37	24
25-29	90	10	49	41	24	54	46	27
30-34	57	7	32	25	16	56	44	28
35-39	44	5	27	17	10	61	39	23
40-49	64	7	36	28	17	56	44	27
50+	70	8	44	26	15	63	37	21
Unrecorded	9	1	5	4	2	56	44	22
Total	864	100	524	340	184	61	39	21

DEFINITIONS:

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4413 - Language Arts/Foreign Language Program

INDICATOR	2008	Fall Term 2009	2010	DEFINITIONS: Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
INDICATOR	2008	Fall Term 2009	2010	
Enrollments/Dup.Headcount	1014	985	470	
WSCH	4285.16	4031.35	1867.9	
FTES	142.8	134.4	62.3	
LOAD (WSCH/FTEF)*	526	652	637	
Retention %	80%	79%	78%	
Success %	62%	63%	60%	
Classroom Teaching FTEF				
Full-time FTEF	1.87	1.63	1.13	
Adjunct FTEF	5.85	4.21	1.8	
Overload FTEF (F-T Faculty)	0.43	0.33	0	
Retired FTEF	0	0	0	
Total FTEF	8.15	6.18	2.93	
Percent Full-time	23%	26%	39%	
Reassigned FTEF	1.1	0.8	0.27	
Number of Sections	38	30	13	
% Vocational Education	0%	0%	0%	
% Transferable	89%	93%	100%	
% Degree Applicable	11%	7%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	1058	1088	412	<p>Enrollments/Dup.Headcount: Sum of end-of-term enrollments.</p> <p>WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p>Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p>Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p>FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p>LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p>Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.</p> <p>FTES: Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	4289.57	4539.44	1575.2	
FTES	143	151.3	52.5	
LOAD (WSCH/FTEF)*	642	676	549	
Retention %	82%	82%	80%	
Success %	63%	63%	62%	
Classroom Teaching FTEF				
Full-time FTEF	1.97	1.87	1.47	
Adjunct FTEF	4.61	4.75	1.4	
Overload FTEF (F-T Faculty)	0.1	0.1	0	
Retired FTEF	0	0	0	
Total FTEF	6.68	6.71	2.87	
Percent Full-time	29%	28%	51%	
Reassigned FTEF	0.57	0.4	0.6	
Number of Sections	32	33	13	
% Vocational Education	0%	0%	0%	
% Transferable	94%	91%	100%	
% Degree Applicable	6%	9%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	341	62	73	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	1403.43	245.38	291.25	
FTES	46.8	8.2	9.7	
LOAD (WSCH/FTEF)*	679	613	728	
Retention %	89%	84%	91%	
Success %	74%	64%	82%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	1.8	0.4	0.4	
Overload FTEF (F-T Faculty)	0.27	0	0	
Retired FTEF	0	0	0	
Total FTEF	2.07	0.4	0.4	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0.07	0	0	
Number of Sections	10	2	2	
% Vocational Education	0%	0%	0%	
% Transferable	90%	100%	100%	
% Degree Applicable	10%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.