

Division: 4413 - Language Arts/Chinese Department

INDICATOR	Academic Year			Projections					
	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14			
Enrollments/Dup. Headcount	261	299	129	98	32	-34			
WSCH	1055.5	1171.2	394.2	212.33	-118.32	-448.97			
FTEs	35.2	39	13.1	7.1	-3.9	-15			
LOAD (WSCH/FTEF)*	480	586	493	532	539	545			
Retention %	74%	75%	82%	86%	90%	94%			
Success %	45%	53%	59%	66%	73%	80%			
Classroom Teaching FTEF									
Full-time FTEF	2.2	2	0.8	Projection Methodology Linear projections based upon 3 years' prior data, using simple linear regression trend analysis. <u>NOTE:</u> Not intended as a goal or target.					
Adjunct FTEF	0	0	0						
Overload FTEF (F-T Faculty)	0	0	0						
Retired FTEF	0	0	0						
Total FTEF	2.2	2	0.8						
Percent Full-time	100%	100%	100%						
Reassigned FTEF	1	0.8	1.6						
Number of Sections									
% Vocational Education	0%	0%	0%				Notes: Academic Year = Fall + Spring only.		
% Transferable	100%	100%	100%						
% Degree Applicable	0%	0%	0%						
% Basic Skills	0%	0%	0%						

Successful Course Completion Rates: 2010-11

Demographic Variable	Count	Col%	Non-			% Success	% Non-Success	% Withdraw
			Success	Success	Withdraw			
Ethnicity								
Asian	54	44	40	14	4	74	26	7
Black	1	1	0	1	1	0	100	100
Filipino	4	3	2	2	1	50	50	25
Hispanic	8	6	1	7	3	13	88	38
Native Am	0	0	0	0	0	0	0	0
Pac Islander	3	2	1	2	1	33	67	33
White	31	25	15	16	8	48	52	26
Other	8	6	5	3	1	63	38	13
Multi-Racial	15	12	9	6	3	60	40	20
Total	124	100	73	51	22	59	41	18
Gender								
Female	58	47	42	16	6	72	28	10
Male	61	49	29	32	16	48	52	26
Unrecorded	5	4	2	3	0	40	60	0
Total	124	100	73	51	22	59	41	18
Age								
19 or less	30	24	22	8	3	73	27	10
20-24	29	23	18	11	7	62	38	24
25-29	25	20	13	12	5	52	48	20
30-34	10	8	6	4	2	60	40	20
35-39	9	7	5	4	1	56	44	11
40-49	9	7	3	6	3	33	67	33
50+	11	9	5	6	1	45	55	9
Unrecorded	1	1	1	0	0	100	0	0
Total	124	100	73	51	22	59	41	18

DEFINITIONS:

Enrollments/Dup. Headcount:
Sum of end-of-term enrollments.

WSCH:
"Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTEs.

Retention%:
The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)

Success%:
The percentage of enrollments with a grade of A, B, C, CR at end-of-term.

FTEF:
"Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.

LOAD (Productivity) WSCH/FTEF:
Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.

Reassigned FTEF:
Faculty assigned to projects to which there is no course/CRN.

FTEs:
Full-Time Equivalent Students. Definition to be supplied.

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

Division: 4413 - Language Arts/Chinese Department

INDICATOR	2008	Fall Term 2009	2010	DEFINITIONS: Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
INDICATOR	2008	2009	2010	
Enrollments/Dup.Headcount	130	138	51	
WSCH	542.4	480.6	153	
FTES	18.1	16	5.1	
LOAD (WSCH/FTEF)*	493	481	765	
Retention %	74%	74%	88%	
Success %	45%	51%	67%	
Classroom Teaching FTEF				
Full-time FTEF	1.1	1	0.2	
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	1.1	1	0.2	
Percent Full-time	100%	100%	100%	
Reassigned FTEF	0.5	0.4	1.2	
Number of Sections	5	5	1	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

*Slight discrepancies in the ratio of WSCH/FTEF (LOAD) are due to the rounding of numeric figures.

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INDICATOR	Spring Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup. Headcount	131	161	78	Enrollments/Dup.Headcount: Sum of end-of-term enrollments. WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES. Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.) Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term. FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course. LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF. Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN. FTES: Full-Time Equivalent Students. Definition to be supplied.
WSCH	513.1	690.6	241.2	
FTES	17.1	23	8	
LOAD (WSCH/FTEF)*	466	691	402	
Retention %	73%	75%	78%	
Success %	45%	55%	53%	
Classroom Teaching FTEF				
Full-time FTEF	1.1	1	0.6	
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0	0	0	
Retired FTEF	0	0	0	
Total FTEF	1.1	1	0.6	
Percent Full-time	100%	100%	100%	
Reassigned FTEF	0.5	0.4	0.4	
Number of Sections	5	5	3	
% Vocational Education	0%	0%	0%	
% Transferable	100%	100%	100%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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INDICATOR	Summer Term			DEFINITIONS:
	2009	2010	2011	
Enrollments/Dup.Headcount	37	0	0	<p>Enrollments/Dup.Headcount: Sum of end-of-term enrollments.</p> <p>WSCH: "Weekly Student Contact Hours" = total hours per week a student attends a specific class. WSCH are used to report apportionment attendance and FTES.</p> <p>Retention%: The percentage of enrollments with a grade of A, B, C, D, F, CR, NC, I, at end-of-term. (Only excludes W's.)</p> <p>Success%: The percentage of enrollments with a grade of A, B, C, CR at end-of-term.</p> <p>FTEF: "Full-Time Equivalent Faculty" is calculated at the course level as a proportion of a full-time teaching load. FTEF is calculated by using the Faculty Load Credit (FLC) assigned to the course.</p> <p>LOAD (Productivity) WSCH/FTEF: Ratio of the weekly contact hours of enrolled students and a faculty's hours of instruction per week = faculty load. The State's productivity measure is 525 WSCH/FTEF.</p> <p>Reassigned FTEF: Faculty assigned to projects to which there is no course/CRN.</p> <p>FTES: Full-Time Equivalent Students. Definition to be supplied.</p>
WSCH	156.8	0	0	
FTES	5.2	0	0	
LOAD (WSCH/FTEF)*	588	0	0	
Retention %	94%	0%	0%	
Success %	74%	0%	0%	
Classroom Teaching FTEF				
Full-time FTEF	0	0	0	
Adjunct FTEF	0	0	0	
Overload FTEF (F-T Faculty)	0.27	0	0	
Retired FTEF	0	0	0	
Total FTEF	0.27	0	0	
Percent Full-time	0%	0%	0%	
Reassigned FTEF	0.07	0	0	
Number of Sections	1	0	0	
% Vocational Education	0%	0%	0%	
% Transferable	100%	0%	0%	
% Degree Applicable	0%	0%	0%	
% Basic Skills	0%	0%	0%	

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